



The Gusford Gazette

Collect a Halloween Trail entry form from the school office. The Trail will be set ready for half term. Good luck.

Issue 2447

Friday 18th October 2024

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Asda Cashpot for Schools

You have raised over £526 for the school by shopping at Asda. Thank you. All you have to do is download the Asda rewards app and scan it at the till. 43 days to go!

<https://groceries.asda.com/event/asda-rewards>

Autumn Photography Competition

Take a photo of anything related to Autumn, send it in (e-mail/FB/X) with your child's name and class and we will enter it into the competition. Winning entry will feature in our newsletter.

<https://www.facebook.com/media/set/?vanity=gusfordprimaryschool&set=a.122181294776091005>

School Santa Fun Run 8th December

Everyone who takes part in our 2K Santa Fun Run (Walk or Push) on the school field on Sunday 8th December 10.00am will receive a Santa hat before the run and a medal and bag of chocolate coins afterwards. No entry fee but you will need to complete an entry form below by 1st December.

<https://forms.gle/97D4ewp5UbwvjRTL8>



Parents' Evening

It was lovely to meet so many Parents' on Monday and Wednesday. 87% of our parents booked an appointment. Thank you for your support. Your child is much more likely to be successful; in school when we work together.

Parental Supervision on the Internet

What level of supervision is appropriate?

<https://voicebox.site/article/parental-supervision-how-far-too-far>

Attendance

Great news! Our attendance since September is 96.3%. It dropped a little this week but we are still aiming for 97% across the year. Thank you for your support.

Polite Notice

Hospitals and Police Stations all have a set of guidelines that they expect members of the public to follow. At Gusford, we have a good relationship with our Parents and Carers and it is rare for Parents to get upset or frustrated with Staff but disagreements do occur and we accept that these discussions can sometimes be emotive. However, School Staff cannot be placed in upsetting or dangerous situations or expected to respond to abusive communications, or to attend meetings where parents are behaving aggressively. This is not acceptable. It's a criminal offence to cause "a nuisance or disturbance" on school premises. This means that complainants can be legally removed from the site if they are acting in an abusive or threatening way. This has rarely been necessary but I like to think our Staff treat parents with kindness and respect and we therefore expect the same politeness in return. Thank you for your support in this matter.



Reading

Reading with your child is the single most important thing you can do at home to ensure the children are successful in school. Please make time for it everyday. You can help with reading in lots of different ways:

1. Discuss what you think might happen next in a story
2. You read a sentence, paragraph or page then they read a sentence, paragraph or page (you can either read it first and get your child to re-read it or just take turns, you do a page, I do a page)
3. Read it at the same time
4. Compare the story to other stories
5. Ask questions about the book they have read (retrieval questions-Who ate Little Red Riding Hood? The answer to these are in the text. Or try questions which require inference-Why do you think the wolf was so angry? You have to use clues from the text and your experiences outside the story to answer these)

Curriculum

Lots of our parents want to help with their children's learning in school. This is great. The class and curriculum pages on the school website contain lots of information about what the children will be learning this year and how best to support them.

<https://gusford-primary-school.schudio.com/curriculum>

Reading Survey

Thank you for filling in the one minute survey. It was reassuring to see over 90% of the children generally feel safe, have a sense of belonging and understand our behaviour system. We do want some more feedback though and have included a link to a short reading survey:

<https://forms.gle/ciYS8Aias8g5hBvu6>

Parent View Ofsted Questionnaire

Thank you for completing the Parent View Questionnaire. We still have lots of work to do but it was lovely to read that everyone who completed the survey (100%) would recommend the school to a friend. In most other categories (safety/expectations/behaviour) the responses were, on average, a positive 80% strongly agree and a positive 20% agree to most questions. Thank you.

Whole School Diary Dates

Share Sessions

- Nursery - Monday 21st October 10:30 - 11:30am
- Reception - Monday 21st October 2:00 - 3:15pm
- Year 1 & 2 - Tuesday 22nd October 2:15 - 3:15pm
- Year 3 & 4 - Wednesday 23rd October 2:15 - 3:15pm
- Year 5 and 6 - Thursday 24th October 2:15 - 3:15pm

Halloween Trail. Week beginning 28th October.

Flu Vaccinations. Monday 4th November and 'mop up' on Tuesday 10th December.

Year 2 to Foxburrow Farm. Tuesday 5th November.

Attendance Celebration. Thursday 7th November. Invites to follow (this year we will be awarding bronze, silver and gold certificates).

