



Gusford Primary School Curriculum Information

Year 3 – Summer 2

Kindness

Honesty

Respect

Confidence

Responsibility

English

In English some of us will continue to focus on our Phonics and others of us will continue with fluency and key reading skills in our reading sessions will use Matilda by Roald Dahl. In our writing, we will use The True Story of the Three Little Pigs by Jon Scieszka and The Gardener by Sarah Stewart. In our grammar lessons, we will be focussing on the consistent use of punctuation, using adverbial and noun phrases, conjunctions, apostrophe for possession, alliteration, rhyme, subconjunctiva form, determiners, relative clauses, consolidation of our knowledge of tenses.

Maths

As mathematicians, we will be continuing with our unit of time. Reading both analogue and digital clocks and converting between the 12- hour and 24-hour times. We will then move onto our geometry unit of learning where we will be learning about angles. We will learn new key vocabulary such as parallel and perpendicular in relation to polygons and how to classify them. We will learn the key differences between 2D and 3D shapes. Our final unit this year is statistics. This will involve recapping prior learning of bar charts and learning how to interpret pictograms and two-way tables.

Science

As Scientists, this term our focus on magnets and forces. We will be thinking scientifically to enhance our learning through practical experiments using magnets. We will become magnet detectives by investigating which materials attract and repel magnets using magnetism. We will also be investigating non-contact forces in practical lessons using magnets and analysing the north and south poles on a magnet and their purpose.

We will be exploring the work of Henry Ford (Cars)

What can you do at home?

Research Henry Ford and share facts you have learnt.
Practise sewing at home and create a picture.
Make a list of any first aid or any helpful acts of kindness.

What can you do out and about?

Go for local walks and compare the environments
Keep active with bike rides, walks and fitness

Geography

In Geography, we are discovering the countries within Europe. This includes understanding what a continent is and where Europe is on a globe and atlas. We shall be comparing the different climates, landscape and history of most of the countries. Throughout the unit we shall be identifying these countries on a map of Europe and discuss the key facts and heritage about each country.

DT

Textiles

We will be developing our skills in sewing and decorating fabric from key stage one, and build on our repertoire by introducing two new skills: cross-stitch and appliqué. After learning these techniques, we will apply their knowledge to the design, decoration and assembly of our very own product to represent our unique personalities.

RE

In RE this half-term, we will be learning about Sanatana Dharma (Hinduism). Our Enquiry question: What is the best way for a Sanatani to lead a good life?

Theme: Belief into action.

We will be looking at how the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.

PSHE

Our overarching theme this half term in PSHE is Safety and the changing body. We have already learnt about how to keep ourselves and our bodies healthy. This term, we will be learning how to keep ourselves safe and what to do in an emergency as well as how to keep ourselves safe near the roads. This will include road safety and how to respond in a medical emergency.

We will be recapping our prior learning of how to make good choices within our daily lives and how to be a good citizen of our local community.

Spanish

As linguists, we will use our prior learning so far this year by developing our sentence structures. We will learn new vocabulary of ice-creams and their flavours to be able to discuss likes and dislikes. We will continue to progress our language learning by listening to Spanish songs to enhance our retention and retrieval of key vocabulary to be able to independently structure verbal answers to simple questions.

Computing

Comparison cards database
(Creating media)

Developing filming and editing video skills through the storyboarding and creation of book trailers. We will use logical thinking to explore more complex software; predicting, testing and explaining what it does. Take photographs and recording video to tell a story.

Use software to edit and enhance their video adding music, sounds and text on screen with transitions.

Project Evolve: Online Reputation

Music

In music this term, we will be using the Sing Up scheme. *Fly with the stars* is a song in an electronic dance style, based on a verse/chorus structure using two chords – A minor and C major. We will develop listening skills in recognising a song's structure and changing chords, practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for the song. We will conclude with a performance of their own arrangement of the song using voices and classroom percussion.

PE

In PE this term in our sports day practise and athletics, we will use skills, strategies and tactics to outwit the opposition. We will think about how to achieve the greatest possible speed, distance or accuracy and learn how to persevere to achieve our personal best.