

# **Christian Foley (The rapping Poet)**

Christian Foley visited the school on Tuesday. He was absolutely amazing (he left us with some signed books which are still for sale) The children were taught raps and encouraged to come up with their own. We are running a little 'rap' contest in our assembly on Thursday 10th February. Please let me know if you want to perform.

# Gusford Community Pantry

The school are in the process of setting up a Community Pantry and Uniform Boutique. It is hoped that this will be up and running from late January/Early February and will give parents, who may be facing some financial difficulties, the opportunity to pick up essential food items, toiletries, cleaning products and uniform items at no cost (although donations will always be welcome). Local supermarkets will be helping to stock our Community Pantry, but, we also need to raise some funds to purchase additional items, In addition to this, donations of good quality, second -hand uniform, shoes, trainers and other essential school items would be gratefully received. For further information regarding the Community Pantry and Uniform Boutique, please contact the school office and ask to speak with Mrs Hockley (Parent Liaison Officer). Next week we will send more information to all parents about how and when to access this.



# Parking on Ellenbrook

Please be careful when parking close to the Ellenbrook Road entrance. Lots of our children use the footpath and blocking the walkway in the morning and at the end of the day is very dangerous.

# Henry VIII Non-uniform Day

On Tuesday, Chloe (rider) and Dobby (horse) visited school to help us commemorate the anniversary of Henry's VIII's death who passed away on 28th January 1547. It was great to see Chloe wearing the knight's armour and carrying the school flag.



# The Storytellers

Max and Dan returned to work with our Year 2 and Year 5 children on Thursday. They were so good. It was lovely to see the Year 5 children retell a story to their younger peers.

## Numbers at work

Do you know anyone who uses numbers at work? Show Mr Tapley or Miss Machin a photo, draw a picture or write an explanation of their job. All entries win a prize! NSPCC Non-uniform day: Numbers theme - 'Dress for digits'. No donation needed. Could you wear a football shirt? Maybe you love the Numberblocks, Tiny the tortoise or Numicon? What other clothes do you have with a maths theme?



# Attendance

Please note if you go on holiday in term time both parents will be fined £80 for each of the children who are absent. No exceptions. Our attendance this week was 94.5%. Our target is 97%.

# Attendance Check

If your child is absent from school and we don't get a message we start to worry. We will therefore organise a welfare check (home visit) to ensure everyone is safe.

# School Uniform

The children are allowed to wear black school shoes or completely black shoe style trainers. Trainers with any other colour (however small) are not allowed. Hoodies aren't part of the school uniform either. Thank you for your support in this matter.

# The Gusford Gusla

Mr Garwood says our Engineers did an amazing job this evening. Fitting the rear axel and rear wheels. Next job is all the electrics to get it running.



# **Gusford Diary Dates**

**Parents' Evening.** Monday 3rd February 3.45pm and Wednesday 5th February 4.00pm.

Music at the gate. Monday 3rd February,

World Cancer Awareness Day (wear a hat to school- $\pounds$ 1.00 donation). Tuesday 4th February.

**NED Yo-Yo Demonstration**. Thursday 6th February 2.00pm.

**NSPCC Number Day.** Friday 7th February. Non-uniform no donation

Valentines Window Dressing Competition. Starts Monday 10th February.

End of Term. Friday 14th February (Valentine's Day).

Start of Term. Monday 24th February 2025.

**Performing Arts Public Speaking Competition**. Friday 28th February.

Monday 3rd March. Steel from Gladiators workshop.

Thursday 6th March. World Book Day. Dress up and procession.

Saturday 8th March. International Women's Day

Year 5 Stargazing Sleepover, Friday 14th March.

# **Tracker Voucher**

You can visit our FB page to see who won and how we selected the winner of the 15 day tracker voucher.

Valentines Window Dressing Competition. Starts Monday 10th February. Choose a window at home and decorate it in anyway you like to celebrate Valentines Day. Send me a photo or tell me where and I'll come and take a picture.

We would like to invite parents and carers into school for maths share sessions so that you can see maths in action at Gusford!



Nursery - Monday 10<sup>th</sup> February 10:30 - 11:30am Reception - Monday 10<sup>th</sup> February 2:15 - 3:15pm Year 1 and 2 - Tuesday 11<sup>th</sup> February 2:15 - 3:15pm Year 3 and 4 - Wednesday 12<sup>th</sup> February 2:15 - 3:15pm Year 5 and 6 - Thursday 13<sup>th</sup> February 2:15 - 3:15pm





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

# 10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO **DEVELOP EMOTIONAL LITERACY**

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

#### NAME THE EMOTION 1

ourage chlidren to identify and name their otions. This helps them understand what y're feeling and why. Use simple language I relatable examples to make it easier for m to share their emotions. This builds a ndation for emotional understanding and en communication.

#### MODEL EMOTIONAL 2 EXPRESSION

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Demonstrate healthy emotional expression by sharing your feelings visibly. When children see aduts properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.

