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| Gusford Primary School Curriculum Information Year - 1 |

Kindness Honesty Respect Confidence Responsibility

Maths

In maths we will complete a unit on

addition and subtraction within 20, including skills such as counting on and back with a number line, creating fact families using 8 different calculations and using part whole models, bar models and tens frames to complete calculations.

They will then move on to place value within 50, identifying the tens and ones used to create these numbers, followed by units on Length and Height, to begin to measure items, then Mass and Volume, in which they will think about weight and capacity. Finally, Multiplication and Division.

Science

In science we will be finding out about plants.

The children will plant their own seed and watch it develop!

The children will be learning about the different parts of a plant and how they develop.

They will find out about what plants need to be able to grow and develop.

They will name different types of plants, including evergreen, deciduous, common wild plants and garden plants.

They will identify features of these plants.

English

In English we will be initially looking at the text ‘If All the World Were...’ by Joseph Coelho, from which the children will create their own story, followed by ‘Ice Planet Adventure Park’ non fiction text, which the children will study and use to support them in creating their own persuasive leaflet.

Alongside this the children will be developing their early reading skills with daily phonics lessons. The children who attend phonics will read their reading book every day in school, with an initial focus on Decoding, followed by Prosody and Comprehension. They will then bring this book home to demonstrate to you how confident they are when reading it!

What can you do at home?

\*Read your child’s sharing book to them!

\*Write a book review of a book your child likes.

\*Use Phonics play to practice Alien and real word sorting!

What can you do out and about?

\*Visit the library and find information books to enjoy together – perhaps about plants!

Art

In art we will focus on developing the children’s ability to express opinions about art, to use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. It emphasises skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development.

History

In history we will be learning about Ipswich through the ages. The children will be discovering the different groups of people that settled in Ipswich over time.

They will find out about the port of Ipswich and how it has had a significant impact on how Ipswich has developed. They will find out about a famous figure in Ipswich’ history – Cardinal Wolsey.

They will also find out about trade over time in Ipswich.

PSHE

In PSHE the children are completing a unit on Health and Wellbeing.

They will explore subjects in this unit such as living a healthy lifestyle, exploring our emotions, allergies, the need for rest, sun safety and people who help us to stay healthy.

RE

In RE the children will be learning about the Jewish celebration of ‘Shabbot’.

Spanish

In Spanish the children will continue to learn different nursery rhymes, and will practise and use Spanish salutations in different situations such as answering the register, and leaving the classroom at the end of the day.

PE

In PE the children will all be working each week with ITFC coaches.

They will be completing a unit of work on ‘Fitness’ this term.

With their second PE lesson 1NG will be completing ‘Commando Jo’ sessions to build teambuilding and resilience. 1SR will be completing a unit on team building.

Music

In music the children will be following a unit of work called ‘Dancing and Drawing to Nautilus’. Through this music, the children will develop their understanding of pitch, beat, and duration. They will engage imaginatively with the piece by dancing and then drawing to the music. They will also complete a unit called ‘Cat and Mouse’ focussed on rhythm, tempo, timbre, and dynamics.

Computing

In computing the children will be completing a unit of work entitled ‘Digital Imagery’’.

In this unit the children will plan a pictorial story using photographic images in sequence. They will learn how to take clear photos using a device.

They will learn to edit photos by cropping, filtering and resizing.

They will also learn to safely search for and import images from the internet.