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| Gusford Primary School Curriculum Information - Autumn 1 \\ActiveLearningTrust.Education\GPS-staff$\pwake\Desktop\Gusford shield 2018.png | Year 1  Toy Story, The Smartest Giant in Town and Kipper’s Toybox |

This half term, we are focusing our Topic learning around the theme of ‘Toy Story’. We will be exploring the history of toys over time, and will place a variety of toys on a timeline to help us as we find out about how toys have changed over time. In Science we will be naming different materials and exploring the properties of materials that different toys are made of. Our focus texts for the term are ‘The Smartest Giant in Town’ by Julia Donaldson and ‘Kipper’s Toy Box’ by Nick Inkpen.

**Maths**

**In our Maths lessons this half term, we will look at place value.**

**We will focus on recognising numbers to 10, and using those numbers in different ways. We will develop our addition and subtraction skills.**

**In each of our units, we will apply a mastery approach, building up our fluency and problem-solving skills.**

**We will explore ordinal numbers with the use of number lines, developing our number fluency. We will learn to use part/whole models to explore addition fact families and number bonds.**

**English**

**We will be focusing on learning the rhyme in ‘The Smartest Giant in Town’, for our Talk for Writing. We will then perform our rhyme to others, and write labels and sentences linked to the text.**

**In addition we will also be writing our own biographies based on a simple biography of Julia Donaldson, writer of ‘The Smartest Giant in Town.’**

**Later in the term we will explore ‘Kipper’s Toybox’ by Mick Inkpen, and will create lists, and then labels for our own toybox!**

**PSHE**

**As part of our PSHE learning our focus will be around relationships. Including learning about how we can show different ways to respect different families and teaching that families offer love, care and support.**

**We talk about the importance of sharing our feelings with members of our family and trusted adults such as teachers. We will begin to explore the feelings of others and how we can be supportive.**

**Science**

**In our sciences lessons this half term we will be exploring materials.**

**We will name different materials such as paper, wood and plastic. We will explore the properties of different materials.**

**We will investigate a variety of materials and sort depending on their various properties, recording our results. We will begin to learn about a ‘fair test’ applying this to testing materials for their waterproof properties, apply our knowledge to decide which material we would use.**

**P.E**

**This half term, we will be exploring ball skills. We will also be working on developing our ability to play target games.**

**We will learn the correct techniques within these skills to demonstrate control and accuracy. We will then apply our skills and knowledge to games, demonstrating what we have learned.**

**Design Technology**

**This half term, we will be developing the skills needed to create our own pop up puppet.**

**We will design a purposeful, functional, appealing puppet for themselves and other users based on design criteria.**

**History**

**This half term, we will be exploring historical timelines and identifying similarities and differences between the past and present. This will include finding out about how toys have changed over time.**

**We will be creating a personal timeline to order key events from our life so far. We will reflect on changes that have taken place in our lifetime and think about the change that may occur in futures.**

**We will be using history related vocabulary: past, present.**

**Art**

**This half term we will be given opportunities to create our own art work in our Creative areas, as well as developing our skills in sketching and painting toys.**

**We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.**

**Music**

**This half term in Music, we will be exploring different music patterns as well as learning different genres of songs.**

**We will learn how to enjoy moving to music by dancing, marching, being animals or pop stars. We will embed pulse, rhythm and pitch.**

**Computing**

**In computing we will be looking at computing systems and networks. These skills will include improving mouse skills and keyboard skills.**

**We will be learning how to login and navigate around a computer; developing mouse skills; learning how to drag, drop, click and control a cursor to create works of art.**

**R.E**

**Our focus in RE this half term is Christianity.**

**We will be exploring questions such as ‘What does it mean to create?’ and ‘How should we treat the world?’**

**We will explore the daily life of Christians and learn some of the key beliefs such as the Creation Story.**