

Design Technology Guide to Marking and Feedback



a) How often is work formally marked and what grades are given?

Year 7 and Year 8 is formally marked 4 times a year. Grades used are Mastery, Secure and Foundation levels. There is a baseline test given at the start of the year and then again at the end of the year.

GCSE is formally marked twice per term.

b) Feedback is given verbally; exam questions are analysed and questions which most students have not understood are covered in class. Students mark each other's answers initially to see what other students have written. Group analysis is conducted by the teacher.

c) How are students guided in lessons to ensure they all complete quality feedback tasks?

High quality exemplar work is displayed in the classrooms. This has been updated this year. There is a folder containing stretch and challenge work for all staff to use highlighting misconceptions. Modelling is used to by teachers to demonstrate the outcomes expected. We rework work which does not meet high presentation standards.

d) What happens when a student misses an assessment or is absent for key learning?

A student re-sits at a later date in another room with a member of staff to oversee. Also catch up coursework intervention sessions take place throughout the year.

e) How do teachers monitor work quality, presentation and check for understanding in between key assessments?

Book Looks are conducted by class teachers to compare and contrast the quality and understanding of learning. High quality work is shown to the class to model and exemplify high expectations. Learning is checked through regular recall tests.

f) How is homework checked and assessed?

When it is handed in, it is peer and self-assessed. The teacher will go through it as a class highlighting the correct answers. Use of exam marking criteria.