## MINDFULNESS 3 ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their aduit life.

### **USE STORYTELLING** 90

arporate storytelling to help children lerstand emotions. Stories can offer vant scenarios illustrating how the racters experience and manage their ings. Discuss the emotions depicted in fes and ask children how they might feel in llar situations.

# 5 PRACTISE EMPATHY

ch children to consider others' views and otions – and to explore why they might think eel this way. Role-playing and discussing lous scenarios can enhance their ability to pathias. Understanding others' emotions ps children to develop compassion and proves their social interactions.

Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development a Penistone Grammar School and works on secondment one day a we for Minds Ahead, an organisation that supports schools in improving their mental health provision.



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ENCOURAGE

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Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.

PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflict and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.

8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.

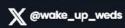
9 USE VISUAL AIDS

CELEBRATE

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.

EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Poolitive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



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# FAMILY CONCERT I'VE GOT RHYTHM

JOHN WILLIAMS Extracts from E.T.

BIZET Extracts from Carmen Suites No 1 & No 2

FALLA Extracts from The Three-Cornered Hat

> BERNSTEIN Extracts from West Side Story

> > CHABRIER Marche Joyeuse GERSHWIN J Got Rhythm

Tritsch-Tratsch-Polka

Leader Steve Browne choir from St John's Primary School

Sunday 2 March 2025 2.30pm Corn Exchange, King Street, Ipswich IP1 1DH

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TICKETS From £11 / £8 under 18s (incl booking fee) www.ipswichtheatres.co.uk, from orchestra members and on the door Box office 01473 433 100 www.ipswichsymphonyorchestra.org Registered charity #276724



**CORN EXCHANGE** 

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RR-UK-Send Home UKRR25



IES Hockey Club Junior Section

# Do you want to play hockey?



# JUNIOR SECTION AGE GROUPS

- U8s School years 1 to 3
- U10s School years 4 and 5
- U12s School years 6 and 7

School years 8 and above train on Tuesday evenings, 7.30-9pm WE ARE BASED AT IPSWICH SCHOOL SPORTS CENTRE, RUSHMERE, IP5 1DE

For more information please visit :

TRAINING

SUNDAYS

9.30-11AM

# www.ieshc.org



	WEEK TWO	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Main Meal Option 1	Cheese & Tomato Pizza with Tomato Pasta Salad	Red Tractor Pork Sausage with Mashed Potatoes & Gravy	Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes	Garlic & Tomato Chicken Pasta Spirals	Fish Fingers & Chips
	Main Meal Option 2	Potato, Spinach & Cheese Toasted Wrap with Tomato Salsa	Plant Based Sausage with Mashed Potatoes & Gravy	Quorn Grill with Gravy, Yorkshire Pudding & Roast Potatoes	Garlic & Tomato Vegetable Pasta Spirals	Crispy Vegetable Fingers & Chips
	Filled Sandwich	Cheese	Ham	Tuna Mayonnaise	Ham	Cheese
	Vegetables	Baked Beans or British Red Tractor Garden Peas	Broccoli/Cauliflower & Carrots	Broccoli/Cauliflower & Carrots, Sweetcorn	Broccoli/Cauliflower & Carrots	Baked Beans, British Red Tractor Garden Peas
	Baked Jacket Potatoes	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans
	Dessert	Apple & Sultana Crumble Bar with Custard	Iced Carrot Cake & Orange Slices	Chocolate Shortbread/ Pinwheels with Chocolate Sauce	Toffee Cream Tart	Chocolate Oaty Slice

Eativerse

# 6th Jan, 27th Jan, 17th Feb, 10th March, 31st March

ites: 4 <sup>th</sup> Nov, 25 <sup>th</sup> Nov ailable Daily: Fresh Bro					
WEEK THREE	GREEN EARTH MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal Option 1	Cheesy Pasta Spirals with Pizza Style Topping	Beef Lasagne with Garlic & Tomato Bread	Roast Chicken with Gravy, Yorkshire Pudding & Roast Potatoes	Barbeque Chicken & Rice	Fish Fingers & Chips
Nain Meal Option 2	Beany Shepherd's Pie	Cheese & Tomato Pizza with Tomato Pasta Salad	Quorn Grill with Gravy, Stuffing & Roast Potatoes	Vegetable Meatballs, Tomato Sauce & Mixed Rice	Cheese & Onion Pastry Roll & Chips
Filled Sandwiches	Cheese	Ham	Tuna Mayonnaise	Ham	Cheese
Vegetables	Broccoli/Cauliflower & Carrots & Sweetcom	Sweetcom & Carrots	Broccoli/Cauliflower & Carrots	Baked Beans, British Red Tractor Garden Peas	Baked Beans, British Red Tractor Garden Pea
Baked Jacket Potatoes	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato with Cheese or Beans	Jacket Potato With Cheese or Beans
Dessert	Lemon Cupcake with Fruit Slices	Chocolate Cookie & Orange Wedges	Chocolate Crunch 'Concrete' & Chocolate Sauce or Pink Custard	Strawberry Mousse	Lemon Drizzle Cake with Custard