Rainbow Day. Friday 8th November. Non-uniform for Rainbow Raffle donations (see poster attached).

Remembrance Day Service in School and Bluey Children at Ipswich Cemetery. Monday 11th November.

Sunday 17th November. **The Gusford Gambol** (community walk) to Chantry Park. Everyone welcome 10.00-12.30pm. Meet in the school car park.

Suffolk 1 present '**A Chorus Line**' (Teen edition) for Year 6 Tuesday 19th November 1.30pm.

School Christmas Fair. Saturday 23rd November. 11am-3.00pm.

Year 1 Town discovery walk. Monday 25th November.

Year 6 Drone coding workshop. Wednesday 27th November.

Santa Fun Run on School field. Sunday 8th December. Run, walk or jog. Everyone gets a Santa hat and a medal.

Year 1 and Year 2 to theatre to see Pinocchio. Tuesday 10th December.

New Reception Open Evenings

Wednesday 23rd October 10.15am-11.15am

Tuesday 12th November 5pm-6pm

Thursday 12th December 3pm - 4pm

Christmas Performances

Thursday 5th December EYFS 2pm

Friday 6th December EYFS 2pm

Monday 16th December Y1 and 2 2pm

Tuesday 17th December Y1 and 2 2pm

Christmas Lunch. Wednesday 11th December.

Gusford Christmas Jumper Day. Friday 13th December.

Blue Christmas (in support of ITFC). Come to school wearing blue. £1.00 donation. All money raised to the ITFC Foundation. Friday 20th December.

Working Party (Ground Clearance)

This coming Sunday, we would like to clear the ivy and the bushes by the green gate on the KS1 side of the school next to the car park. We eventually want to lay a cement base and put up the Friends of Gusford shed. If you are free 2.00-4.00pm and want to join me then come along with some gloves and if you have them: loppers, a saw, possibly a small hand axe and some secateurs. Thank you.

Halloween Trail

Over the half-term holiday, you can take part in a short Halloween trail in and around Gusford. Starting outside the school, visit the shops, the garage and the pub and collect the Halloween clues (letters) on display in the windows. Write them down and see if you can decipher the ghostly hidden word. Collect an entry form from the school office (available from Monday 21st October-trail starts Saturday 26th October) and message me your photos on our school FB or X pages. One lucky winner will receive a Halloween 'Baddie' Bag.

Blue Peter Style Badges (last week)

A bit like a 'Blue Peter Badge', message the school and tell us about an activity you have undertaken and you could be awarded with a unique and stylish badge. **The scheme ends after the October half-term**, so get your parents to message the school, ideally with a photo and tell us all about something you have done under one of the following categories:

1. Performing arts (dance, learning a poem, debating)
2. Sport (being active)
3. Sustainability (looking after the environment)
4. Learning (reading, writing, science, maths, art)
5. Community (caring for others)
6. Music (singing, instruments)
7. Home Help (cooking, cleaning, gardening)
8. Lucky '7' if you earn all 7 badges

Communications

We communicate with parents in a variety of ways:

- Newsletter
- Parentmail
- Facebook/Twitter
- School website
- Parents' evenings
- Reports home
- Reading diaries
- Formal appointments
- Meetings at the start and end of the day
- Share sessions
- Phone calls home
- Parent assemblies
- E-mails (year team)

Wellbeing Ambassadors

In assembly on Monday, Miss Gooch gave out the Wellbeing Ambassador badges.



Autumn Days

Maria found this amazing coloured leaf. Leaves are usually green. Can you tell me why they change colour in Autumn?



Ideas for Comments to Write in Reading Records

Listed below are some comments which may help you when writing in your child's reading record to describe how your child has read to you at home. The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences.

Word skills	Comprehension skills	Attitude and interest
<p>Read all the words correctly. Read familiar words independently Found some words difficult. Noticed certain patterns in words (same sound at start/same sound in the middle/same sound at end) Tried hard to work out new words. Worked out new words by sounding them out and blending. Needs to practice again to reinforce the words. Was able to work out new words using the pictures to help. Used the picture cues and the first sound of a word to work out words Self-corrected own errors independently. Read the book fluently. Reading sounded a little robotic Able to read the book with lots of help. Read the words following adult support. Read the words at the same time as the adult. Spotted the exclamation mark/question mark/full-stop/comma/speech marks.</p>	<p>Understood the story well. Good discussion about events in the story. Retold the story in detail. Able to predict what might happen next. Enjoyed discussing the setting. Could talk about the story confidently. Could identify the characters in the book. Answered questions about the content of the book. Needs to read again to improve understanding. Used the pictures to help with their understanding. Needed lots of help to understand the main events. Did not understand what they read. Compared the story to the film. Made a link to other similar stories. Understood why the author used certain words. Didn't think the title matched the story. Came up with a different ending. Could summarise the story after reading.</p>	<p>Was excited and motivated to read. Enjoyed the story because ... Fantastic expression. Would benefit from reading the book again to improve fluency. Has learnt all about...and could explain in own words. Struggled to concentrate. Was reluctant to read tonight. Found the book too hard to read. Wants to read more stories from the same author. Prefers fiction/non-fiction. Went to the library to find another similar book. Wrote a book recommendation. Read out loud to... Accurately followed the words with his/my finger. Wants to write a story of their own.</p>

