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| Gusford Primary School Curriculum Information  Year 3 – Summer 1 |

Kindness Honesty Respect Confidence Responsibility

Maths

As mathematicians, we are enhancing our learning of fractions by building upon prior learning from the Autumn term. Also, we shall be using a variety of resources to explain the value of money using UK currency. Through practical activities, we will recognise money and understand how to make change. Towards the end of the term, we will learn to tell the time, using digital and analogue clocks. Additionally, explaining our learning using problem questions with different resources to develop our understanding further.

Science

Through a range of practical activities, as scientists, we shall identify the reproductive parts of a plant and their role in fertilisation and pollination. We are conducting an experiment to investigate what factors are required to create a healthy plant and recording our evidence.

Our key vocabulary shall include sepal, stamen and seed dispersal.

We will be exploring the work of Joseph Banks (Botanist).

English

In English some of us will continue to focus on our Phonics and others of us will focus on other key reading skills in our reading lessons using The Heart Scarab.

In our writing, we will use Flood by Alvaro F. and Villa Journal of Illiona – A Young Slave by Richard Platt to inspire our fiction and non-fiction writing. In our grammar lessons, we will be focussing on the consistent use of punctuation, using adverbial and noun phrases, conjunctions, adverbs, precise verbs, complex and short sentences for effect, adjectives, repetition, personification and alliteration.

What can you do out and about?

What plants can you identify on a local walk?

Visit the train station and watch trains of today, how do they compare?

What can you do at home?

Can you use your hieroglyphic knowledge to create a sign or letter?

Create a model train to show in school

Can you create a yoga workout to share with the class?

ART

**Ancient Egyptian scrolls**

We will be developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making. We will be exploring and creating Ancient Egyptian art, understanding and applying the styles, patterns, and techniques of Ancient Egyptian art through lessons that include designing scrolls, making paper, and creating contemporary responses using zines.

History

As historians, we are discovering the first railways and the important part they played throughout history. Additionally, we shall investigate the invention of steam engines and the technology required to make them move. Furthermore, how tourism benefited the local community and the legacy train have created from the past and for the future.

PSHE

Our overarching theme this half term in PSHE is Health and Well-Being. We will be focussing on how to keep our minds healthy. We will be practising yoga and meditation in our weekly lessons as well as understanding the importance of relaxation on the body.

Whilst learning how to keep our minds healthy, we will explore the concepts of belonging and loneliness through a book called Beguu which tells the story of how we can overcome barriers within our lives and how to cope using calming strategies.

RE

In RE this half-term, we will be learning about Judaism- Belief into Action. We will be looking at the enquiry question: How do Jewish beliefs, teachings and stories impact on daily life? We will discuss key words:

* kashrut = food laws
* kosher = proper
* mitzvot= rules or laws in Judaism (613 altogether)
* parev = neutral
* Torah = Holy scripture
* treif = not-kosher

Spanish

In Spanish this half term we will be continuing the new, ‘Yo Puedo’ (I can/I am able to). The children will be learning to say and recognise some common Spanish verbs and adjectives and use these verbs in the infinite with ‘Puedo’. The children will be using a range of tasks and activities (spoken and written) to help them with their Spanish learning.

PE

In PE this term in our cricket and tennis, we will explore understanding of the principles of striking and fielding and net and wall games. We will have to think about how to use skills, strategies and tactics to outwit the opposition.

Our Co Joe’s sessions will support to develop life skills, a growth mindset and build resilience. Which will all have a positive impact on their engagement and importantly physical and mental well-being.

Music

In music this term, we will be using the Sing Up scheme and looking at Just three notes/Samba with Sérgio.

The units show how to make simple yet effective music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure ideas. We will explore call-and-response through word rhythms, and body and vocal percussion. It also gives a snapshot into samba and carnival.

Computing

**Comparison cards database**

Using the theme of a ‘Comparison card game’ to understand what a database is. We will be learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.

Project Evolve: Privacy and Security