**Gusford Primary School**

**Writing Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Nursery** | The Gingerbread Man (Week 1-2), Leaf Man (Week 3-4), Non-fiction writing: labels (Week 5-6) | Poetry: Nursery Rhymes (Week 1-2), The Train Ride (Week 3-4), Non-fiction writing: lists (Week 5-6) | The Three Little Pigs (Week 1-2), We're Going on a Bear Hunt (Week 3-4), Non-fiction writing: letter (Week 5-6) | Poetry: Finger Story (Week 1-2), The Very Hungry Caterpillar (Week 3-4), Non-fiction writing: instructions (Week 5-6)  | The Three Billy Goats Gruff (Week 1-2), Peepo (Week 3-4), Non-fiction writing: information text (Week 5-6) | Poetry: You Can't Take an Elephant on Holiday (Week 1-2), I Love Me! (Week 3-4), Non-fiction writing: recount (Week 5-6) |
| **Reception** | Goldilocks and the Three Bears (Week 1-2), Owl Babies (Week 3-4), Non-fiction writing: labels (Week 5-6)  | Poetry: Bonfire Night (Week 1-2), Pumpkin Soup (Week 3-4), Non-fiction writing: lists (Week 5-6) | The Snow Queen (Week 1-2), Ruby's Chinese New Year (Week 3-4), Non-fiction writing: letter (Week 5-6) | Poetry: Mad About Minibeasts (Week 1-2), The Gruffalo (Week 3-4), Non-fiction writing: instructions (Week 5-6) | Jack and the Beanstalk (Week 1-2), Look Up! (Week 3-4), Non-fiction writing: information text (Week 5-6) | Poetry: Sharing a Shell (Week 1-2), Mr Gumpy's Outing (Week 3-4), Non-fiction writing: recount (Week 5-6) |
| **Year 1** | The Way Back Home - Oliver Jeffers/Toys from the Past - Sally Hewitt (Historical report) | Pinocchio - Carlo Collodi/Bold Women in Black History - Vashti Harrison (Letter) | If All the World Were - Joseph Coelho/Ice Planet Adventure Park (Persuasive leaflet) | The Song of the Sea - StudioCanal/Seasons - Hannah Pang (Non-chronological report) | Last Stop on Market Street - Matt De La Pena/ Our Trip to the Woods (Recount) | The Bear and the Piano - David Litchfield/ On Safari (Travel journal/diary) |
| **Year 2** | Little Red Riding Hood - Lucy Roland/How to Make a Bird Feeder (Instructions) | The Marvellous Fluffy Squishy Itty Bitty - Beatrice Alemagna/Neil Armstrong - Brad Meltzer (Recount) | The Building Boy - Ros Montgomery and David Litchfield/The Great Fire of London - Emma Adams (Diary) | Milo Imagines the World - Matt De La Pina/This is How We Do It - Matt Lenothe (Letter) | A Lion in Paris - Beatrice Alemagna/ Big Cats (Non-chronological report) | The Crow's Tale - Naomi Howarth/ Singapore - Dinobibi and the National Geographic (Geographical writing)  |
| **Year 3** | The Magic Paintbrush - Julia Donaldson/My Strong Mind - Neils Banhove (Instructional writing) | Wisp: A Story of Hope - Zana Fraillon/ Christmas Dessert Social Media Post (Persuasive writing) | Flood - Alvaro F. Villa/ Light to Dark (Scientific writing) | Wolves in the Walls - Neil Gaiman/ Journal of Illiona - A Young Slave - Richard Platt (Historical writing) | George's Marvellous Medicine - Roald Dahl/ Earthquakes - Robin Jacobs (Non-chronological report) | The True Story of the Three Little Pigs - Jon Scieszka/ The Gardener - Sarah Stewart (Letter) |
| **Year 4** | The Boy, the Mole, the Fox and he Horse - Charlie Mackesy/The Secrets of a Sun King - Emma Carroll (Historical diary) | Aladdin and the Enchanted Lamp - Phillip Pullman/Nikola Tesla - Azadeh Westergaard (Biography) | Arthur and the Golden Rope - Joe Todd-Stanton/Inviting an Author into School Letter (Persuasive writing) | The Great Chocoplot - Chris Calahan/Wizards of Once - Cressida Cowell (Newspaper report) | The Lost Thing - Shaun Tan/ Once upon a Raindrop - James Carter (Factual script) | Journey - Aaron Becker/ The Creature (Formal letter) |
| **Year 5** | The Zoo - Anthony Brown/Plastic Pollution (Persuasive writing) | The Christmas Truce - Hilary Robinson&Martin Impey/ Scott the Antarctic - E&J Dowdeswell and Angela Seddon (Historical diary) | I Believe in Unicorns - Michael Morpurgo/ Emperor Penguins (Non-chronological report) | Rose Blanche - Roberto Innocenti&Ian McEwan/ Kick - Mitch Johnson (Letter) | Cosmic - Frank Cottrell Boyce/ Refugees (Speech) | The Explorer - Katherine Rundell/ David Attenborough - Maria Isabel Sanchez Vegara (Biography) |
| **Year 6** | Kensuke's Kingdom - Michael Morpurgo/Greta - Greta Thunberg (Speech and geographical/scientific) | Thornhill - Pam Smy/ Letter to Mr Scrooge (Persuasive letter) | The Arrival - Shaun Tan/ Detailed Timeline on Ancient Greece - Ben Hubbard (Historical writing) | Tyger - SF Said/ The Origin of Species - Sebina Radeva (Non-chronological report) | The Cheetah (Scientific writing)/ Alma - visual/ Titanium - visual/ Goodnight Mr Tom (Letter)/ Pet Peeves (Blog/diary writing)/ Holes - Louis Sachar | The Tempest - William Shakespeare OUP (Playscript)/ Goldilocks (Newspaper report) |