# **Gusford Primary School 2022/23**

# PE and Sport Premium funding and impact Report



# How much funding did we receive for 22-23?

For the academic year 2022-23, Gusford Primary School received the sum of £20,100 in PE and sport premium funding.

#### How did we spend the funding?

At Gusford Primary School, we used the funding in numerous ways to support our curriculum offer:

| Purchase                                                                                                                                                             | Cost       |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--|--|
| Premier Sport PPA Cover                                                                                                                                              | £6270      |  |  |
| Premier Education Lunch Time clubs                                                                                                                                   | £1425      |  |  |
| Premier Education After School clubs                                                                                                                                 | £2130      |  |  |
| ITFC Community Trust PPA Cover and after school club                                                                                                                 | £1100      |  |  |
| School Games Annual Membership                                                                                                                                       | £500       |  |  |
| Get set for P.E scheme subscription                                                                                                                                  | £1650      |  |  |
| Ipswich Primary Schools Sports Association membership                                                                                                                | £50        |  |  |
| Equipment to enhance curriculum teaching                                                                                                                             | £2388.89   |  |  |
| Commando Joe's Supporting Resources                                                                                                                                  | £85.35     |  |  |
| Vertas Swimming Lessons (Autumn,<br>Spring and Summer Terms)<br>Figures will need to be adjusted as transport cannot<br>be provided for the summer term from Vertas. | £8400      |  |  |
| Implementation of Balanceability including equipment and<br>supporting resources                                                                                     | £3500      |  |  |
| CPD                                                                                                                                                                  | £100       |  |  |
| Medals and trophies for sports days and tournaments                                                                                                                  | £750       |  |  |
| Total Cost                                                                                                                                                           | £28,349.24 |  |  |

\*Any unspent funds that have been allocated to the school as part of the Primary P.E and Sport Premium are to be carried over to the next financial year as set out by the Government and recommended by the association for P.E. <u>Some expenditures</u> highlighted in green are allocated to another budget aside from the Sports Premium, which may inflate the overall figures stated here.

# <u>What impact will the premium have on pupils' PE and sport participation</u> <u>and attainment?</u>

The impact of how we spend our funding is evaluated termly against the following Six key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy and active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport
- 6. Encouraging healthy food and lifestyle choices

Completed termly, the tables below evaluate the strategies used by the school against the 6 key indicators and indicates the relative cost and impact of each.

Key:

Cost - red (high over £200), amber (medium £200-£100) and green (low less than £100)

Impact – red (low), amber (medium) and green (high)

| Activity                                | 1 | 2 | 3 | 4 | 5 | 6 | Cost | Reason                                                                                                                                                                                                                                                                      | Impact |
|-----------------------------------------|---|---|---|---|---|---|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| See key above<br>for 1-6                |   |   |   |   |   |   |      |                                                                                                                                                                                                                                                                             |        |
| Whole School                            |   |   |   |   |   |   |      |                                                                                                                                                                                                                                                                             |        |
| Premier Education<br>PPA Cover          | x | x |   | x | x | x |      | To ensure that our curriculum is<br>taught effectively and pupil progress<br>is positively impacted as a result<br>across the school.                                                                                                                                       |        |
| Premier Education<br>Lunch Time Clubs   | x | x |   | x | x | x |      | Lunch time clubs have enabled us to<br>ensure that 100% off all pupils have<br>the opportunity to have an active<br>session four times a term. Significantly                                                                                                                |        |
|                                         |   |   |   |   |   |   |      | increasing the uptake of sport across the school as an entire entity.                                                                                                                                                                                                       |        |
| Premier Education<br>After School Clubs | x | x |   | x | x | x |      | To continue our program of after<br>school clubs and to maintain a strong<br>calendar of fixtures and competitive<br>sporting opportunities. Our clubs are<br>also designed to offer variety through<br>a wider range of sports being offered<br>through Premier Education. |        |