Bluebell News



This week we have been reading Room on the Broom! We have enjoyed making potions in the water tray and mark making in the magic fairy dust! We have also been learning about autumn - so we cut open pumpkins to see what we would find inside...



Education & Skills
Funding Agency

Learning in Families



LEARNING
IN FAMILY
COURSES ARE
FREE



Travel Together Through Books course

A free 4 week course for parents/grandparents/carers to help you support your children's reading skills

- What is phonics all about?
- How do we best help a child when they are stuck with reading?
- How do we support a child with understanding the text?
- How do we encourage a child to acquire the skills of inference and deduction?

Come and join our free and friendly group and use the opportunity to find the answers to these questions and also to meet and chat to other parents

WHEN:

Starting Tuesday 12th
November 12.45 - 3.10 pm

WHERE:

Gusford Primary School

HOW TO BOOK:

Email: Bernadette.white@realisefutures.org

or return this flyer to the school office with your name and your child's name and class written on the back

The workshop is free. In order to keep it at no cost to you or the school, our funders need us to ask you to complete some documentation, which is held securely in accordance with our 'Privacy Policy'. Please bear with us on this



Children in Need Ramble

The Gusford Gambol

Sunday 17th November

Leaving from the school car park: 10.00am

Walking to Chantry Park: 30 mins

Following the park route with a refreshment break: 1 hr 30 mins

Return to school: 30 mins (for 12.30pm)

Children must be accompanied by an adult.

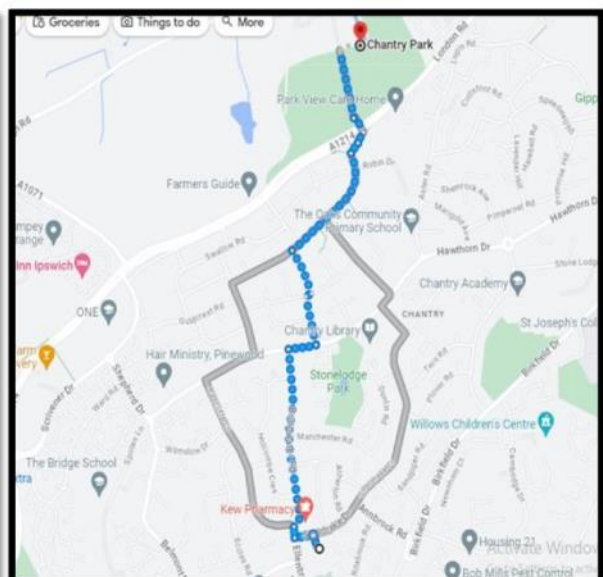
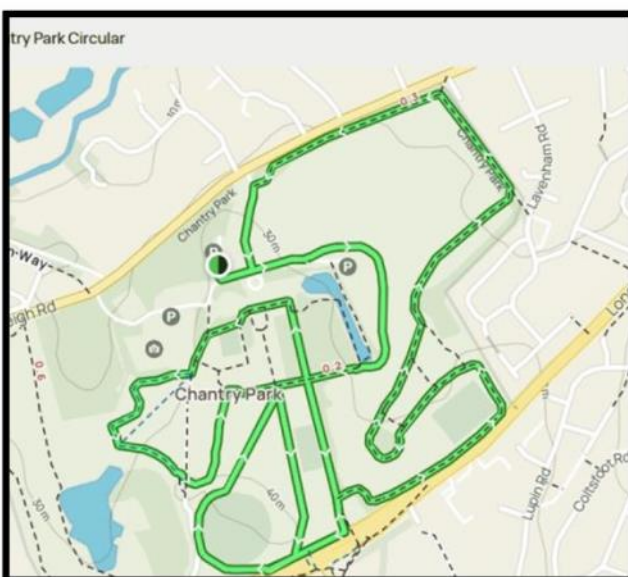
Dogs welcome.

