

Content Progression Document

Christianity- Autumn 1

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	What makes people special?	Introduction of Moses and Jesus as a baby.
Age 5/6	What do Christians believe about God?	Creation, God the Father as an introduction to the Trinity
Age 6/7	Is it possible to be kind to everybody all of the time?	Jesus's example as the Son of God.

Christianity- Autumn 2 (Christmas)

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	What is Christmas?	Learning about the Christmas Story.
Age 5/6	What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Incarnation, God the Son – continuation of introduction to the Trinity.
Age 6/7	Why do Christians believe God gave Jesus to the world?	Christmas - Jesus as a gift from God (incarnation).
Age 7/8	Has Christmas lost its true meaning?	The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).
Age 8/9	What is the most significant part of the nativity story for Christians today?	Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.
Age 9/10	Is the Christmas story true?	Incarnation, focussing on the elements of the Christmas

		story which may cause debate (e.g., shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.
Age 10/11	How significant is it that Mary was Jesus' mother?	Incarnation focussing on the annunciation and Mary's background. This enquiry discusses the Christians belief in Mary's virginity so the school's RSHE scheme may need to be consulted.

Christianity- Spring 1

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 7/8	Could Jesus heal people? Did He perform miracles or was there some other explanation?	Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.
Age 10/11	Is anything ever eternal?	Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.

Christianity- Spring 2 (Easter)

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	What is Easter?	Learning about Easter as a Christian celebration and the symbols of Easter.
Age 5/6	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Salvation, God the Son – continuation of introduction to the Trinity.
Age 6/7	How important is it to Christians that Jesus came	Salvation - Resurrection of Jesus at Easter.

	back to life after his crucifixion?	
Age 7/8	What is 'good' about Good Friday?	The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.
Age 8/9	Is forgiveness always possible for Christians?	Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).
Age 9/10	How significant is it for Christians to believe that God intended Jesus to die?	Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.
Age 10/11	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.

Christianity- Summer 2

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 8/9	Do people need to go to church to show they are Christians?	Uses of the church for worship and other events such as baptism and taking of Holy Communion.
Age 9/10	What is the best way for a Christian to show commitment to God?	Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.

Judaism

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	What makes people special?	Special people- Introduction to Moses as a special person of Jewish people and introduction of 10 commandments.
Age 4/5	How do people celebrate?	Celebrations in different cultures and worldviews- Learning about New Year Celebrations.
Age 4/5	What makes people special?	Special places-Introduction of a synagogue as a special place for Jewish people.
Age 5/7	Who is God to Jews?	Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.
Age 5/7	Is Shabbat important to Jewish children?	Shabbat - The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat
Age 5/7	Does visiting the synagogue help Jewish children feel closer to God?	Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community.
Age 7/9	What is the best way for a Jew to lead a good life?	Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day.
Age 7/9	How do Jewish beliefs, teachings and stories impact on daily life?	Kosher, Kashrut rules from the Torah, foods that are treif and parev; the story of the Passover and the symbolism of the Seder plate.

Age 7/9	How does celebrating Shavuot help Jewish children feel closer to God?	Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.
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Islam

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	How do people celebrate?	Celebrations in different cultures and worldviews- Introduction to Nowruz (New Year) celebrations
Age 4/5	What do we learn from stories?	Stories- Reading 'Bilal and the Beautiful Butterfly' (A Muslim Story). Introducing Allah as God.
Age 4/5	What makes people special?	Special places- Introducing a Mosque as a special place for Muslims.
Age 5/7	Who is God to Muslims?	The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.
Age 5/7	How important is the prophet Muhammad to Muslims?	Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).
Age 5/7	How important is the Qur'an to Muslims?	How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.
Age 7/9	Does praying at regular	Prayer (Salat/Salah) and prayer

	intervals help a Muslim in their everyday lives?	times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah, and the impact of prayer on the life of a Muslim.
Age 7/9	Does completing a pilgrimage make a person a better Muslim?	Pilgrimage - preparations for visiting Makkah, clothes worn and actions taken there, conditions for pilgrimage to Makkah, impact on life of a Muslim.
Age 7/9	What is the best way for a Muslim to lead a good life?	Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.

Sanatana Dharma (Hinduism)

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 4/5	What can we learn from stories?	Learning about the story of 'The Gold- Giving Serpent'.
Age 5/7	Who is God to Sanatanis?	Brahman as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship.
Age 5/7	What might Sanatanis learn from the story of Rama and	The story of Rama and Sita, what a Sanatani might learn

	Sita and the celebrations of Diwali?	from it and how it informs some elements of Sanatani practice.
Age 5/7	Why do Sanatanis use symbols?	Symbols in Sanatana Dharma starting with the Sanatani creation story and focussing on the Aum (Om) and the lotus. Looking at how these symbols are used today.
Age 7/9	Does visiting the Ganges make a person a better Sanatani?	The importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. What actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.
Age 7/9	What do some deities tell Sanatanis about God?	Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.
Age 7/9	What is the best way for a Sanatani to lead a good life?	How the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.
Age 9/12	What is the best way for a Sanatani to show commitment to God?	Prayer and Worship including the significance of Puja and how Puja shows commitment to God, devotion to gods and goddesses and pilgrimage to the Ganges.
Age 9/12	How can Brahman be everywhere and in everything?	How Brahman takes on many forms (the children will look at a selection) and these show aspects of the one supreme deity, the Trimurti, the Aum.

