

Aspire

Our marking and feedback processes are always positive and provide challenging feedback to enable our students to achieve their potential.

Grow

Students will be robustly assessed on their acquisition of key concepts, periodically, to help develop their confidence in the development of their own knowledge and understanding.

Succeed

Each aspect of the curriculum mapped has a progression statement which itemises the threshold concepts needed to secure a deep understanding in each area. It is clear what the students need to know to be successful.

Care

The curriculum has been thoughtfully sequenced to help students develop clear schemata in each subject topic. Core concepts have been mapped and sequenced to ensure guided conceptual understanding. We understand that students are often novices and as such need to be carefully guided to avoid overloading their working memories.



Marking, Monitoring and Feedback Guide for Parents

Key Terminology

Marking Codes – teachers will often use symbols (such as sp for spelling error) or numbers as a shorthand method when marking. These codes are shared with students in class using a worksheet or a PowerPoint. There is an example below.

DIRT – Directed Improvement and Reflection Time. A lesson in which students respond to feedback from their teachers from key assessments and complete activities to improve and correct their work.

Scaffolding – teachers will often use techniques to help students construct improved answers – this may be in the form of talking out loud and sharing ideas with the class, starter sentences or showing examples of excellent work.

How often is work marked?

Work is marked at least twice every term. Our teachers have carefully planned the key assessments which allow students to demonstrate what they have learned. In addition, our teachers carry out regular in class assessment of students understanding. They do this via in class feedback strategies, or live assessment techniques such as questioning, quizzing and the use of mini-whiteboards.

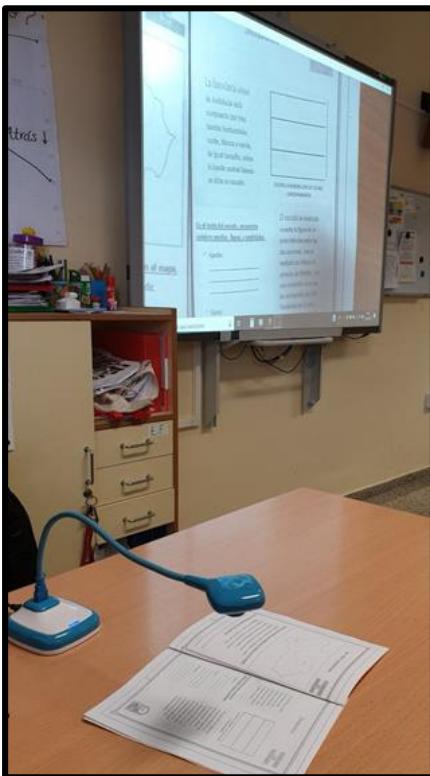
How is feedback given to students?

When work has been formally marked by the teacher, students are given feedback which prompts them to make improvements to their work. Often teachers use codes to direct students, as shown below. Teachers scaffold and guide students in the lesson, showing them how to make these improvements; students then use time in the lesson to independently improve or correct their work.

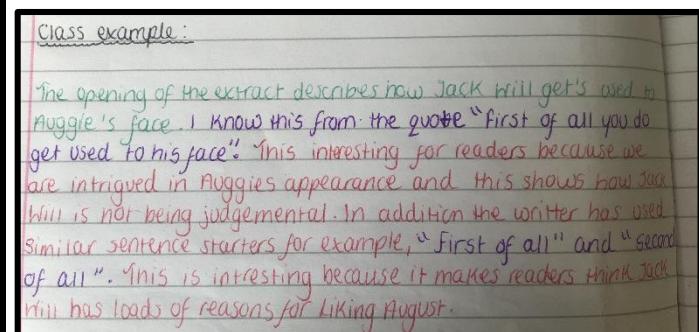
Marking Codes – Year 10 Religious Studies

Code	Meaning	Guidance
K	Use key concept words in your answers	Check your key concept list and add the appropriate words to your answer (have you used omnipotence & explained it?)
R	Redo the section highlighted/underlined	This section is not clear. Re-write it so it is correct.
?	So what can conclusion can be reached?	This means that God cannot...
EXA	Example needed to support the description.	An example of suffering and evil is...
Q	Add religious quotes	Add Bible quotes from Exodus 14 to strengthen your description of God's omnipotence.

How are students supported in their feedback lessons?



Our teachers will provide lots of support and guidance to help students make improvements in their work. One of these methods maybe to use a visualizer (see photograph). This is a web camera that allows teachers to model (demonstrating while talking out loud) writing, and show how to complete questions and tasks. Teachers often show excellent examples of work (see below) so that students can see what a good piece of work looks like.



Evil and suffering is a big problem in the world. An example of evil and suffering is terrorists. Horrible terrorist attacks just like the Manchester bombing causes problems for an omnipotent God because it makes people question if he is real and if he has any power over anything. This is because if he was real then wouldn't he stop these terrible events? This means that he must not exist.

To support this that God is omnipotent, the Bible says, "But I will show you that I am more powerful than Pharaoh and his horse soldiers and chariots." This tells us that the Bible says God is very powerful. He has enough power to defeat a whole army by himself. This makes me wonder why he doesn't show his power and stop horrible evil and suffering.

Q Add religious quotes

Add Bible quotes from Exodus 14 to strengthen your description of God's omnipotence.

How is work monitored in-between assessments?



In between assessments, our teachers use a wide variety of live assessment techniques. This is when a teacher checks on student understanding throughout the lesson. Teachers will sometimes use mini-white boards to check whole class understanding; they will always using questioning, and they will circulate during the lesson, reading and checking student work and helping students where they may need additional support. Many of our lessons start with memory recap quizzes. This type of testing is 'low stakes' and helps students and the teacher quickly identify any gaps in understanding.