|                      | 1 | 1 | 1 | 1   | 1 | ſ |                                                                                                                                                                                                                                             |  |
|----------------------|---|---|---|-----|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| ITFC Community       | х | х |   | х   | х | х | This is an ALT initiative where we                                                                                                                                                                                                          |  |
| Trust - PPA cover    |   |   |   | l   |   |   | receive a discounted rate to use ITFC                                                                                                                                                                                                       |  |
| and after school     |   |   |   |     |   |   | Community trust. By employing their                                                                                                                                                                                                         |  |
| club                 |   |   |   |     |   |   | team for clubs or ppa cover provides                                                                                                                                                                                                        |  |
|                      |   |   |   |     |   |   | the school with a realm of benefits                                                                                                                                                                                                         |  |
|                      |   |   |   |     |   |   | including access to a new up and                                                                                                                                                                                                            |  |
|                      |   |   |   |     |   |   | coming program inviting our children                                                                                                                                                                                                        |  |
|                      |   |   |   |     |   |   | to take part in events and active                                                                                                                                                                                                           |  |
|                      |   |   |   |     |   |   | transitions to Chantry Academy.                                                                                                                                                                                                             |  |
|                      |   |   |   |     |   |   | · · ·                                                                                                                                                                                                                                       |  |
| Balanceability       | х | х | х | х   | х | х | After assessing the active journey of                                                                                                                                                                                                       |  |
| implementation       |   |   |   |     |   |   | children throughout Gusford. A bigger                                                                                                                                                                                                       |  |
| (Equipment and       |   |   |   |     |   |   | impact is needed throughout KS1. For                                                                                                                                                                                                        |  |
| supporting           |   |   |   |     |   |   | this reason I wanted to ensure that                                                                                                                                                                                                         |  |
| materials).          |   |   |   |     |   |   | this was something that was useful to                                                                                                                                                                                                       |  |
|                      |   |   |   |     |   |   | our children and linked to our wider                                                                                                                                                                                                        |  |
| (KS1 shed to be      |   |   |   |     |   |   | community. For this reason,                                                                                                                                                                                                                 |  |
| converted to house   |   |   |   |     |   |   | Balanceability was ideal. A large                                                                                                                                                                                                           |  |
| the bikes safely and |   |   |   |     |   |   |                                                                                                                                                                                                                                             |  |
| securely. This shed  |   |   |   |     |   |   | proportion of our uptake involves                                                                                                                                                                                                           |  |
| will be restored     |   |   |   |     |   |   | children learning to ride their bike to                                                                                                                                                                                                     |  |
| and painted in the   |   |   |   |     |   |   | school or even outside of school. This                                                                                                                                                                                                      |  |
| balanceaility green  |   |   |   |     |   |   | program is an active and meaningful                                                                                                                                                                                                         |  |
|                      |   |   |   |     |   |   | way to engage our children in KS1 to                                                                                                                                                                                                        |  |
| to match).           |   |   |   |     |   |   | begin good riding habits and develop                                                                                                                                                                                                        |  |
|                      |   |   |   |     |   |   | balance in order to progress to push                                                                                                                                                                                                        |  |
|                      |   |   |   |     |   |   | bikes as they grow. This also involves                                                                                                                                                                                                      |  |
|                      |   |   |   |     |   |   | understanding scenarios they might                                                                                                                                                                                                          |  |
|                      |   |   |   |     |   |   | find themselves having to navigate in                                                                                                                                                                                                       |  |
|                      |   |   |   |     |   |   | the real world.                                                                                                                                                                                                                             |  |