We will go whatever the weather do please dress accordingly.

Please let the school office know if you want to join us.

You can donate via text to BBC Children in Need by texting the relevant key word to the relevant number (the “short code”). Each text message you send will result in a donation to BBC Children in Need and the amount donated will depend on the keyword stated in the sent message or the number texted. For example, by texting the word FIVE to 70701, you will donate £5.

Text messages cost the Donation Value, plus your standard network message charge (based on your service provider rates).





RECEPTION OPEN DAYS

A place your child will
discover, learn and love
every moment



Call our office to book
01473 682148



23 Oct
10.15am-
11.15am

12 Nov
5pm -
6pm

12 Dec
2pm -
3pm

<http://www.gusfordprimary.net>



01473 682148

A safe, friendly group where you can make new friends,
explore new topics & learn new life skills

GIRLS GROUP

Every Thursday 4.30-6.30pm



YEAR 5
to YEAR 6

Find us at:

14 Lower Brook St
Ipswich IP4 1AP

01473 252607

Youthteam@4yp.org.uk

[@4yp_hangout](#)



Spring Summer 24 - Week One
9 Sept, 30 Sept, 21 Oct



WEEK ONE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Wholemeal Cheese & Tomato Pizza served with Wholemeal Garlic Bread	Pork Sausage served with Baked Omelette, Country Diced Potatoes & Baked Beans or Sweetcorn	Roast Chicken served with Skin on Roast Potatoes & Gravy	Creamy Korma Style Chicken & Lentil Curry served with Rice	Friday Fish Fingers served with Chips & Tomato Ketchup
Vegetarian Main Meal	Creamy Vegetable Penne Pasta Carbonara	All Day Veggie Sausage Breakfast Served with Country Diced Potatoes & Baked Beans or Sweetcorn	Vegemince & Vegetable Pie (Ve) served with Mashed Potatoes	Cauliflower Cheese & Pasta Bake	Baked Bean & Cheese Panini with Chips
Filled Sandwiches	Cheese	Ham	Tuna Mayonnaise	Ham	Cheese
Jacket	Available Daily with Cheese or Baked Bean				
Vegetable Selection	Selection of Daily Vegetables & Mixed Fresh Salad	Selection of Daily Vegetables & Mixed Fresh Salad	Selection of Daily Vegetables & Mixed Fresh Salad	Selection of Daily Vegetables & Mixed Fresh Salad	Selection of Daily Vegetables & Mixed Fresh Salad
Dessert	Marble Sponge & Custard	Chocolate Ice Cream	Iced Banana Traybake	Oat & Raisin Cookie (Ve) & Fresh Watermelon Slice	Chocolate Shortbread Biscuits (Ve) & Fruit Slices

Available Daily: Fresh Bread, Fresh Fruit & Yoghurt

Spring Summer 24 - Week Two

Portion(s) of fruit or veg Source of wholegrain Contains plant-based proteins 50% fruit Oily fish

Our desserts meet Public Health England's target for 'free sugar' intake for your child.

Recommended fruit and vegetable portion sizes are calculated using School Food Standards. On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



Non-Uniform Day for "Rainbow Raffle" Donations



Friday 8th November

We will be running our very popular rainbow raffle at our Christmas market so are running a donation day to collect for this

Nursery - Red	Year 3 - Blue
Reception - Orange	Year 4 - Pink
Year 1 - Yellow/Gold	Year 5 - Purple
Year 2 - Green	Year 6 - White
	Staff - Black

Each year group has been given a colour, please bring in donations in your colour in exchange for a non uniform day. We will use the donations to make hampers in each colour as prizes.

Made with PosterMyWalls.com

WRAP AROUND CARE

Monday to Friday

Short	3:15pm-4:15pm	£5
Long	3:15pm-5:00pm	£8
Extra	3:15pm-5:30pm	£10
Extended	3:15pm-6:00pm	£12

SCAN ME

To book:

[KICKSANDTRICKS.IPALBOOKINGS.COM](https://www.kicksandtricks.co.uk)
School Provision > Gusford Wraparound

For more information visit:
[WWW.KICKSANDTRICKS.CO.UK](https://www.kicksandtricks.co.uk)
CALL 07939501775 | INFO@KICKSANDTRICKS.CO.UK

We provide a light, healthy snack at a short and long session. A light tea at the extra and extended sessions.

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them: this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Inley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>