

## **Remote Learning at Guiseley School: Information for Parents**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to students at home?**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Students will access the full curriculum through a timetable of live lessons and other independent learning tasks. We teach the same curriculum remotely as we do in school.

At Key Stage 3, students should follow the Remote Learning Timetable found at the end of this section. For Key Stage 4 and 5, students should follow their normal school timetable.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students broadly 5 hours each day.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

We use **Teams** to deliver our Remote Learning. Please see the user guides and videos below for more instructions.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- students and parents/carers will be contacted if they are eligible for a free laptop
- students and parents and carers can contact school if they require access to any printed materials.

#### **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- online assessment packages such as Educake, Hegarty Maths and Seneca Learning.

### **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect our students to log in to form time at 8.30 am every morning. Students should then follow their timetable for the day, teachers will monitor attendance in lessons. Please can you support your child by ensuring they are out of bed and ready to work by 8.30 am.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pastoral Teams monitor attendance on a daily basis. Any students not engaging will be contacted on a daily basis. Teachers will monitor in engagement with work and assessment scores and notify parents when there are any causes for concern.

### **How will you assess my child's work and progress?**

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Regular online assessment via digital platforms such as Hegarty Maths, Educake, and Seneca Learning. Students will receive instant feedback once the assessment has been completed.
- Longer written answers in particular at GCSE and A-level may be set, and will be marked and feedback will be returned online, following the normal school assessment and marking procedures.

### **Additional support for students with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Accessing our face to face provision
- Providing regular home contact
- Differentiated resources

### **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will set work on Teams and this will follow our planned curriculum. Students will access assessment through online assessment platforms as outlined above. Students should follow their normal timetables when self-isolating at home.