



## Gusford Primary School Curriculum Information

### Year 4 – Summer 2

#### Kindness

#### Honesty

#### Respect

#### Confidence

#### Responsibility

#### English

This term, we shall be reading 'A Pinch of Magic' by Michelle Harrison. As we discover the mystery surrounding three sisters, we shall use our comprehension skills to analyse the story in detail.

In English lessons, we will learn how to write a narrative story focusing on suspense and negative descriptions. Also, what is needed to write a formal letter based on 'Banning social media for under 13 year olds'.

#### Maths

In Maths, we will be covering learning about shape, statistics, and position & direction; this means that we will be looking at gathering data to create a bar graph, studying triangles and quadrilaterals, and using coordinates to show where shapes are moving on a grid! We will be doing lots of practical lessons, as well, to help us with our shape knowledge and abstract thinking.

We will also be continuing with our practise with multiplication before, during, and after the MTC Check in June, to make sure that we are as speedy and strong as we can be with our times tables knowledge!

#### Science

In science, we will learn that living things can be grouped in a variety of ways. We will use classification keys to help group, identify and name a living things in our local and wider environment.

We will also recognise that environments can change, positively and negatively, and that this can sometimes pose dangers to living things.

#### What can you do at home?

Read regularly – What comic books or magazines do you read?  
Draw animals in their habitat and explain why they live there.  
Practice your times tables on a device; Top marks hit the button, TTRS, Times tables.co.uk.

#### What can you do out and about?

Visit a place of history; Kentwell Hall, Landguard fort, Christchurch mansion?  
In the park practice your sports day skills; throwing, running and completing an obstacle course as fast as you can.

## Geography

In Geography, we will be comparing the Lake District to our local environment. We will investigate both human and physical geography. Towards the end of the unit, we will be going to Felixstowe to help us explore the differences.

## DT

In DT, we will be recalling our knowledge of electrical systems by designing and building our own torches.

We will begin by learning about electrical items before designing our own torches to meet the requirements of a particular user. We will use a variety of materials to construct a working torch before evaluating our design.

## RE

Our theme for the next unit is Prayer and Worship. Our enquiry question is, 'Do people need to go to church to show that they are Christians?' We will start by identifying our own special places to then explore why a church may be a special place for a Christian. We will talk about services and events that happen in churches as well as how churches support Christians with their prayer and worship.

## PSHE

Our focus this half term will be on safety and the changing body. We will begin by building awareness of online safety and the benefits and risks of sharing information online, including the difference between private and public and the importance of age restrictions. We will also learn about the physical and emotional changes in puberty.

## Spanish

In Spanish, we will use key Spanish questions words related to famous traditions and celebrations in Spanish-speaking countries. Additionally, developing an appreciation of traditions and celebrations different to our own culture.

## Computing

In computing, we will be learning how to collect and process data. We will use a spreadsheet to log data collected from different sources as well as designing our own weather stations.

We will also learn about how weather forecasts are made before making and filming our own weather forecast.

## Music

We will continue our instrumental lessons, learning either the clarinet, trumpet or violin!

We will learn how to play different notes, including reading these notes within pieces of music, as well as developing our knowledge of rhythm and pulse. We will also be able to bring our instruments home to practice.

## PE

In PE, we will be learning and developing different athletics skills including throwing different equipment, jumping and running different length races. We will build our stamina in running and improve our technique. This will all be part of our training for Sports Day!