|                      |   |   |   |     |   |   |                                                                                                                                                                                                                                             |  |
| IPSSA (Ipswich       | х | х | х | х   | х |   | Invitation to Boys, Girls sports                                                                                                                                                                                                            |  |
| Primary Schools      |   |   |   |     |   |   | leagues, cups, tournaments and                                                                                                                                                                                                              |  |
| Sports Association)  |   |   |   |     |   |   | friendly events throughout the                                                                                                                                                                                                              |  |
| Membership           |   |   |   |     |   |   | academic year. This also includes                                                                                                                                                                                                           |  |
|                      |   |   |   |     |   |   | some incorporated CPD opportunities                                                                                                                                                                                                         |  |
|                      |   |   |   |     |   |   | for staff throughout the academic                                                                                                                                                                                                           |  |
|                      |   |   |   |     |   |   | year.                                                                                                                                                                                                                                       |  |
|                      |   |   |   |     |   |   |                                                                                                                                                                                                                                             |  |
| School Games         | х | х | х | х   | х |   | Membership 'opens the door' to more                                                                                                                                                                                                         |  |
| Membership           |   |   |   |     |   |   | competitive opportunities across                                                                                                                                                                                                            |  |
|                      |   |   |   |     |   |   | Ipswich Schools.                                                                                                                                                                                                                            |  |
| Gusford Annual       | x | x |   | х   | x | x | .To host a sports day for both KS1 and                                                                                                                                                                                                      |  |
|                      | Â | Â |   | L ^ | Â | Â | · · ·                                                                                                                                                                                                                                       |  |
| Sports Day           |   |   |   |     |   |   | KS2 during the summer term to                                                                                                                                                                                                               |  |
|                      |   |   |   |     |   |   | celebrate Sport as a school with                                                                                                                                                                                                            |  |
|                      |   |   |   | ļ   |   |   | families and their children.                                                                                                                                                                                                                |  |
| Equipment renewal    | х | х |   | х   | х |   | To continually audit and review PE                                                                                                                                                                                                          |  |
|                      |   |   |   |     |   |   | resources for KS1/2 to allow delivery                                                                                                                                                                                                       |  |
|                      |   |   |   |     |   |   | of an effective curriculum, host                                                                                                                                                                                                            |  |
| 1                    |   | 1 | I |     |   |   | events, fixtures as well as after school                                                                                                                                                                                                    |  |
|                      |   |   |   |     | 1 | I |                                                                                                                                                                                                                                             |  |
|                      |   |   |   |     |   |   | <br>and lunchtime clubs                                                                                                                                                                                                                     |  |
|                      |   |   |   |     |   |   | <br>and lunchtime clubs.                                                                                                                                                                                                                    |  |
| Get set 4 P.E        | x | x | x | x   | x | x | A new scheme that has allowed a                                                                                                                                                                                                             |  |
| Get set 4 P.E        | x | x | x | x   | x | x |                                                                                                                                                                                                                                             |  |
| Get set 4 P.E        | x | x | x | x   | x | x | A new scheme that has allowed a                                                                                                                                                                                                             |  |
| Get set 4 P.E        | x | x | x | x   | x | x | A new scheme that has allowed a more structured, easier and accessible                                                                                                                                                                      |  |
| Get set 4 P.E        | x | x | x | x   | x | x | A new scheme that has allowed a<br>more structured, easier and accessible<br>curriculum for all staff. This scheme<br>also has enabled us to have clearer                                                                                   |  |
| Get set 4 P.E        | × | x | x | x   | x | x | A new scheme that has allowed a<br>more structured, easier and accessible<br>curriculum for all staff. This scheme<br>also has enabled us to have clearer<br>expectations of what learning should                                           |  |
| Get set 4 P.E        | x | × | x | x   | x | x | A new scheme that has allowed a<br>more structured, easier and accessible<br>curriculum for all staff. This scheme<br>also has enabled us to have clearer<br>expectations of what learning should<br>look like as well as focusing on pupil |  |
| Get set 4 P.E        | x | x | x | x   | x | x | A new scheme that has allowed a<br>more structured, easier and accessible<br>curriculum for all staff. This scheme<br>also has enabled us to have clearer<br>expectations of what learning should                                           |  |

