

# Gusford Primary School Curriculum Information Year 1 Autumn 2

Kindness Honesty

Respect

Confidence

Responsibility

## English

In English we will follow 2 units of work. To begin with, we will read the story 'Pinocchio' by Carlos Collodi. We will read and write sentences related to the story and then write our own adventure story. Following this unit, we will be reading and writing sentences based on the non-fiction text 'Bold Women in Black History' By Vashti Harrison. We will be writing a biography with support from this text, using the skills we have learnt.

Alongside this, the children will continue to develop their early reading skills with daily phonics lessons. The children who attend phonics will read their reading book every day in school and then bring this book home to demonstrate to you how confident they are when reading it!

#### Maths

In Maths, we will be exploring addition and subtraction. Children will continue to develop their understanding of the mathematical symbols for addition, subtraction and equals. We will be further developing our understanding of number bonds to 10 and how to write number calculations using a part-whole model and bar charts to support their learning.

Later in the term we will focus on shape. We will recognise, name and sort 2D and 3D shapes.

The children will also expand their knowledge of place value and shall order and compare numbers within 20.

### Science

In science, we will be learning about animals and their different classifications. The children will be able to identify different animals and discuss their observations whilst being able to group different animals into their correct classifications. Additionally, the children will learn about the life cycles of various animals alongside being able to understand an animal's basic needs.

# What can you do at home?

- \*Read your child's sharing book to them!
- \*Write a book review of a book your child likes.
- \* Test out some materials

## What can you do out and about?

\*Talk about Ipswich and any surrounding areas you visit.

### Geography

In Geography, children will be developing their place knowledge by following a unit about 'Ipswich and its surrounding area.' Children will use a map to explore Ipswich and learn what is in its surrounding area. Children will learn to use key vocabulary such as far, near, town, country-side and environment when describing different places.

#### DT

In DT the children will be following a unit on 'structures.' In this unit children will learn to construct a windmill.
Children will learn to design in a way that appeals to their target audience. They will learn to create stable and functioning structures and then be able to evaluate their work by stating what is good and what they would change next time.

### RE

In RE, the children will be learning about Judaism and investigating the question 'Why is learning to do good deeds so important to Jewish people?'. They will study Mitzvot, which are charitable acts or good deeds, and explore the different reasons as to why Jewish people hold good deeds and charitable acts as being so important.

#### **PSHE**

In PSHE the children will be developing their understanding of families and relationships.

The children will explore the similarities and differences within families, discuss how families look after us and explore the roles within a family.

The children will also explore relationships by discussing friendships and other people they care about.

## Spanish

In Spanish the children will be listening to and learning a variety of Spanish songs. This half term we will be looking at:

\* Three Little Chickens (Lea

\* Three Little Chickens (Los Pollitos).

# Computing

This half term in computing, we will be focusing on Project Evolve-Online safety. In this unit, we will be learning how to stay safe online, the importance of passwords and security.

### Music

In music the children will follow 2 units of work called 'Colonel Hathi's march' and 'Magical musical aquarium.'
In these units' children will learn to listen and sing along to a piece of music. They will explore moving and counting in time to the music, the sounds of different instruments and how to compose their own music.

#### PE

In one of their PE sessions, the children will be participating in target games with a focus on developing their skills in attacking and defending.

In their second PE session, the children will develop and build on their team building skills individually, in pairs and in small groups. They will use key skills such as communication and problem solving to work collaboratively.