



# Gusford Primary School

## Curriculum Information - Autumn 1

### Nursery

#### Key Questions:

Who am I?

What can I see in Autumn?

#### Links to Home:

I can bring in a photo of me from a baby through to now and my family .

I can go on an autumn scavenger hunt and bring them into school to share.

#### Personal, Social and Emotional Development

Settling in in the children's new environment with increasing confidence, learning the class routines and classroom rules.

Building relationships with new friends!

#### Communication and Language

Building on attention and listening games with the Talking Dragon and rolling a ball to each other in circle times.

Growing skills to hold conversations with friends and teachers, gaining an understanding of my turn your turn.

#### Physical Development

**Fine motor skills**—using tweezers and pegs to build the children's fine motor skills in preparation for mark making and writing. Using playdough to manipulate in different ways.

**Gross motor skills**—making large movements outdoors, building on balancing skills on the obstacle course and using chalks to make large marks.

#### Literacy

**The Gingerbread Man**—reading the story together, using props and puppets to enhance the story and following the story using a story map (2 week focus).

**Leaf man**—reading the story together, using props and puppets to enhance the story and following the story using a story map. (2 week focus).

Early letter formation / representation - writing names and labels.

#### Maths

Counting and recognising 1-5, helping the Colour monsters to find objects to match their colour.

Matching shapes, patterns and numbers.

Sorting by colour, shape and size.

#### Understanding the World

Exploring the outdoor environment at school to investigate what the children can see in Autumn.

Everyday checking the weather to see how the weather is—making links to what we can see in autumn!

**Harvest Festival** —learning what happens.

**Bonfire Night**—learning what happens.

#### Expressive Arts and Design

**Art**—Using the children's collected leaves to create leaf prints, exploring different art techniques.

**Music**—Sing Up 'Let's be Friends'