



Sports Premium Funding Strategy 2025 – 2026

**Guilden Morden CofE
Primary Academy**

Commissioned by



Department
for Education



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent and reported using the statutory digital reporting tool by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year 2025/26

Please see full review of last year's spend in the following document on our school website:

Guilden Morden PE and Sports Premium Strategy Impact Review 2024 - 2025

Intended actions for 2025/26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain and further increase opportunities for physical activity to enable all pupils to achieve the minimum recommendation of physical activity a day to improve fitness, health and wellbeing.	Pupils	Key indicator 2 Engagement of all pupils in regular physical activity.	Playleader/MSA support at break and lunchtimes	£8528
Introduce a new PE curriculum over a two year cycle in phases using the Complete PE scheme of work.	Teaching staff, support staff, pupils	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE provision effectively meets the needs of our pupils in mixed year groups across the school.	South Cambridgeshire School Sports Partnership core offer.
Engage in PE and swimming CPD	Teaching staff	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	Increased PE subject knowledge and confidence to deliver high quality PE and swimming sessions.	South Cambridgeshire School Sports Partnership core offer.
Swimming Resus Training	All staff and PTFA		All staff are compliant with the necessary swimming training as per the swimming risk assessment.	£250

Dance teacher (Lisa Brown) to support with the delivery of our PE curriculum in dance and gymnastics.	Teaching staff, support staff, pupils	Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	High quality dance and gymnastics provision will continue to strengthen our PE curriculum offer. Pupils will further develop their skills and confidence. Staff, through live CPD will build on their knowledge and confidence in teaching dance/gymnastics.	£6460
School to subscribe to the South Cambridgeshire School Sports Partnership core offer. <i>(entry to competitions)</i> <i>(staff CPD and support)</i>	Pupils	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 Increased participation in competitive sport.	Entry to a wider range of competitions will provide avenues for all pupils, regardless of ability, to represent the school and experience all the benefits of competing in school sports competitions.	£1050
Order additional PE equipment to meet the needs of our PE and swimming curriculum, and to replenish existing equipment for use at break times.	Teaching staff, support staff, pupils	Key indicator 2 Engagement of all pupils in regular physical activity. Key indicator 4 Broader experience of a range of sports and activities offered to all pupils.	The use of suitable and varied equipment will encourage more pupils to meet their daily physical activity goal, with more pupils taking parts in various activities in PE and sports activities at break times.	£102
				Total Funding 16390 Total Allocated Spend 16390

Swimming Data – July 2026

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Sonia Singh
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sonia Singh (Headteacher and joint PE lead) Amy Davies (Joint PE lead)
Governor:	Sarah Fryer (Chair of Governors)
Date:	September 2025