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| Gusford Primary School Curriculum Information Year 1 |

Kindness Honesty Respect Confidence Responsibility

Maths

In maths we will be exploring place value, developing the children’s independent sorting skills and leading onto developing their number skills.

They will explore accurate counting, recognising numbers as words, counting on and counting back, one more and one less. They will be introduced to the mathematical symbols for greater than, and less than.

They will be taught to compare numbers and to order them.

Later in the term they will be developing their addition and subtraction skills, including the use of the symbols for adding and subtracting.

Science

In science we will be exploring materials, such as wood, paper, plastic, rubber and rock. The children will develop their ability to identify materials.

 They will compare different materials and describe them using terminology such as transparent, smooth, waterproof, flexible and hard.

They will test materials to find out the best material to make an umbrella for teddy.

English

In English we will be reading different stories written by Julia Donaldson: The Smartest Giant in Town, The Gruffalo, Room on a Broom, Zog, The Snail and the Whale, and A Squash and a Squeeze.

We will use these texts to support the children in developing their understanding of punctuation such as exclamation marks, and grammar such as verbs, nouns and adjectives.

The children will be using these in their sentence writing.

Alongside this they will be developing their early reading skills with daily phonics lessons.

What can you do at home?

\*Read your child’s sharing book to them!

\*Write a book review of a book your child likes.

\*Test some materials to find out how flexible they are.

What can you do out and about?

\*Visit the library and find a Julia Donaldson book that your child hasn’t heard and read it together.

Art

In art we will be completing a ‘Make your mark’ topic.

This will involve the children developing their pencil control to create different marks with a variety of media, including chalk, felt pens, pencils, charcoal, crayons and watercolour paints.

The children will work on collaborative group projects, such as creating an under the sea picture.

History

In history we will be learning what ‘history’ is.

The children are exploring ‘Change within living memory’, focussing on Toys.

The children will be carefully looking at historical toy artefacts and comparing them to modern toys.

They will be developing their understanding of the materials which past and present toys are made of and the development of technology in toy making.

PSHE

In PSHE the children will be developing their understanding of self regulation and will be encouraged to make the link between how they feel and the impact it has on what they do. They will be encouraged to identify on a daily basis which ‘zone of regulation’ they are in and to understand that all feelings are okay. They will be supported to develop calming strategies that they can use to help this.

RE

In RE the children will be developing their understanding of Christianity.

The unit title is ‘Believing and Behaving – Does god want Christians to look after the world?’

They will explore the Christian story of creation, and will consider this in relation to their own experiences of living in our world.

Spanish

In Spanish the children will be listening to and learning a variety of Spanish songs. This half term we will be looking at:

\* Twinkle Twinkle Little Star

(Estellita)

PE

In PE the children will all be working each week with ITFC coaches developing their football skills.

1SR class will be following a unit of work as part of ‘Commando Jos’, a ‘character for learning’ programme, designed to develop characteristics such as resilience, teamwork and communication.

1NG class will be completing a unit of work from our PE curriculum called ‘Target games’.

Music

In music the children will be following a unit of work called ‘Menu Song’. This unit is based around a fun song with off-beat rhythms.

The activities lead up to the creation of a theatrical group performance using kitchen-themed props.

The children will practise their skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader.

Computing

In computing the children will be learning how to log onto a computer independently.

They will develop their mouse skills using a variety of programmes.

The skills they will be developing include clicking and dragging, drawing shapes, and drawing with digital techniques.