

# Gusford Primary School Curriculum Information Year 2 – Autumn 2

Kindness Honesty

Respect

Confidence

Responsibility

### English

In English many of us will be focussing on our Phonics; becoming more fluent with segmenting, blending and reading words by sight each day.

In our writing, we will be focusing on the text 'The Marvellous Fluffy Squishy Itty Bitty' (narrative fiction). In this unit, we be learning how to write our own narrative story based on the same plot. We will also be looking at the text 'I am Neil Armstrong' (non-fiction). We will be using this text as a stimulus to create our own question and answers based on a different hero.

#### Maths

In our Maths lessons, we will look at addition and subtraction and shape.

We will continue to develop our addition and subtraction skills. Alongside this focusing on Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line. Also, Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

In each of our units, we will apply a mastery approach, building up our fluency and problem-solving skills.

#### Science

In science, we will switch our focus to physics, looking at forces. As part of this, we will complete experiments and continue to work on our 'Working Scientifically' skills.

We will also continue to explore the life and professional careers of famous physicians and how their discoveries impact our lives today.

## What can you do at home?

Read, read and read some more! This will help your child to becoming increasingly fluent and give them a wide range of vocabulary.

Get cooking at home and try different recipes.

## What can you do out and about?

When out and about talk and read any signs you see and talk about the shape, symbols and logos on these.

Ask the children to follow maps when travelling around.

## Geography

In geography we will be investigating maps. This will involve us using maps, understanding keys and being able to identify different symbols and their meanings. Furthermore, we will be using compass points to plan different routes around school and investigating the local area.

#### DT

In DT we will be investigating healthy eating and making a healthy wrap. This will involve us tasting different healthy foods and deciding which combinations go well together and why different people like different combinations. Finally, being able to evaluate our own wrap and provide feedback to others.

#### **RF**

In RE we are looking at Christianity.

Our key question will be, 'Why was Jesus given the name 'Saviour'?

We will be looking at the Christian story of Christmas and how Christians celebrate at this time of year. This will include investigating the meaning of Advent. Then, we'll explore how Jesus being called 'Saviour' influences the lives of Christians.

#### **PSHF**

In PSHE we are looking at Families and Relationships.

As part of this, we will look at understanding that families offer love and support and that different families may be made up of different people. We will also consider what friends may be thinking and feeling in different situations and explore manners in different situations.

## Spanish

In Spanish we are looking at Spanish vocabulary surrounding our town.

We will practice our enunciation of these words and will begin saying phrases too.

### Festive show

We will be spending some time practicing ready for our nativity. Our nativity this year is called 'Stable Boy'.

#### Music

In music we will be investigating music through the sounds of animals, in a carnival of animals unit. Followed by composing music inspired by birdsong's. This will provide children with opportunities to learn rhymes and investigate composing.

#### PE

In PE, we will be learning and playing a variety of invasion games.

We will also be developing our ability to move to a rhythm, compose routines and move in synchronisation as part of our dance unit.