

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	Guiseley School
Pupils in school	1351
Proportion of disadvantaged pupils	14.9%
Pupil premium allocation this academic year	£169,420
Academic year or years covered by statement	2020/21 – 2022-23
Publish date	October 2020
Review date	October 2021
Statement authorised by	Paul Clayton
Pupil premium lead	Rachel Probert
Governor lead	Phil Todd and Jason Kenneally

Disadvantaged pupil performance overview for last academic year

Progress 8	Estimated -0.33
Ebacc entry	47%
Attainment 8	41.3
% Grade 5+ in English and maths	45%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 22
Attainment 8	Achieve national average for attainment for all pupils	Sept 22
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 22
Other	Improve attendance to national average and reduce PA to below national average	Sept 22
Ebacc entry	Equal national average EBacc Entry for all pupils	Sept 22

Teaching priorities for current academic year

Measure	Activity
Priority 1	Use of teaching and learning passports to help support quality first teaching and interactions with all disadvantaged students, particularly multiple disadvantaged, including online learning
Priority 2	CPD for Open group subjects to improve teaching and learning
Barriers to learning these priorities address	Quality and consistency of teaching and pupil engagement in lessons
Projected spending	£39046.18

Targeted academic support for current academic year

Measure	Activity
Priority 1	Multiple disadvantaged catch up and pre-teaching/ 1:1 support
Priority 2	Groupings and settings to ensure high expectations and target with specialist teachers
Barriers to learning these priorities address	Disadvantaged gap has grown as a result of lockdown. Multiple disadvantaged pupils make the least progress in school.
Projected spending	£41401.82

Wider strategies for current academic year

Measure	Activity
Priority 1	Focused attendance strategies to improve overall PP attendance and reduce PP PA
Priority 2	Improve parental engagement with school through phone call and rewards policy as well as financial support through subsidies for uniform, music lessons, trips etc
Barriers to learning these priorities address	Lower than national average attendance for disadvantaged students. Disparity in attendance at events and extra-curricular activities between disadvantaged and non-disadvantaged families
Projected spending	£93829.3

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and use of T&L passports	Use of INSET days and remessaging. Termly passport updates to remind them and change of class information. Subject specific CPD is prioritised for Open group subjects
Targeted support	Pupils not in school to attend catch-up and 1:1 and staff absences due to self-isolation	Online tuition/resources developed and parents full understanding and buy-in of process.
Wider strategies	Engaging the families facing most challenges	Pastoral, wellbeing and attendance team working together to support families post-lockdown. Regular meetings to discuss key cases.