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**Gusford Primary School**

**Nursery Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | The Gingerbread Man (Week 1-2), Leaf Man (Week 3-4), Non-fiction writing: labels (Week 5-6) | Poetry: Nursery Rhymes (Week 1-2), The Train Ride (Week 3-4), Non-fiction writing: lists (Week 5-6) | The Three Little Pigs (Week 1-2), We're Going on a Bear Hunt (Week 3-4), Non-fiction writing: letter (Week 5-6) | Poetry: Finger Story (Week 1-2), The Very Hungry Caterpillar (Week 3-4), Non-fiction writing: instructions (Week 5-6) | The Three Billy Goats Gruff (Week 1-2), Peepo (Week 3-4), Non-fiction writing: information text (Week 5-6) | Poetry: You Can't Take an Elephant on Holiday (Week 1-2), I Love Me! (Week 3-4), Non-fiction writing: recount (Week 5-6) |
| **Maths** | Colours (Week 1-2) Matching (Week 3-4) Sorting (Week 5-6) | Numbers 1 and 2 (Week 1-3) Pattern (Week 4-5) Consolidation (Week 6) | Numbers 3-5 (Week 1-6) | Consolidation (Week 1) Number 6 (Week 2) Height, Length, Mass and Capacity (Week 3-5) Consolidation (Week 6) | Sequencing (Week 1) Positional Language (Week 2) More than/fewer (Week 3) 2D/3D Shape (Week 4-5) Consolidation (Week 6) | Number Composition (Week 1) What comes after? (Week 2) What comes before (Week 3) Numbers to 5 (Week 5-6) |
| **Science** | What can you see in Autumn? - 2 | How do the vehicles move? (Physics) - 2 | What can you see in Winter? - 2 | What does my body do? (Biology) - 1 | What can you see in Spring? (Growing) - 1 | What can you see in Summer? - 1 |
| **History/Geography** | Who am I? (Human and Physical Geography) - 1 | Who is in my family? (Significant events/people/places in own locality) - 1 | How did your family celebrate New Year? (Significant events/people/places in own locality) - 1 | Which places do you love the best? (Place Knowledge) - 3 | What does it do? (Aspects of change in living memory) - 2 | What’s my job? (Human and Physical Geography) - 3 |
| **Art/DT** | Leaf Rubbing Pictures (Drawing) - 3 | Christmas Biscuit (Cooking and nutrition) - 3 | Salt Painting Snowflakes (Painting and Mixed Media) - 3 | Animal Homes (Structures) - 2 | Petal Suncatchers (Craft and Design) - 3 | Necklace (Textiles) - 2 |
| **RE** | Harvest – 6th October Bonfire Night – 5th November | Remembrance Day – 11th November Divali – 31st October Hanukah – 25th December – 2nd January Christmas – 25th December | New Year – 1st January  Pancake Day – 4th March | Mother’s Day - 30th March Holi – 14th March Easter – 20th April Eid - 30th March | St George’s Day – 23rd April Buddha Day – 12th May | Father’s Day – 15th June |
| **PSHE** | Circle time linked to developing children's personal,social and emotional development | | | | | |
| **Computing** | Continuous provision providing opportunities to use technology including cameras, torches and walkie-talkies, keyboards, touchscreen devices, bee-bots and virtual assistant technology. | | | | | |
| **Spanish** | Continuous provision representing different cultures including photos of buildings from around the world, photos of international cuisine, flags displayed and diversity celebrated. | | | | | |
| **PE** | Introduction to PE Unit 1 | Fundamentals Unit 1 | Ball Skills Unit 1 | Gymnastics Unit 1 | Games Unit 1 | Sports Day Practice |
| **Music** | Let's be friends | Travel and movement | This is me | Animal tea party | I've got feelings | Let's jam! |