#### Gusford Sports Premium 2022-2023

We were excited by the opportunity to use some of our funding to work in partnership with Ipswich Town Football Club and Premier Education to further expand our curriculum. We strive to ensure that physical activity and sport plays a positive impact on all members of the school community and continues to inspire our pupils. We continue to develop the curriculum introduced last year, that now enhances the structure, overall content and enables a clear pupil progression for the children's learning journey. We appointed a new in-house Sports Coach that enabled Gusford to continue to offer a wealth of clubs, competitive events and opportunities both internally and externally. The coach was also effective in guiding teaching staff with small cpd sessions and team teaching to further improve the teaching and learning standards of P.E at Gusford.

After exploring the learning journey children have throughout their time at Gusford, it was acknowledged that KS1 needed to be a focus point. KS2 tends to have a great deal of opportunities as the children approach upper KS2. To address this, Balanceability was introduced. Not only does Balanceability provide a platform that provides a safe and effective way to improve children's ability to balance and navigate on bikes, but also provides the skills, scenarios and awareness of how to travel safely on a bike in real world situations involving roads. This is something of great importance to a large proportion of our cohort here at Gusford and certainly something that we should be encouraging our children to use in safe manner in their own lives outside of school time. Balanceability is a great starting point for this for the children to take into Bikeability later on in KS2.

#### **Clubs and Extra Curricular Activities**

In line with the guidance set by the government to incorporate 60 minutes or more of physical activity throughout the daily programme for children, we hold a range of opportunities for children to take part in physical activities before, during or after school. We achieve this by running breakfast and lunch time clubs as well as providing clubs after school hours with the use of Sports Coaches and other supporting staff. These are structured sessions that give a chance for children to learn and enhance their skills base no matter what their ability. This also enables children to apply and practice these skills in game or competitive scenarios through events held in school or externally with organisations such as Panathlon, School Games and IPSAA. Through the implementation of lunch time clubs and after school clubs, we are able to offer 100% off all pupils the ability to take part in a lunch time club and have increased the capacity of our after school clubs.

# Creating a sustainable future outlook for Sports and P.E at Gusford

Building on our current club offer with such a large and diverse cohort at Gusford, the need to create opportunity for all is constantly part of our agenda. We have employed a Team of three Sports Coaches to work alongside the Sports and P.E coordinator to ensure that Sport and P.E is something Gusford engrains into the children's lives in an impactful and meaningful way. To do this, we will run a wider range of clubs offering a more in depth range of sports. We will also be able to attend more competitions, tournaments and fixtures throughout the year to open doors for more children to show progression from curriculum learnt skills and extra-curricular training sessions. In addition to this, our Sports Team will be used to teach P.E across the school to teach new skills and enhance skills progression further across a wealth of sports for all pupils. These members of staff will be able to offer cpd opportunities with existing staff to ensure teaching is consistent and progress is made whilst encouraging to have a healthier, fitter and more engaged school overall.

# Swimming

Each year the school publishes how many pupils within their Year 6 cohort are meeting the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. Children are assessed through their use of a range of strokes effectively and perform safe self-rescue in different water-based situations. This year 46% of pupils achieved their gold proficiency award which included a range of self-rescue scenarios and 78% of Year 5 pupils achieved the 25m benchmark or beyond this.

#### School Games Mark 2022-2023

Throughout this academic year, the school has worked hard to ensure that as many pupils as possible are accessing sport, whether this is through curriculum P.E time, extra-curricular clubs, events, fixtures or even Sports Days. We have run a successful array of sporting competitions within the school and externally. The school has placed in regional semi-finals in cup fixtures as well as successful league campaigns also. We have strived to ensure that a wider variety of children are involved in competitive sport and we will continue to grow this into the next academic year. As a result of our efforts throughout the 2022-23 academic year, Gusford was awarded a Gold School Games Mark as recognition of the school's achievements this year. This is something that the school is incredibly proud of and is the first time that the Gold Mark has been awarded to the school.

#### Sports Day 2023

We combine participation with competition. Traditional events including throwing, jumping and running were provided for all year groups. Medals were provided to those gaining a bronze, silver or gold.