****

**Gusford Primary School**

**Year 2 Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | Little Red Riding Hood - Lucy Roland/How to Make a Bird Feeder (Instructions) | The Marvellous Fluffy Squishy Itty Bitty - Beatrice Alemagna/Neil Armstrong - Brad Meltzer (Recount) | The Building Boy - Ros Montgomery and David Litchfield/The Great Fire of London - Emma Adams (Diary) | Milo Imagines the World - Matt De La Pina/This is How We Do It - Matt Lenothe (Letter) | A Lion in Paris - Beatrice Alemagna/ Big Cats (Non-chronological report) | The Crow's Tale - Naomi Howarth/ Singapore - Dinobibi and the National Geographic (Geographical writing)  |
| **Reading** | Too Small Tola - Atinuke and Onyinye Iwu (Compassion and generosity) | The Christmasaurus - Tom Fletcher (Seasonal/magical adventure) | Fantastic Mr Fox - Roald Dahl (Classic) | The Hodgeheg - Dick King Smith (Real life situations) | The Butterfly Lion - Michael Morpurgo (Classic) | A Chase in Time - Sally Nichols (Historical links/action/suspense) |
| **Maths** | Place Value (Week 1-4) Addition and Subtraction (Week 5-6) | Addition and Subtraction (Week 1-3) Shape (Week 4-6) | Money (Week 1-2) Multiplication and Division (Week 3-6) | Multiplication and Division (Week 1) Length and Height (Week 2-3) Mass Capacity and Temperature (Week 4-6) | Fractions (Week 1-3) Time (Week 4-6) | Statistics (Week 1-2) Position and Direction (Week 3-4) Consolidation (Week 5-6) |
| **Science** | Living Things and their Habitats (Biology) | Animals including Humans (Biology) | Materials (Chemistry) | Materials (Chemistry) | Plants (Biology) | Forces (Physics) |
| **History/Geography** | Great Explorers(Significant individuals - national and international achievements) | Marvellous Maps (Geographical Skills and Field Work) | The Great Fire of London(Event beyond living memory) | Comparing Rio De Janeiro and Ipswich (Place Knowledge) | Reigning Women(Significant individuals - national and international achievements) | Investigating Suffolk (Geographical Skills and Field Work) |
| **Art/DT** | Tell a Story (Drawing) | Food A Balanced Diet(Cooking and nutrition) | Life in Colour (Painting and Mixed Media) | Making a Moving Monster (Mechanisms) | Clay Houses (Sculpture and 3D) | Pouches(Textiles) |
| **RE** | Christianity- Jesus's example as the Son of God  | Christianity- Christmas, Jesus as Gift from God  | Islam- The 99 names of Allah (Enquiry 1) | Christianity- Salvation-Resurrection of Jesus as Easter  | Islam- The Prophet Muhammed (Enquiry 2) | Islam- The Qur'an Holy Book (Enquiry 3) |
| **PSHE** | Zones of Regulation and Setting Ground Rules for PSHE/RSE | Families and Relationships | Citizenship | Economic Wellbeing | Health and Wellbeing | Safety and the Changing Body |
| **Computing** | What is a computer? (Computing Systems and Networks 1) Project Evolve: Online Reputation | Algorithms and Debugging (Programming 1) Project Evolve: Privacy and Security | Project Evolve: Managing Online Information | Scratch JR (Programming 2) Project Evolve: Online Bullying | Stop Motion (Creating Media) Project Evolve: Copyright and Ownership | International Space Station (Data Handling) Project Evolve: Self-image and Identitiy |
| **Spanish** | Anita y osito Anita and the Teddy Bear | En Mi Pueblo In My Town | Los Superheroes The Superheroes | Las Minibestias The Minibeasts | Las estaciones The Seasons | Las Formas The Shapes |
| **PE** | Target Games + Team Building | Ball Skills + Fundamentals | Sending and Receiving + Gymnastics | Dance + Striking and Fielding Games | Invasion Games + Net and Wall Games | Athletics + Sports Day Practice |
| **Music** | Tony Chestnut | Carnival of the animals/Composing music inspired by birdsong | Grandma rap | Orawa/Trains | Swing-a-long with Shostakovich/Charlie Chaplin | Tanczymy labada |