

Key Stage 3 and 4

a) **How often** is work formally marked and what grades are given?

In years 7 & 8 students will be graded foundation, secure or mastery.

In years 9-11 students will be graded using GCSE grades 1-9. Work is marked at least once per term, which reflects the frequency of the teaching cycle.

b) **How is feedback given** to students after the marking of key pieces?

Students are given a code to highlight the area that needs improving. These codes are numbered tasks that the student completes to improve the piece of work.

c) **How** are students **guided in lessons** to ensure they all complete quality feedback tasks?

The teacher will create a bespoke feedback lesson to clarify any misconceptions and to share exemplar answers with the class.

Students are provided with scaffolding and, where necessary, information to help them with the content of answers.

d) **What** happens when a student **misses** an assessment or is absent for key learning?

Students who miss the assessment would be expected to complete it when he/she return to class. If it is a long period of absence the curriculum leader would liaise with the pastoral leader to decide on how to support the student with completing the assessment.

When a student is absent for a key lesson the work will be photocopied from another student's book or the student will be referred to resources on the VLE, such as knowledge organisers.

e) **How** do teachers **monitor** work quality, presentation and check for understanding **in between** key assessments?

During lessons, the teacher will circulate to check the standard of classwork.

Students will also peer and self-assess to monitor understanding.

f) How is **homework** checked and assessed?

Homework will be either peer or self-assessed against criteria provided by the teacher.

Marking codes for RS Year 7 EOY assessments

Task	Guidance
Task 1 – Complete question (a)	Make sure you say which religion follows these food laws
Task 2 – Correct or add to your definition of kosher.	Make sure you say which religion follows these food laws
Task 3 - Complete question (b)	We do not know what Jesus looked like because...Another reason is...Also...
Task 4 – (b) Make sure you have at least 3 reasons in your answer.	We do not know what Jesus looked like because...Another reason is...Also...
Task 5 – Complete question (c)	In paragraph one explain what happened in the story of the good Samaritan. Read the good Samaritan story below to help you explain what happens in your own words. In paragraph two explain how Christians can help people today. Try to give at least 3 examples of how they could help others in the world today. (see writing frame in task 7)
Task 6 – (c) Redo or add some more detail to your explanation of the good Samaritan story.	Read the good Samaritan story below to help you. Explain what happens in the story OR add the details you missed.
Task 7 – (c) Add a paragraph explaining how Christians can help others in the world today	Christians can follow the teaching of the good Samaritan by...They could also...Lastly they could...This would help people as...
Task 8 – Extend your work by giving your opinion on compassion	(Other values studied are love and forgiveness) Being compassionate means...This is an important Christian value as...In my opinion compassion is/is not the most important value because...Also...
Task 9 – Justifying quotes	Compassionate means...In the story of the good Samaritan the quote which best shows compassion is...This means...It is the most important because...

A Story About the Good Samaritan

³⁰ Jesus said, “A man was going down the road from Jerusalem to Jericho. Some robbers surrounded him, tore off his clothes, and beat him. Then they left him lying there on the ground almost dead.

³¹ “It happened that a Jewish priest was going down that road. When he saw the man, he did not stop to help him. He walked away. ³² Next, a Levite came near. He saw the hurt man, but he went around him. He would not stop to help him either. He just walked away.

³³ “Then a Samaritan man travelled down that road. He came to the place where the hurt man was lying. He saw the man and felt very sorry for him. ³⁴ The Samaritan went to him and poured olive oil and wine^[a] on his wounds. Then he covered the man’s wounds with cloth. The Samaritan had a donkey. He put the hurt man on his donkey, and he took him to an inn. There he cared for him. ³⁵ The next day, the Samaritan took out two silver coins and gave them to the man who worked at the inn. He said, ‘Take care of this hurt man. If you spend more money on him, I will pay it back to you when I come again.’”

³⁶ Then Jesus said, “Which one of these three men do you think was really a neighbour to the man who was hurt by the robbers?” ³⁷ The teacher of the law answered, “The one who helped him.” Jesus said, “Then you go and do the same.”