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**Gusford Primary School**

**Reception Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** | Goldilocks and the Three Bears (Week 1-2), Owl Babies (Week 3-4), Non-fiction writing: labels (Week 5-6)  | Poetry (Week 1-2), Pumpkin Soup (Week 3-4), Non-fiction writing: lists (Week 5-6) | How to Catch a Star (Week 1-2), The Lunar New Year (Week 3-4), Non-fiction writing: letter (Week 5-6) | Poetry (Week 1-2), The Gruffalo (Week 3-4), Non-fiction writing: instructions (Week 5-6) | Jack and the Beanstalk (Week 1-2), Look Up! (Week 3-4), Non-fiction writing: information text (Week 5-6) | Poetry (Week 1-2), Mr Gumpy's Outing (Week 3-4), Non-fiction writing: recount (Week 5-6) |
| **Maths** | Getting to know you (Week 1-2) Match, Sort and Compare (Week 3-4) Talk about measure and patterns (Week 5-6) | It's Me 1, 2, 3 (Week 1-2) Circles and Triangles (Week 3) 1, 2, 3, 4, 5 (Week 4-5) Shapes and Sides (Week 6) | Alive in 5 (Week 1-2) Mass and Capacity (Week 3) Growing 6, 7 and 8 (Week 4-5) Length, Height and Time (Week 6) | Length, Height and Time (Week 1) Building 9 and 10 (Week 2-4) Explore 3D Shapes (Week 5-6) | To 20 and Beyond (Week 1-2) How many now? (Week 3) Manipulate, Compose and Decompose (Week 4-5) Sharing and Grouping (Week 6) | Sharing and Grouping (Week 1) Visualise, Build and Map (Week 2-4) Make Connections (Week 5) Consolidation (Week 6) |
| **Science** | What happens in Autumn? - 2 | What’s it made out of? (Chemistry) - 3 | What happens in Winter? - 2 | How does a caterpillar turn into a butterfly? (Biology) - 3 | What happens in Spring? (Growing) - 1 | What happens in Summer? - 1 |
| **History/Geography** | What special things have you done? Which special places have you been? (Significant events/people/places in own locality/place knowledge) - 1 | Why do we celebrate bonfire night? (Events beyond living memory) - 1 | What were your grandparents’ favourite toys? (Aspects of change in living memory) - 3 | The world around us (Locational Knowledge) - 1 (coast, mountain, near, far) | Who were they? (Mary Anning, Mae Jemison) (Significant individuals - national and international achievements) - 2 | What’s the same and what’s different about Year 1? (Geographical Skills and Field Work) - 3 |
| **Art/DT** | Marvellous Marks (Drawing) - 3 | Hedgehog Rolls (Cooking and nutrition) - 2 | Paint my World (Painting and Mixed Media) - 1 | Moving Puppets (Mechanisms) - 2 | Creation Station (Sculpture and 3D) - 3 | Boats (Structures) - 2 |
| **RE** | Special People (Christianity + Judaism) | Christmas - What is it? (Christianity) | Celebrations (Hinduism) | Easter - What is it? (Christianity) | Stories (Christianity, Judaism, Islam, Hinduism, Sikhism) | Special Places (Christianity, Judaism, Islam) |
| **PSHE** | My Family and Friends (Building Relationships) | Special Relationships (Building Relationships) | My Feelings (Self-Regulation) | Listening and Following Instructions (Self-Regulation) | My Wellbeing (Managing Self) | Taking on Challenges (Managing Self) |
| **Computing** | Project Evolve: Self-image and Identity | Project Evolve: Online Reputation | Project Evolve: Managing Online Information | Project Evolve: Online Bullying | Project Evolve: Copyright and Ownership | Project Evolve: Privacy and Security |
| **Spanish** | Frere Jacques in French | Frere Jacques in Italian | Frere Jacques in German | Frere Jacques in Portuguese | Frere Jacque in Dutch | Frere Jacques in Spanish |
| **PE** | Introduction to PE Unit 2 | Fundamentals Unit 2 | Ball Skills Unit 2 | Games Unit 2 | Dance Unit 2 | Gymnastics Unit 2 + Sports Day Practice |
| **Music** | I've got a grumpy face/The sorcerer’s apprentice | Witch, witch/Row, row, row your boat | Bird spotting: Cuckoo polka/Shake my sillies out | Up and down/Five fine bumble bees | Down there under the sea/It’s oh so quiet | Slap clap clap/Bow, bow, bow Belinda |