



Gusford Primary School

Curriculum Information - Autumn 2

Nursery

Key Questions:

Who is in my family?

How do vehicles move?

Links to Home:

I can bring share photos from my Half Term with those that are special to me.

I can bring in a toy vehicle for an experiment about how wheeled toys move.

Learn a nursery rhyme to sing at school.

Personal, Social and Emotional Development

We are learning how to share and take turns.

We are forming relationships with our new friends.

We are learning about the Zones of Regulation so we can explain how we are feeling.

Communication and Language

We will be focusing on the sounds that we can hear in the environment and using our voices to make sound effects during stories.

We will be listening to the alphabet letter sounds as we start to explore the Bertha the Bus phonic sound game.

We will be reading Room on the Broom and joining in with the repeated refrains.

Physical Development

Fine motor skills –using a range of tools to build our hand strength.

Gross motor skills—We will be using the climbing frame and apparatus to develop muscles and improve our large scale body movement. We will be taking part in Cosmic Yoga sessions to help with stretching and breathing.

Literacy

We will be reading Room on the Broom and have activities that link to potion making, witches and broomsticks!

We will be celebrating Nursery Rhyme Week by learning different rhymes to sing aloud together.

We will be focusing on name recognition and learning the initial sound of our name.

Maths

We will be focusing on counting and subitising the numbers 1, 2 and 3.

We will be learning about repeated routines and use language such as “first” “next” “last.”

Consolidating our counting skills by daily singing and rhymes.

Understanding the World

We will be experimenting with how vehicles move in Science.

We will be talking about our families and where we live as we explore the local area.

Special events include:

Bonfire Night, Diwali and Remembrance Day, Hanukah and Christmas

Expressive Arts and Design

DT— We will be exploring baking by naming and measuring ingredients to make Christmas biscuits.

Music— We will be learning the songs for our performance of Wriggly Nativity.

We will be using the easel to paint lines and circles on large paper.