



Gusford Primary School

Curriculum Information - Spring 2

Key Questions:

What places do you like the best? (My Favourite Places)

What does my body do?

Can you identify an animals home?

Can you create an animals home?

Links to Home:

Photos sent in by parents of their children's favourite places to visit!

Literacy

The Smartest Giant in Town - we will be exploring the different rhyming words throughout the story, as well as discussing ways that the Giant is kind and how we are kind!

The Very Hungry Caterpillar—to accompany this story we will be looking after and watching our own caterpillars grow!

Personal, Social and Emotional

Development

In association with Mothers Day we will be discussing who is special to us and why there are special to us.

To coincide with our book focus of The Smartest Giant in Town, we will be discussing the ways the Giant is kind and how we are kind.

Talking opportunities to listen and be listened to when sharing their favourite places.

Maths

Last half term we were learning in depth about the numbers 1-5 so before moving onto new learning about the number 6 we will be consolidating our learning—counting, subitising and recognising the numerals.

The number 6—we will be counting and recognising the number 6 as well as how to represent the number 6 in different ways

Height, length, mass and capacity—both inside and outside we will be learning about mass and capacity, specifically in the water and sand tray, as well as other contexts. We will be introducing different ways of measuring length and height, including measuring ourselves.

Communication and Language

Phonics—voice sounds, initial sounds, environmental sounds

Nursery rhymes in focus— 1,2,3,4,5 once I caught a fish alive, Ba ba black sheep, Hey diddle diddle, Humpty Dumpty

Listening and identifying environmental sounds in association with the nursery rhymes.

Making sounds with our voices in association with the nursery rhymes.

Tap the syllables specific to the nursery rhyme.

Using BSL signs with our book focuses—

Smart, kind, hungry, caterpillar, butterfly, ate, cocoon.

Physical Development

We will continue to strengthen our fine motor skills with our mark making and writing, aiming to use a tripod grip and have a good level of control when using a pencil. Continuing to form recognisable letters.

We will be strengthening our scissor skills in lots of different contexts.

Answering the question: what does my body do? Learning about and exploring different ways we can move our bodies and the different uses that our body has, as well as how to keep our bodies healthy!

Expressive Arts and Design

Animal Tea Party— we will be learning a new song from our Sing UP

Turning ourselves into the Smartest Giant in Town

Making butterfly pictures using paints and folding the paper over to make a symmetrical pattern—a new art technique

Using observation and investigation skills to build a home for an animal

Understanding the World

Holi—we will be learning all about how this festival is celebrated, especially in the essence of all of the bright colours!

Easter—we will be learning about what happens at Easter, including Spring animals

Looking at the process of a life cycle of a butterfly.

Our Favourite Places—with the use of photos sent in by parents we will be discussing our favourite places, what we do there, how we get there and why it is our favourite place. We will also look at where these places are on a map!