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**Gusford Primary School**

**Year 6 Long Term Plan**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing** | Holes - Louis Sachar (Writing from different characters' points of view/Comparative writing) | Freedom - Catherine Johnson (Character description/Explanation writing) | Kensuke's Kingdom - Michael Morpurgo/Greta - Greta Thunberg (Speech and geographical/scientific) | Thornhill - Pam Smy/Pat Reeves (Blog/diary writing) | Varmints - Marc Craste/Everest - Sangma Francis and Lisk/Feng (Letter)/The Origin of Species - Sebina Radeva (Non-chronological report) | A Monster Calls - Patrick Ness/The Graveyard Book - NeilGaiman/Detailed Timeline on Ancient Greece - Ben Hubbard (Historical writing) |
| **Reading** | Holes - Louis Sachar (Personal journey fiction/dual story) | Freedom - Catherine Johnson (Adventure story/hope/culture/racism) | Island at the End of Everything - Kiran Millwood Hargrave (Fictional story/family relationships) | Goodnight Mr Tom - Michelle Magorian (War story/hope) | Goodnight Mr Tom - Michelle Magorian (War story/hope) | The Tempest - William Shakespeare (Classic/performance poetry) |
| **Maths** | Place Value (Week 1-2) Addition, Subtraction, Multiplication, Division (Week 3-6) | Addition, Subtraction, Multiplication, Division (Week 1), Fractions (Week 2-5), Converting Units (Week 6) | Ratio (Week 1-2), Algebra (Week 3-4) Decimals (Week 5-6) | Fractions, Decimals, Percentages (Week 1-2), Area, Perimeter and Volume (Week 3-4), Statistics (Week 5-6) | Shape (Week 1-3) Position and Direction (Week 4) Consolidation (Week 5-6) | Themed Projects, Consolidation, Problem Solving (Week 1-6) |
| **Science** | Living Things and their Habitats (Biology) | Electricity (Physics) | Evolution and inheritance (Biology) | Chemistry | Animals including Humans (Biology) | Light (Physics) |
| **History/Geography** | Crime and Punishment (a study of an aspect/theme of British history) | A Study of London (Place Knowledge) | Ancient Greece (Ancient Greece and its legacy) | Mapping Mountains (Geographical Skills and Field Work) | The Battle of Britain and the Blitz (a local study) | Rivers of the UK (Human and Physical Geography) |
| **Art/DT** | Make My Voice Heard (Drawing) | Automata Toys (Mechanisms/ Electrical) | Artist Study (Painting and Mixed Media) | Come Dine With Me (Cooking and nutrition) | Making Memories (Sculpture and 3D) | Waistcoats (Textiles) |
| **RE** | Beliefs and Practices (Islam) | Christmas - Mary, Jesus' Mother (Christianity) | Beliefs and Meaning (Christianity) | Easter - Christianity (Christianity) | Enquiry 1 - Year 7-9 (Humanism) | Enquiry 1 - Year 9-12 (Humanism) |
| **PSHE** | Zones of Regulation and Setting Ground Rules for PSHE/RSE | Families and Relationships | Citizenship | Economic Wellbeing | Health and Wellbeing | Safety and the Changing Body |
| **Computing** | Bletchley Park 1 (Computer systems and networks) Project Evolve: Copyright and Ownership | Introduction to Python (Programming) Project Evolve: Self-image and Identify | Big Data 1 (Data Handling) Project Evolve: Online Reputation | History of Computers (Creating Media) Project Evolve: Privacy and Security | Big Data 2 (Data Handling) Project Evolve: Manage Online Information | Inventing a Product (Skills Showcase) Project Evolve: Online Bullying |
| **Spanish** | Los Planetas The Planets | Yo en el Mundo My place in the World | En el Colegio School Subjects | La fonetica Phonics and linguistic learning | Los Olimpiadas The Olympics | La Comida Sana Healthy Lifestyles |
| **PE** | Hockey + Football | Basketball + Gymnastics | Tag Rugby + Dance | Football + Netball | Tennis + Cricket | Rounders, Athletics + Sports Day Practice |
| **Music** | Hey Mr Miller | Shadows/Composing for Protest | Dona Nobic Pacem | You to me are everything/Twinkle variations | Race!/Exploring identity through song | Ame sau vala tara bal |