Age 9/12	Do beliefs in Karma Samsara and Moksha help Sanatanis lead good lives?	Sanatani belief in Karma and Reincarnation and different types of Dharma, Samsara and Moksha. The impact of these beliefs on the lives on Sanatanis including Sadhus.
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Buddhism

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 5/7	Why is the story of the Buddha important to some Buddhists?	The significance of the Buddha to many Buddhists and how many Buddhists might try not to be selfish or greedy because of his example.
Age 5/7	What is the best way for a Buddhist to lead a good life? Right Speech.	Introduction to the teachings of the Buddha and the Noble Eightfold Path, focussing on Right Speech and how this would impact on the behaviour and life of a Buddhist.
Age 5/7	What is the best way for a Buddhist to lead a good life? Right action.	Further investigation into the teachings of the Buddha and the Noble Eightfold Path, focussing on Right Action and how this would impact on the behaviour and life of a Buddhist.
Age 7/9	Is it possible for everyone to be happy?	Revisits the story of the Buddha and his enlightenment,

		consideration of material against inner happiness, and the Buddha's teachings about lessening suffering.
Age 7/9	Can the Buddha's teachings make the world a better place?	Anicca (change) and Dukkha (suffering), the story of the Buddha and the angry elephant, Kisa and the mustard seed, the Buddha's teaching on how compassion can lessen suffering.
Age 7/9	What is the best way for a Buddhist to lead a good life?	Examples of the Eightfold Path that a Buddhist might put into action in their lives (especially Right Mindfulness and Right Effort), Nirvana, enlightenment, reincarnation.
Age 9/12	What is the best way for a Buddhist to show commitment to their beliefs?	The 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, the Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change), The Four Noble Truths (suffering exists; it has a cause; it has an end; and it has a way to bring about its end), The Five Precepts.
Age 9/12	What is the best way for a Buddhist to live a good life? Right Living and Intention?	Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career, how Right Intention might impact on a Buddhist's life.
Age 9/12	How are Buddhist teachings interpreted by believers?	Theravada Buddhists, Mahayana Buddhists, how the Eightfold Path might be interpreted by a believer, Samsara, why the 5 Precepts and the Eightfold Path might be important to some Buddhists.

Sikhism

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 7/9	Does joining the Khalsa make someone a better Sikh?	Amrit ceremony, the promises made, events of how the first Khalsa was formed, reasons why a Sikh may or may not choose to join the Khalsa, the meaning of the 5Ks and how they are important to Sikhs today.
Age 7/9	Do Sikhs think it is important to share?	Guru Granth Sahib and its teachings, Waheguru, and Simran (the repetition of God's name), Guru Angad Dev Ji', Guru Nanak and the Sanatani Saints, why Sikhs sit and share food (Langar) together in the Gurdwara and how this shows their belief in equality.
Age 7/9	What is the best way for a Sikh to lead a good life?	Revisiting the Khalsa and the 5 Ks and how these help Sikhs live a good life, the Sikh Golden rules, Seva/Sewa (selfless service), vand ke chanka (vand= sharing, chanka =food), how Sikhs show respect to the Guru Granth Sahib.
Age 9/12	How far would a Sikh go for their religion?	Khalsa, Baisakhi or Vaisakhi, giving of sacrifice, 3 Pillars or Key Beliefs, Guru Tegh Bahadur Ji, the role of Sikhs in both WW1 and WW2, Sewa, Vand ke Chanka, Naam Japo (Focus on God), the Harmander Sahib.
Age 9/12	How are sacred teachings and stories interpreted by Sikhs today?	Guru Granth Sahib, the Gurus as teachers, Guru Gobind Singh, the story of Bhai Kanaya, Malik Bhago and Guru Nanak, Guru Amar Das and his belief in gender equality.

Age 9/12	What is the best way for a Sikh to show commitment to God?	Wearing of the 5Ks and turbans, World Turban Day, Guru Amar Das or Guru Amardas Ji (3rd Guru), Guru Har Gobind Sahib (6th Guru) , Harmandir Sahib, Maharaja Ranjit Singh, Akal Takhat.
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Humanism

<u>Age Range</u>	<u>Enquiry</u>	<u>Theme/Content</u>
Age 5/7	What do Humanists believe?	Introduction to what Humanists may believe including the Golden Rule, basic beliefs and the use of the Happy Human symbol.
Age 7/9	What motivates Humanists to lead good lives?	Humanist beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action.
Age 9/12	How do inspirational people impact on how Humanists live today?	Humanist role models and how they impact on actions a Humanist might take.