****

**Gusford Primary School**

**Year 1 Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | Phonics focus with weekly reading and writing in class | Phonics focus with weekly reading and writing in class | The Way Back Home - Oliver Jeffers/Toys from the Past - Sally Hewitt (Historical report) | Pinocchio - Carlo Collodi/Bold Women in Black History - Vashti Harrison (Letter) | If All the World Were - Joseph Coelho/Ice Planet Adventure Park (Persuasive leaflet) | The Song of the Sea - StudioCanal/Seasons - Hannah Pang (Non-chronological report) |
| **Reading** | Stories by Julia Donaldson | Stories by Mick Inkpen + Nick Butterworth linking to weather, journeys, celebrations and Christmas | Traditional Stories/Classic Picture Books including The Tiger Who Came to Tea, Elmer, Dogger, Where the Wild Things Are | Enchanted Wood - Enid Blyton | Clever Polly and the Stupid Wolf - Catherine Storr | Beatrix Potter/100 Best Poems for Children |
| **Maths** | Place Value (Week 1-5) Addition and Subtraction (Week 6) | Addition and Subtraction (Week 1-4) Shape (Week 5) Consolidation (Week 6) | Place Value (Week 1-3) Addition and Subtraction (Week 4-6) | Place Value (Week 1-2) Length and Height (Week 3-4) Mass and Volume (Week 5-6) | Multiplication and Divsion (Week 1-3) Fractions (Week 4-5) Position and Direction (Week 6) | Place Value (Week 1-2) Money (Week 3) Time (Week 4-5) Conclusion (Week 6) |
| **Science** | Materials (Chemistry) | Materials (Chemistry) | Animals (Biology) | Humans (Biology) | Plants (Biology) | Seasonal Change (Physics) |
| **History/Geography** | Changes in living memory (Aspects of change in living memory) | Ipswich and its Surrounding Area (Place Knowledge) | Castles (Significant events/people/places in own locality) | The UK (Locational Knowledge) | Ipswich (Significant events/people/places in own locality) | The Wider World (Locational Knowledge) |
| **Art/DT** | Make Your Mark (Drawing) | Constructing a Windmill (Structures) | Colour Splash (Painting and Mixed Media) | Making a Moving Storybook (Mechanisms) | Woven Wonders (Craft and Design) | Fruit and Vegetables (Cooking and nutrition) |
| **RE** | Creation Story (Christianity) | Christmas - Gifts (Christianity) | Jesus as a Friend (Christianity) | Easter - Palm Sunday (Christianity) | Shabbat - Enquiry 2 (Judaism) | The 99 Names of Allah - Enquiry 1 (Islam) |
| **PSHE** | Zones of Regulation and Setting Ground Rules for PSHE/RSE | Families and Relationships | Citizenship | Economic Wellbeing | Health and Wellbeing | Safety and the Changing Body |
| **Computing** | Improving Mouse Skills (Computing Systems and Networks) Project Evolve: Privacy and Security | Algorithms Unplugged (Programming 1) Project Evolve: Online Reputation | Rocket to the Moon (Skills Showcase) Project Evolve: Online Bullying | Programming Bee-Bots (Programming 2) Project Evolve: Managing Online Information | Digital Imagery (Creating Media) Project Evolve: Self-image and Identify | Introduction to Data (Data Handling) Project Evolve: Copyright and Ownership |
| **Spanish** | Twinkle Twinkle Little Star (Estellita) | Three Little Chickens (Los Pollitos) | Old Macdonald (En La Granja) | Incy Wincy Spider (Pequena Arana) | Wheels on the Bus (Las Ruedas del autobus) | Seasons ( Las Estaciones) |
| **PE** | Ball Skills + Target Games | Sending and Receiving + Invasion Games | Striking and Fielding Games + Yoga | Net and Wall Games + Dance | Fitness + Team Building | Athletics + Sports Day Practice |
| **Music** | Menu Song | Colonel Hathi’s march/Magical musical aquarium | Football | ‘Dawn’ from Sea interludes/Musical conversations | Dancing and drawing to Nautilus/Cat and mouse | Come dance with me |