**Gusford Primary School**

**History Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** |  | Who is in my family? | How did your family celebrate New Year? |  | What does it do? |  |
| **Reception** | What special things have you done? |  | What were your grandparents’ favourite toys? |  | Who were they? (Mary Anning, Mae Jemison) |  |
| **Year 1** | Changes in living memory (Aspects of change in living memory) |  | Castles (Significant events/people/places in own locality) |  | Ipswich (Significant events/people/places in own locality) |  |
| **Year 2** | Great Explorers (Significant individuals - national and international achievements) |  | The Great Fire of London (Event beyond living memory) |  | Reigning Women (Significant individuals - national and international achievements) |  |
| **Year 3** | Stone Age to Iron Age (Changes in Britain from Stone Age to Iron Age) |  | The First Railways (a study of an aspect/theme of British history) |  | Ancient Egypt (Achievement of earliest civilisation) |  |
| **Year 4** | The Tudors (a study of an aspect/theme of British history) |  | The Mayans  (Non-European civilisation) |  | Roman Britain (Roman Empire and impact on Britain) |  |
| **Year 5** | World War One (a study of an aspect/theme of British history) |  | Anglo-Saxons and Vikings (British settlement by Anglo-Saxons Viking and Anglo-Saxon struggle) |  | Victorious Victorians (a local study) |  |
| **Year 6** | Crime and Punishment (a study of an aspect/theme of British history) |  | Ancient Greece (Ancient Greece and its legacy) |  | The Battle of Britain and the Blitz (a local study) |  |