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**Gusford Primary School**

**Year 4 Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | The Boy, the Mole, the Fox and he Horse - Charlie Mackesy/The Secrets of a Sun King - Emma Carroll (Historical diary) | Aladdin and the Enchanted Lamp - Phillip Pullman/Nikola Tesla - Azadeh Westergaard (Biography) | Arthur and the Golden Rope - Joe Todd-Stanton/Inviting an Author into School Letter (Persuasive writing) | The Great Chocoplot - Chris Calahan/Wizards of Once - Cressida Cowell (Newspaper report) | The Lost Thing - Shaun Tan/ Once upon a Raindrop - James Carter (Factual script) | Journey - Aaron Becker/ The Creature (Formal letter) |
| **Reading** | Firework Maker's Daughter - Philip Pullman (Quest fiction) | Varjak Paw - S F Said (Peril and adventure) | Charlie and the Chocolate Factory - Roald Dahl (Love story/classic) | The Girl Who Stole an Elephant - Nazrana Farook (Hero/adventure story) | Beowulf - Michael Morpurgo (Classic) | A Pinch of Magic - Michelle Harrison (Imaginative story) |
| **Maths** | Place Value (Week 1-4) Addition and Subtraction (Week 5-6) | Addition and Subtraction (Week 1) Area (Week 2) Multiplication and Division (Week 3-5) Consolidation (Week 6) | Multiplication and Division (Week 1-3) Length and Perimeter (Week 4-5) Fractions (Week 6) | Fractions (Week 1-3) Decimals (Week 4-6) | Decimals (Week 1-2) Money (Week 3-4) Time (Week 5-6) | Consolidation (Week 1) Shape (Week 2-3) Statistics (Week 4) Position and Direction (Week 5-6) |
| **Science** | States of Matter (Chemistry) | States of Matter (Chemistry) | Animals including Humans (Biology) | Electricity (Physics) | Sound (Physics) | Living Things and their Habitats (Biology) |
| **History/Geography** | The Tudors(a study of an aspect/theme of British history) | Lines around the World (Human and Physical Geography/Locational Knowledge) | Roman Britain(Roman Empire and impact on Britain) | Natural Disasters (Human and Physical Geography) | The Mayans(Non-European civilisation) | The Lake District vs Local Environment (Place Knowledge/Human and Physical Geography) |
| **Art/DT** | Power Prints (Drawing) | Pavilions(Structures) | Light and Dark (Painting and Mixed Media) | Adapting a Recipe(Cooking and nutrition) | Mega Materials (Sculpture and 3D) | Torches(Electrical systems) |
| **RE** | Buddhism- Life and Teachings of the Buddha (Enquiry 1) | Christianity- Incarnation  | Buddhism- Buddha's Teachings (Enquiry 2) | Christianity- Easter- Salvation | Buddhism- Beliefs into Practice (Enquiry 3) | Christianity- Prayer and Worship |
| **PSHE** | Zones of Regulation and Setting Ground Rules for PSHE/RSE | Families and Relationships | Citizenship | Economic Wellbeing | Health and Wellbeing | Safety and the Changing Body |
| **Computing** | Collaborative Learning (Computer Systems and Networks) Project Evolve: Managing Online Information | Programming Music (Programming 1) Project Evolve: Online Bullying | Website Design (Creating Media) Project Evolve: Copyright and Ownership | Project Evolve: Self-image and Identify | Computational Thinking (Programming 2) Project Evolve: Online Reputation | Investigating Weather (Data Handling) Project Evolve: Privacy and Security |
| **Spanish** | Me PresentoI am… | Los RomanosThe Romans | La FamiliaThe Family | HabitatsHabitats | Capercuita RojaLittle Red Riding Hood | La Cultura de EspañaCultural Spanish Festivals |
| **PE** | Basketball + Dance | Hockey + Gymnastics | Tag Rugby + Dodgeball | Cricket + Netball | Rounders + Handball | Athletics + Sports Day Practice |
| **Music** | WCET | WCET | WCET | WCET | WCET | WCET |