



## Pupil Premium Strategy – 2018-19

1. Summary information					
School	Guisoley School				
Academic Year	2018-19	Total PP budget	£203,955	Date of most recent PP Review	03/18
Total number of pupils	1362	Number of pupils eligible for PP	213	Date for next internal review of this strategy	01/19

2. Current attainment				
	Pupils eligible for PP (Guisoley School) 2017	Pupils eligible for PP (Guisoley School) 2018	Pupils not eligible for PP (Guisoley School) 2017	Pupils not eligible for PP (Guisoley School) 2018
Progress 8 score average	-0.58	-0.70	-0.15	-0.13
Attainment 8 score average	37.60	36.06	49.7	49.35
Progress 8 score average in English	-0.72	-0.79	-0.24	-0.08
Progress 8 score average in Mathematics	-0.49	-0.44	0.21	0.09
Progress 8 score average in EBacc subjects	-0.61	-0.10	-0.13	0.34
Progress 8 score average in the Open group	-0.53	-1.40	-0.34	-0.78

<b>3. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
<b>A.</b>	Quality of teaching and engagement in lessons
<b>B.</b>	Literacy
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
<b>C.</b>	Lack engagement with extracurricular activities
<b>D.</b>	Attendance
<b>E.</b>	Parental Engagement

<b>4. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Improved academic outcomes (measured by Progress 8 in Y11 and by assessment point data in Y7-10) for PP cohort	P8 scores for PP 2019 Y11 PP cohort will be +0.10
<b>B.</b>	Improved reading ages as measured by reading tests taken both before and after the intervention	All PP students to have increased their reading age by a minimum of 1 year from point of testing
<b>C.</b>	Greater numbers of PP students taking part in extracurricular activities and therefore engaging with school, measured through attendance figures	Exposure to new activities / experiences for 75% of disadvantaged students  PP take up is +15% from 2017/18  Reduction in the number of negative comments for homework for PP students
<b>D.</b>	Attendance for PP students improves with a reduced gap between PP and Non-PP students. PP students are in school more, resulting in improved outcomes measured through attendance figures and P8 outcomes for Y11	PP 95-96% attendance Disadvantaged PA = 15%
<b>E.</b>	Increased parental engagement of PP families with school and at evening events, measured through attendance figures	30% increase in attendance of PP families at after school events

5. Planned expenditure					
Academic year		2018/19			
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	Staff lead	By when?	Cost
<p>New grouping structure for linear Y8 and Y9 classes, matching PP students with high quality teachers</p> <p>Review setting for PP students with curriculum leaders in order to raise aspirations</p>	85% of ATL/behaviour scores of PP students in new groupings are in line or above their non-PP peers	<p>NFER 7 Building Blocks of Success: High quality teaching for all</p> <p>NFER 7 Building Blocks of Success: Whole school ethos of attainment for all</p> <p>Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters</p>	RPT  CLs	From Sept 2018	Salaries (%) £19,597.5
Staff training on strategies to support the learning of PP students and provide training materials for staff	PP P8 Y11 DC3: +0.10	EEF T&L Toolkit – Individualised instruction. Impact +3 months	RPT	Sept 2018 and Nov 2018	
Improve the quality of academic provision for PP pupils in the 'open' element of the GCSE through submission of quality SoW	Increased ATL scores for PP students between Term 1 and Term 3	NFER 7 Building Blocks of Success: High quality teaching for all	KSK/RPT	From July 2018	
Put in place a comprehensive programme of support for PP students in revision for GCSE examinations		EEF T&L Toolkit – Metacognition and self regulation Impact +7 months	RPT	From Jan 2019	
To monitor and provide support for GCSE groups that contain the highest proportion of disadvantaged students. LT on call rota to direct senior leaders to these groups to support positive behaviour.		EEF T&L Toolkit – Behaviour Intervention. Impact +3 months	LT	Weekly from Sept 2018	

Introduction of PP Teaching and Learning passports		NFER 7 Building Blocks of Success: Meeting Individual needs  Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters	RPT/KSCs	October 2018	
All staff to provide annotated seating plans demonstrating knowledge of students and seating/grouping for PP pupils that will have impact on their progress	90% of Learning walks/observations provide evidence of PP strategies being consistently in classrooms, resulting in more rapid progress being made	EEF T&L Toolkit – within class attainment grouping. Impact +3 months  NFER 7 Building Blocks of Success: Meeting Individual needs	LT	From Sept 2018	Time
Designated staff will lead discussion on the performance of PP students during department meetings and ensure this cohort are considered in every aspect of decision making at department level (enrichment activities, equipment, intervention etc).		NFER 7 Building Blocks of Success: Data driven response to evidence	SVY/RPT	From Nov 2018	Time
<b>Total budgeted cost</b>					£19,597.5
<b>ii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this choice?</b>	<b>Staff lead</b>	<b>By when?</b>	<b>Cost</b>
Staffing to accommodate targeted intervention in core subjects – English, Maths and Science and MFL - to enable quality, subject specific intervention to take place	Rapid progress is made between DC points and PP students who have received intervention are no longer below target following the extra input	NFER 7 Building Blocks of Success: Deploying staff effectively  Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters	CLs	From Oct 2018	Salaries (%) £18,490

