



Gusford Primary School Curriculum Information

Year 1

Kindness

Honesty

Respect

Confidence

Responsibility

English

In English we will follow two units of work. To begin with, we will read the story 'The way back home' by Oliver Jeffers. We will explore the ideas in the text and then write part of a story. Following this unit, we will explore the non-fiction book 'Toys from the past' by Sally Hewitt. We will study and use this text to support us in writing our own historical text.

Alongside this, the children will continue to develop their early reading skills with daily phonics lessons. The children will read their reading book every day in school and then bring this book home to demonstrate to you how confident they are when reading it!

Maths

In maths we will begin by learning about place value. We will sort and count objects, focusing on the order of numbers and then begin to compare numbers using greater than, less than and equal to.

We will then learn about addition and subtraction within 10. We will learn to use a part- whole model, look at number bonds to 10 and add and subtract using manipulatives.

Alongside this, we will continue to develop our Mastering Number to help us become confident and fluent in our maths learning.

Science

In science we will focus on biology, looking at humans. In this unit we will explore the parts of the human body and what these are used for. We will learn and use our senses and compare different body structures. Finally, we will learn about staying healthy and the importance of a balanced diet and exercising.

As part of this we will work practically and develop our working scientifically skills.

What can you do at home?

- *Read your child's sharing book to them!
- * Count a range of objects around your house.
- *Complete a drawing using lines and shapes

What can you do out and about?

- *Talk about how the things around you have changed over time.
- *Talk about and use your five senses.
- *Practise your ball skills at a park.

History

In History we will learn about changes within living memory. We will focus on transport, homes, toys and technology and how these have changed. We will find similarities and differences between modern objects and those from the past.

We will explore a timeline and develop an understanding of how to order by date.

Art

In art we will complete a unit of work called 'Drawing: Exploring line and shape'.

In this unit we will explore line, mark making and shape. We will create a range of lines and experiment how to make marks using a variety of media.

The children will use these skills to create an artist inspired piece of artwork using lines and shapes.

RE

In RE we will be learning about Christianity. We will be thinking about the question 'why is belonging to God and the church family important to Christians?'

As part of this, we will learn what a Christian is and explore the meaning and importance of a christening/baptism.

PSHE

In PSHE we will learn about the zones of regulation.

We will learn how important it is to recognise, feel and self-regulate emotions. We will explore techniques we can use to make ourselves feel better.

We will also explore the concept of rules and explore the importance of our school rights and values.

Spanish

In Spanish we will be listening to and learning a variety of Spanish songs. This half term we will be looking at:

* **Twinkle twinkle little star (Estillita)**

We will also learn to answer the register in Spanish!

Computing

In computing we will be improving our mouse skills.

We will learn to use a mouse to click and drag and develop the ability to create a picture using shapes and images on a computer.

The children will use these skills to create a digital self portrait at the end of the unit.

Music

In music we will be learning the 'menu' song.

This song introduces children to beat, pitch and encourages children to sing in time. We will listen to, copy and eventually perform this song.

PE

In PE the children will complete two units of work.

In the children's first PE session they will explore 'ball skills' and in their second session they will explore dance.