



Our Curriculum Overview

Curriculum Intent	Our Christian vision for Education	'Together we work to succeed and flourish' Jesus said "I have come that they may have life, and have it to the full." John 10:10																											
	Our Core Values	Friendship				Courage				Respect				Love															
	Our Curriculum Vision	We want our pupils to enjoy coming to school because they are excited and inspired by our curriculums and learning experiences.				We use the National Curriculum guidelines to develop the knowledge content of our curricula whilst making the curriculum relevant to our pupils in relation to their local and global place in the world.				We create exciting topics whilst teaching all subjects discreetly. We engage our pupils and provide a clear context for learning by including trips and visitors as curriculum enrichments.				We want to inspire our pupils to become lifelong learners. We want them to understand that they have their own personal learning journeys and be able to identify the next steps in their learning.				We prepare our pupils for their future by ensuring that every child is challenged and supported. We encourage our pupils to share their learning with their families and communities											
	Our curriculum is underpinned by our Christian ethos and is:	Inspired				Broad and Balanced				Progressive				Enriched				Inclusive											
Curriculum Implementation	Teaching Intentions are based on educational research into effective teaching practices and how knowledge and learning develops. These provide consistency within our curriculum and classrooms.	Purpose of the learning is clear and knowledge is organised into small steps and well sequenced.				Modelling, Questioning, Differentiation, Adaptation and Challenge.				Subjects are discreet with specified knowledge that is progressive.				Continuous formative assessment and regular knowledge reviews.				Moderation of judgements and progress over time.											
		Teaching is based on a clear understanding of cognition and learning. Rosenshine's pedagogical philosophy underpins our teaching and learning.				Teachers have deep knowledge of the subjects they teach. Subject leaders are developed and given time to lead their subjects including attending relevant CPD.				Curriculum content is relevant to the school community where possible. The curriculum underpins classroom climates that inspire and motivate all learners.				Teachers monitor learning and give regular and effective feedback. Challenge is embedded with no 'ceilings' on learning. Knowledge organisers place emphasis on regular review of embedded learning.				Leaders and School Staff, supported by link Governors, moderate judgements of assessment and progress of learners over time, openly and inclusively.											
	Our curriculum is a planned learning journey which makes the full use of real world contexts and opportunities to enhance our pupils 's cultural capital whilst fulfilling the national curriculum objectives.	Personal, Social and Emotional Development				Physical Development				Communication and Language				Literacy				Mathematics				Understanding the world				Expressive arts and design			
		English		Maths		Science		RE		PSHE		History		Geography		Art		DT		Music		PE		Computing		French			
		Educational Visits				Visitors				Collective Worship				Extra –Curricular Activities				Outdoor Learning				Subject Days and Events				Charity Days and Events			
Curriculum Impact	Our curriculum has an ambition of high achievement for all pupils irrespective of backgrounds and starting points. This achievement is represented in three key areas.	Impact 1: Standards Pupils make progress at least in line with or above national expectations. This is consistent across the school from EYFS through to Year 6. Pupils are given the opportunity to achieve greater depth through quality first teaching and appropriate challenge and adaptations within lessons. Stepping stones and Knowledge Organisers show that knowledge and skills are embedded across the curriculum.						Impact 2: Quality of Education Teaching is well sequenced and specified with knowledge that is taught to be remembered. Curriculum coherence allows pupils to develop progressive knowledge over time and become confident, resilient and successful learners. Pupils are able to take ownership of their learning and act upon their next steps through high quality feedback and adaptations to their work. Subject content is engaging and enables pupils to progress incrementally in a meaningful way through a language rich curriculum that enables all children to succeed and flourish.						Impact 3: Behaviour and Personal Development Pupils demonstrate the schools Christian values in their learning and their behaviour in and out of school. Pupils attend school regularly because they are engaged and proud of their school. Pupils learn to make the right choices so they can become positive citizens and keep them-selves safe. Pupils have a sound understanding of other cultures and faiths and are empathetic to others.															