

Curriculum Map

Subject: Religious Studies

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
7	Curriculum Topics: What are key beliefs of the 6 major faiths?	Curriculum Topics: What are key beliefs of the 6 major faiths?	Curriculum Topics: What are key beliefs of the 6 major faiths?	Curriculum Topics: What are key beliefs of the 6 major faiths?	Curriculum Topics: How is Jesus different to other prophets?	Curriculum Topics: Rites of passage
	Links with previous topics: Initially it will be any aspects covered in KS2.	Links with previous topics:	Links with previous topics:	Links with previous topics:	Links with previous topics: Studied the trinity in the first unit of work.	Links with previous topics: Year 7- what are the key beliefs of the 6 major faiths
	Assessments: Please outline the assessments students take	Assessments: What links the faiths of Hinduism, Buddhism & Sikhism? (analysing facts to establish similarities and differences within the faiths)	Assessments: 5 moral precepts (applying religious teaching to moral situations)	Assessments:	Assessments: What can we learn about the Trinity from the baptism of Jesus? (scriptural analysis)	Assessments:
8	Curriculum Topics: What responsibility do religions have to care for the planet?	Curriculum Topics: What responsibility do religions have to care for the planet?	Curriculum Topics: Christianity and art	Curriculum Topics: Core Beliefs of Islam	Curriculum Topics: Faith in action	Curriculum Topics: An introduction to Philosophy
	Links with previous topics: Pupils to apply the religious beliefs learnt in year 7 to issues in the environment.	Links with previous topics: Pupils to apply the religious beliefs learnt in year 7 to issues in the environment.	Links with previous topics: Year 7 – Christianity part of what are the beliefs 6 major faiths? & How is Jesus different to other prophets?	Links with previous topics: This builds upon the prior learning about Islam as part of the 6 major faiths unit in year 7.	Links with previous topics: Encountered these faiths in year 7 when they studied the foundations of faith. In year 8 students have	Links with previous topics: The content refers back to the environment unit, previously studied in

					studied environmental issues to help them understand the Hindu beliefs in this unit. Students have also studied Islam in a previous unit.	year 8, when it looks at creation.
	Assessments:	Assessments: Pupils are to design either a Christian or Muslim charity for the environment. (creative & applying religious beliefs)	Assessments: Analysing paintings to understand the passion of Christ.	Assessments:	Assessments:	Assessments: How do we decide what is real? (Investigation)
9	Curriculum Topics: Is there conflict between science and religion?	Curriculum Topics: Is there conflict between science and religion?	Curriculum Topics: What are religious attitudes to peace and justice?	Curriculum Topics: What are religious attitudes to peace and justice?	Curriculum Topics: Ultimate questions: Does God exist? Do we really have free will? What happens when we die?	Curriculum Topics: Ultimate questions: Does God exist? Do we really have free will? What happens when we die?
	Links with previous topics:	Links with previous topics:	Links with previous topics: Applying skills learnt in Autumn term (analysing scripture & evaluating)	Links with previous topics: Applying skills learnt in Autumn term (analysing scripture & evaluating)	Links with previous topics:	Links with previous topics:
	Assessments:	Assessments: "God made the world using His power." Discuss (essay)	Assessments:	Assessments: Can Christians ever justify using violence? (evaluation)	Assessments:	Assessments: 'Near death experiences prove there is an afterlife' Discuss (essay)

10	Curriculum Topics: Component 3 – Islam beliefs and teachings	Curriculum Topics: Component 3 – Islam beliefs and teachings	Curriculum Topics: Component 3 – Islam practices	Curriculum Topics: Component 3 – Islam practices	Curriculum Topics: Component 1 – Issues of relationships	Curriculum Topics: Component 1 – Issues of relationships
	Links with previous topics: Year 8 Islam core beliefs	Links with previous topics: Year 8 Islam core beliefs	Links with previous topics: Year 8 Islam core beliefs	Links with previous topics: Year 8 Islam core beliefs	Links with previous topics: Year 7 rites of passage	Links with previous topics: Year 7 rites of passage
	Assessments: (d) ‘Adem is the first and therefore the most important prophet in Islam.’ [15] - Essay	Assessments: Section 1 GCSE component 2 paper Islam beliefs & teachings	Assessments:	Assessments: Section 2 GCSE component 2 paper (Islam practices)	Assessments:	Assessments: Section 1 GCSE paper component 3 (1 issues of relationships)
11	Curriculum Topics: Component 3 – Islam practices & Component 1 – Issues of relationships	Curriculum Topics: Component 1 – Issues of relationships & issues of life and death	Curriculum Topics: Component 1 – Issues of good & evil	Curriculum Topics: Component 1 – Issues of human rights	Curriculum Topics: Component 1 – Issues of human rights then revision	Curriculum Topics: Revision
	Links with previous topics: Year 8 Islam core beliefs Year 7 rites of passage	Links with previous topics: Year 7 rites of passage Year 9 ultimate questions: what happens when we die?	Links with previous topics: Year 9 ultimate questions	Links with previous topics: Year 9 What are religious attitudes to peace and justice?	Links with previous topics: Year 9 What are religious attitudes to peace and justice?	Links with previous topics: All lesson from year 10 to now.
	Assessments: Section 1 GCSE component 2 paper Islam beliefs & teachings	Assessments: PPE – combination of the practices section from Component 2 Christianity and component 3 Islam.	Assessments: Section 1 GCSE paper component 3 (1 issues of relationships)	Assessments: Section 2 GCSE paper component 3 (1 issues of life after death)	Assessments: Section 3 GCSE paper component 3 (1 issues of good & evil)	Assessments: