

# **Gusford Primary School**

# **Curriculum Information - Summer 2**

### **Key Questions:**

What happens in summer?

Links to Home:

Class visit to Jimmy's Farm.

Class walk to the local care home.

Share sessions/ Reading Cafe

# Personal, Social and Emotional

#### Development

We will start to discuss the transition into Year 1. We will meet our new teachers and learn about the expectations for our learning and behaviour.

We will be taking on new challenges as we prepare to take responsibility for managing ourselves.

### **Communication and Language**

We will be learning new vocabulary linked to the season of summer.

We will be celebrating our achievements by attending the Star of the Week assembly.

We will be maintaining concentration for prolonged periods as we work in small groups to undertake activities.

## Understanding the World

In Geography we will be making comparisons in our geographical field work.

In RE, we will be learning about different special places in the religions of Islam, Christianity and Judaism.

In ICT we will be using the digital cameras to take photographs and make videos.

# Physical Development Weekly PE sessions with ITFC PE coaches. Opportunities for dance on the outdoor stage. We will be using ribbons to make large scale movements in response to music.

#### **Expressive Arts and Design**

We will be using different media to create sculptures and 3D work in art. The focus is on boats and we will conduct experiments to see which boats sink or float.

We will be using natural objects to create transient art in the outdoor space.

#### Literacy

We are doing daily Little Wandle phonics sessions.

We will be reading the book Mr Gumpy's Outing.

We will be producing non-fiction recounts detailing our experiences.

#### Maths

We will be learning how to count beyond 20. Sharing and grouping—we will be learning how to group objects equally.

We will be learning how to visualise, build and map in our daily maths lessons.

We will be learning how to make connections.