Y11 maths intervention workshops for targeted Grade 3 students	Increased % of PP students attaining Grade 5+ at GCSE	NFER 7 Building Blocks of Success: Meeting Individual needs	JMR	Oct 2018	Time
Targeted PP intervention to take place during form time in English and Maths twice a week for those who have gaps in their knowledge	Rapid progress is made between DC points and PP students who have received intervention are no longer below target following the extra input	NFER 7 Building Blocks of Success: Deploying staff effectively  Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters	MAS/RPT CL for English and Maths	Launch in Nov 2018. Impact of intervention monitored every 6 weeks	Time
Students into Schools - Leeds University to provide approximately 10-12 students to come into school and undertake 1:1 work with identified disadvantaged students to improve their reading for ½ an hour each week  Staff training on how to support PP student with low reading ages	Reading ages of PP to come in line with their chronological ages	EEF T&L Toolkit – Reading Comprehension strategies. Impact +6 months  Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters	RPT	From Nov 2018	£1500
Provide PP students with revision materials and core curriculum texts to support revision	Greater support for revision and catch up following absence	NFER 7 Building Blocks of Success: Meeting Individual needs	CLs	As required from Sept 2018	£5,400
Individual support for uniform, planners, equipment etc	Creating equity between students to ensure they are able to comply with school expectations/uniform expectations	NFER 7 Building Blocks of Success: Meeting Individual needs	CB/RPT	As required from Sept 2018	£3440
1:1 tuition provided for core subjects where an individual PP student is unable to access the curriculum in school or alternative provision is necessary to ensure the student engages with education	Improved outcomes for individual students	EEF T&L Toolkit – 1:1 tuition. Impact +5 months	RPT	As necessary	£559

		NFER 7 Building Blocks of Success: Meeting Individual needs			
Alternative provision for pupils who are unable to access a conventional curriculum – personalised pathways		NFER 7 Building Blocks of Success: Meeting Individual needs	RPT/PCA	As necessary	£15,675
<b>Total budgeted cost</b>					£45,064

### iii. Other approaches

Action	Intended outcome	What is the evidence and rationale for this choice?	Staff lead	By when?	Cost
<p>Attendance strategies applied exclusively to PP cohort by designated individuals e.g absence challenged by calls home and visits</p> <p>Key stage teams to prioritise 'back to school' conversations' with PP pupils in their years with attendance between 90% and 93% to encourage better attendance and support catch up</p> <p>Parents of new Y7 PP students to be contacted by Attendance Officer before the new year begins to offer support and establish expectations surrounding attendance. Any parents of students on 90-93% attendance will be contacted as a matter of course every half term, followed up with an attendance letter</p> <p>All PP students with attendance of 90-93% are place on a personalised attendance tracker and meet with KS team to discuss an action/support plan. KS teams monitor and meet with these students regularly</p> <p>Travel costs for disadvantaged students to be covered where students are unable to get to school due to medical reasons of family circumstances</p>	<p>PP 95-96% attendance</p> <p>Disadvantaged PA = 15%</p>	<p>NFER 7 Building Blocks of Success: Addressing behaviour and attendance</p> <p>Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters</p>	<p>ST</p> <p>KS teams</p>	<p>From Sept 2018</p> <p>From Oct 2018</p> <p>Aug 2018</p> <p>From Oct 2018</p> <p>Monitored weekly</p> <p>Schedules daily</p>	<p>Salaries (%):</p> <p>£11,758.5</p> <p>£14,180</p> <p>£7292</p> <p>£7941.5</p> <p>£7292.5</p> <p>£6955.5</p> <p>£5543.5</p> <p>£6651.5</p> <p>£3401.5</p> <p>£3263</p> <p>£3374.5</p> <p>Rewards:</p> <p>£500</p> <p>Travel costs:</p> <p>£1700</p>

Regular schedule of home visits to support families of disadvantaged students in getting their children to school					
<p>KS teams to make regular contact with home to encourage PP families to engage with school events and send reminder text messages</p> <p>Where PP parents cannot attend evening events, offer alternative times to come into school or alternative methods of communication.</p> <p>Offer transport/possible childcare to engage families</p>	30% increase in attendance of PP families at after school events	EEF T&L Toolkit – Parental Engagement. Impact +3 months	KS teams	2 weeks prior to any parents' evening/information evening	Salaries (%) £5879.25 £7292 £7941.5 £7292.5 £6955.5 £5543.5 £6651.5 £3401.5 £3263 £3374.5  Transport: £700
<p>Table tennis breakfast club, aimed at PP students, running on a rolling programme</p> <p>Drama club Y9 run by 6th form</p> <p>Cross curricular drama/art project based on WWI, targeting Y8 PP students</p> <p>Music trip to Opera North targeting Y9 students</p> <p>Subsidised extra curricular visits/events</p> <p>Subsidised music lessons</p>	<p>Exposure to new activities / experiences for 75% of disadvantaged students</p> <p>PP take up is +15% from 2017/18</p>	<p>EEF T&amp;L Toolkit – Sports Participation. Impact +2 months</p> <p>EEF T&amp;L Toolkit – Arts Participation. Impact +2 months</p> <p>Ofsted Report 2012 'How schools are spending the funding successfully to maximise achievement' - Top gap busters</p>	CLs	<p>From Oct 2018</p> <p>From Sept 2018</p> <p>Nov 2018</p> <p>Jan 2019</p> <p>Ongoing</p> <p>On going</p>	<p>Subsidised trips/external agencies: £5,000</p> <p>Music lessons: £3,200</p>
Establish a homework club running until 4pm from Monday to Thursday	Reduction in negative comments given to PP	EEF T&L Toolkit – Homework. Impact +5 months	RPT	From Nov 2018	Salary (%) £1959.75

	students for missed homework.				
				<b>Total budgeted cost</b>	£148,308.50