

PE Department Guide to Marking and Feedback



Key stage 4	A-Level
<p>a) How often is work formally marked and what grades are given?</p> <p>Twice a term formal exam style paper. Grades 1-9.</p> <p>Recall quizzing every 2 weeks – peer/self-assessed (80% pass grade)</p>	<p>a) How often is work formally marked and what grades are given?</p> <p>Fortnightly. Grades A - F</p>
<p>How is feedback given to students after the marking of key pieces?</p> <p>Marking codes. Whole class clarification on any common misconceptions. Feedback tasks based on Repair, Redo, Reapply. Mark scheme placed online for extra green pen work.</p>	<p>b) How is feedback given to students after the marking of key pieces?</p> <p>Marking codes. Whole class clarification on any common misconceptions. Feedback tasks based on Repair, Redo, Reapply. Mark scheme placed online for extra green pen work.</p>
<p>c) How are students guided in lessons to ensure they all complete quality feedback tasks? Please give examples.</p> <p>Use of guidance & scaffolds (sentence starters or hints/tips).</p> <p>Peer review of green pen. See above for student specific task based on performance.</p> <p>Prompts & questioning from teacher</p> <p>Confidence grading – student respond the high confidence errors as a priority</p>	<p>c) How are students guided to ensure they all complete quality feedback tasks?</p> <p>Use of guidance & scaffolds (sentence starters or hints/tips).</p> <p>Peer review of green pen. See above for student specific task based on performance.</p> <p>Prompts & questioning from teacher</p> <p>Confidence grading – student respond the high confidence errors as a priority</p>
<p>d) What happens when a student misses an assessment or is absent for key learning?</p> <p>Learning resources are stored on VLE. Key assessments completed in practical lesson instead.</p>	<p>d) What happens when a student misses an assessment or is absent for key learning?</p> <p>Learning resources are stored on OneNotebook. Key assessments completed in a lunch time or afterschool session.</p>

e) **How** do teachers **monitor** work quality, presentation and check for understanding **in between** key assessments?

Book look – once every 4 weeks.

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Folder checks. Weekly recall quizzes (interleaving topics). End of topic exam styles practice questions

f) How is **homework** checked and assessed?

If homework is based online it will be sent to the teacher directly. If completed in book teachers will use stamp to show they have checked completion.

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Peer/self/teacher dependant on task