

How do we assess and give feedback during periods of Remote Learning at Guiseley School



During periods of Remote Learning we are often asked how we assess how well our students are understanding the learning we set at home, and how do we give feedback to students so that they understand how well they are doing. This guide will outline our methods of assessment and our approaches to giving feedback, during periods of Remote Learning.

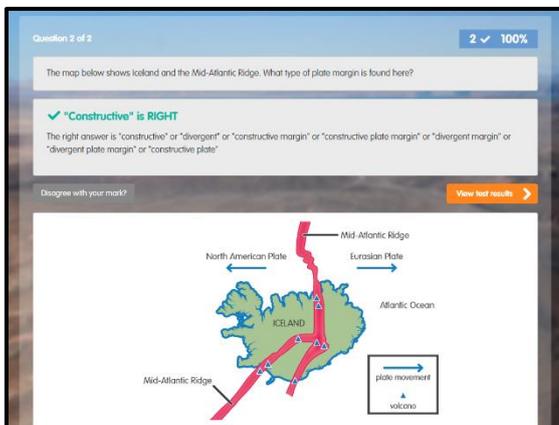
How often will my child be assessed?

We set **regular assessments** at Guiseley School. **We know that assessment is a crucial part of the learning process.** Students need to understand how well they are doing, they need the motivation element that assessments deliver and teachers need to understand how well the learning they are setting is being understood. As parents, you also need to understand how well your child is doing. **As such, at GCSE and A-level, your child can expect to be set assessment tasks usually once a week in each subject** (some slight variations as appropriate to subject matter taught). **At Key Stage 3, your child can expect an assessment fortnightly.**

How will my child be assessed?

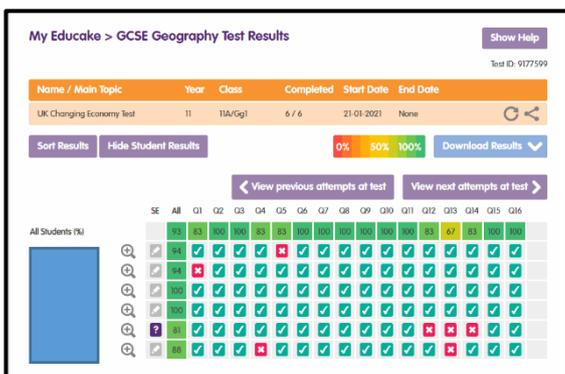
We use a variety of digital platforms to assess your child. The principle platforms are outlined below. These platforms give rich information about your child's progress. It will be easy for you to see how your child is doing by logging onto these platforms with your child and looking at their scores.

Educake



Educake is used by Science, English and Geography. This online platform allows teachers to set tests related to the content covered in the remote learning lessons.

Students, as shown in these examples, have a series of clear questions that they read and then input their answers.

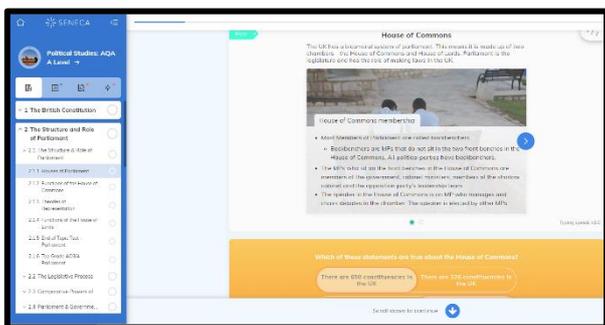


Once the student has completed the test, it self-marks. **Students get instant feedback.**

Students can then review their test, query any marks and the teacher can provide any feedback, if it is necessary.

Students can then re-take the test. This feature is excellent because we know that the testing effect – the act of taking a test and recalling information - is a vital component of the learning process.

Seneca



Seneca is another online platform used across a wide range of subjects including **History, Languages, Business, and ICT.**

It works in a very similar way to Educake, with students completing tests which are linked to the content taught via the Remote Lessons.

A screenshot of a Seneca assessment results table. The table shows the status, time taken, average score, and scores for four specific questions (12.2.1, 12.2.2, 12.2.3, 12.2.4) for a user with ID '0c9-c96589c5db3f'.

Status	Time	Average	12.2.1	12.2.2	12.2.3	12.2.4
✓	34min 53s	100%	100%	100%	100%	100%
—	0s	-	N/A	N/A	N/A	N/A
✓	31min 55s	96%	100%	100%	100%	86%
—	0s	-	N/A	N/A	N/A	N/A
✓	23min 56s	90%	89%	100%	100%	71%

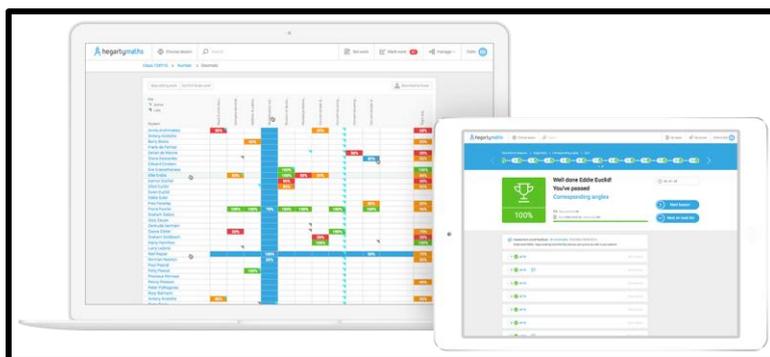
These assessments self-mark, and again give really important feedback to students about how well they have done in particular components of learning. **This information helps teachers re-plan their learning, provides motivation and affirmation to students that they are doing well**, and also harnesses the testing effect, which is so important in the learning process.

Hegarty Maths

This is the main method of assessment in Maths.

This award winning assessment platform is highly intuitive. Our teachers set Hegarty tasks based on the learning covered during remote learning. Students can access tutorial videos within the assessment to support the learning process.

Students complete a range of assessments which our teachers use to diagnose areas of strength and areas to develop. **This helps our teachers re-shape future learning.**



You can also see how well your child is doing, as they usually complete a Hegarty Maths assessment every sixth lesson, by logging on to the platform with your child and looking at their assessment scores.

How will my child receive feedback?

Most of our assessment during lockdown is conducted using online digitally facilitated assessment platforms as outlined above. **These self-mark and provide instant feedback to students.** Our teachers monitor these on weekly basis, providing opportunities to “nudge” your child to ensure these are completed to a good standard; where a student is failing to complete these assessments, we work quickly with our Pastoral Teams and will contact you to offer support.

Students that are doing well will receive recognition and rewards in terms of praise through Teams and also postcards through the post.

At A-level, students may well be asked to submit longer written answers via the assignment function in Teams, and Teachers will provide feedback through this function.