****

**Gusford Primary School**

**Year 3 Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | The Magic Paintbrush - Julia Donaldson/My Strong Mind - Neils Banhove (Instructional writing) | Wisp: A Story of Hope - Zana Fraillon/ Christmas Dessert Social Media Post (Persuasive writing) | Flood - Alvaro F. Villa/ Light to Dark (Scientific writing) | Wolves in the Walls - Neil Gaiman/ Journal of Illiona - A Young Slave - Richard Platt (Historical writing) | George's Marvellous Medicine - Roald Dahl/ Earthquakes - Robin Jacobs (Non-chronological report) | The True Story of the Three Little Pigs - Jon Scieszka/ The Gardener - Sarah Stewart (Letter) |
| **Reading** | The Wild Way Home - Sophie Kirtley/Stone Age Boy - Satoshi Kitamura (Historical link/social) | The Sheep Pig - Dick King-Smith (Peril story) | The Highland Falcon Thief - MG Lennard & Sam Sedgman (Suspense/mystery) | The Iron Man - Ted Hughes (Classic) | The Heart Scarab - Saviour Pirotta (Myths and legends) | Matilda - Roald Dahl (Classic/social) |
| **Maths** | Place Value (Week 1-3) Addition and Subtraction (Week 4-6) | Addition and Subtraction (Week 1-2) Multiplication and Division (3-6) | Multiplication and Division (Week 1-3) Length and Perimeter (Week 4-6) | Fractions (Week 1-3) Mass and Capacity (Week 4-6) | Fractions (Week 1-2) Money (Week 3-4) Time (Week 5-6) | Time (Week 1) Shape (Week 2-3) Statistics (Week 4-5) Consolidation (Week 6) |
| **Science** | Animals including Humans (Biology) | Light (Physics) | Rocks (Chemistry) | Rocks (Chemistry) | Plants (Biology) | Forces and Magnets (Physics) |
| **History/Geography** | Stone Age to Iron Age (Changes in Britain from Stone Age to Iron Age) | Out in the Field (Geographical Skills and Field Work) | Ancient Egypt (Achievement of earliest civilisation) | Our Wonderful Country (Locational Knowledge) | The First Railways (a study of an aspect/theme of British history) | What’s across the sea? (Place Knowledge/Locational Knowledge) |
| **Art/DT** | Growing Artists (Drawing) | Pneumatic Toys (Mechanisms) | Prehistoric Art (Painting and Mixed Media) | Eating Seasonally (Cooking and nutrition) | Ancient Egyptian Scrolls (Craft and Design) | Cross stitch and applique (Textiles) |
| **RE** | Hinduism- Pilgramage (Enquiry1) | Christianity- Christmas (Incarnation God, the Son) | Christianity- Incarnation, God the Son (demonstarted through the power and gifts that Jesus showed) | Christianity- Salvation | Hinduism- Belief- aspects of one supreme being (Enquiry 2) | Hinduism- Belief into action (Enquiry 3) |
| **PSHE** | Zones of Regulation and Setting Ground Rules for PSHE/RSE | Families and Relationships | Citizenship | Economic Wellbeing | Health and Wellbeing | Safety and the Changing Body |
| **Computing** | Networks and the Internet (Computing Systems and Networks 1) Project Evolve: Online Bullying | Scratch (Programming) Project Evolve: Managing Online Information | Project Evolve: Self-image and Identity | Emailing (Computer Systems and Networks 2) (x3) Journey Inside a Computer (Computing Systems and Networks 3) (x3) Project Evolve: Copyright and Ownership | Creating media: Video Trailers Project Evolve: Privacy and Security | Comparison Cards Databases (Data Handling) Project Evolve: Online Reputation |
| **Spanish** | Yo Aprehendo español I am learning Spanish | Los Animales Animals | Las foneticas Los Colores y numeros Phonics, Colours and Numbers | Yo Puedo I can ...... | Los instrumentos Instruments | Los helados Ice Creams |
| **PE** | Netball + Fundamentals | Hockey + Ball Skills | Dodgeball + Basketball | Tag Rugby + Gymnastics | Cricket + Handball | Athletics + Sports Day Practice |
| **Music** | I’ve been to Harlem | Nao chariya de/Mingulay boat song/Sound symmetry | Latin dance | March’ from The nutcracker/From a railway carriage | Just three notes/Samba with Sérgio | Fly with the stars |