**Gusford Primary School**

**Music Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** | Let's be friends | Travel and movement | This is me | Animal tea party | I've got feelings | Let's jam! |
| **Reception** | I've got a grumpy face/The sorcerer’s apprentice | Witch, witch/Row, row, row your boat | Bird spotting: Cuckoo polka/Shake my sillies out | Up and down/Five fine bumble bees | Down there under the sea/It’s oh so quiet | Slap clap clap/Bow, bow, bow Belinda |
| **Year 1** | Menu Song | Colonel Hathi’s march/Magical musical aquarium | Football | ‘Dawn’ from Sea interludes/Musical conversations | Dancing and drawing to Nautilus/Cat and mouse | Come dance with me |
| **Year 2** | Tony Chestnut | Carnival of the animals/Composing music inspired by birdsong | Grandma rap | Orawa/Trains | Swing-a-long with Shostakovich/Charlie Chaplin | Tanczymy labada |
| **Year 3** | I’ve been to Harlem | Nao chariya de/Mingulay boat song/Sound symmetry | Latin dance | March’ from The nutcracker/From a railway carriage | Just three notes/Samba with Sérgio | Fly with the stars |
| **Year 4** | WCET | WCET | WCET | WCET | WCET | WCET |
| **Year 5** | What shall we do with the drunken sailor? | Why we sing/Introduction to songwriting | Madina tun nabi | Building a groove/Época | Balinese gamelan/Composing in ternary form | Kisne banaaya |
| **Year 6** | Hey Mr Miller | Shadows/Composing for Protest | Dona Nobic Pacem | You to me are everything/Twinkle variations | Race!/Exploring identity through song | Ame sau vala tara bal |