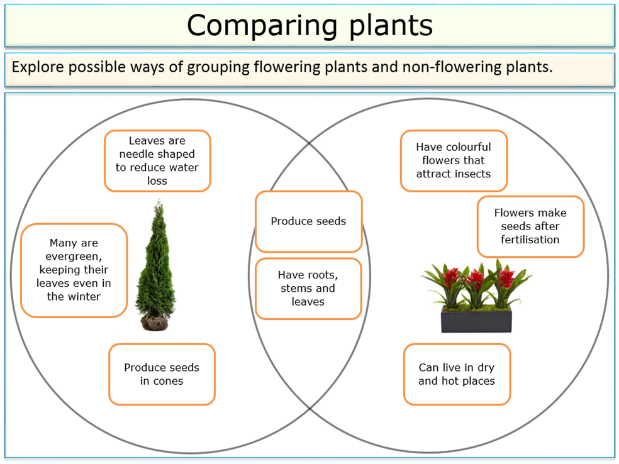
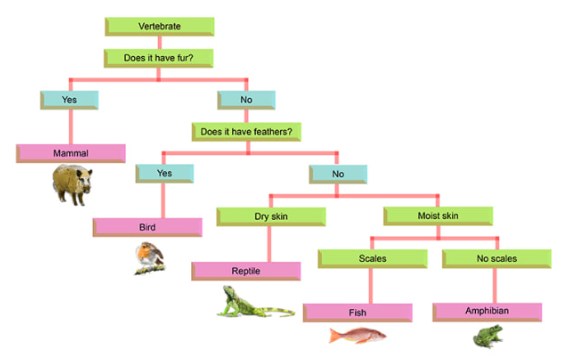
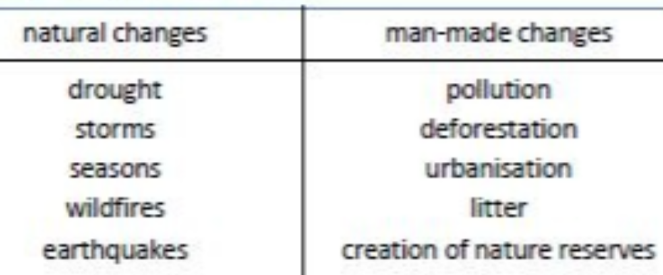
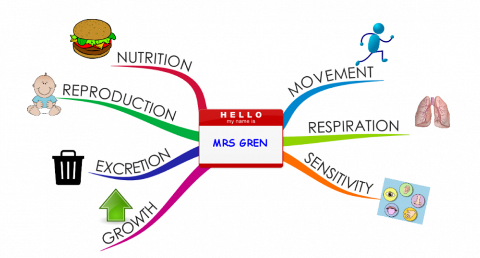
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| **Key Facts** |
| A **classification key** is a way of grouping, identifying and naming living things. |
| **Vertebrates** can be sorted into 5 main groups: mammals, fish, birds, reptiles and amphibians. |
| There are many **invertebrate** groups and they include: snails and slugs, worms, spiders and insects. |
| Plants can be grouped into flowering and non-flowering. |

**Year 4 – Summer 2 – Living Things & Their Habitats**





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| **Key Vocabulary** | | | |
| **Classify** | Sort things into different groups. | **Deforestation** | The clearing and cutting down of forests. |
| **Characteristics** | Special qualities or appearances that make an individual or groups of things different to others. | **Urbanisation** | The increase of the number of people living in towns and cities. |
| **Life processes** | What living things need to do to stay alive and include movement, respiration, sensitivity, growth, reproduction, excretion and nutrition. | **Endangered species** | Any plant or animals that is in danger of disappearing forever. |
| **Environment** | The physical surroundings of Earth. | **Extinct** | The disappearance of a species from Earth. |
| **Pollution** | When the environment gets dirtied by waste, chemicals and other harmful substances. | **Conservation** | Protecting the environment and the wildlife that lives in it. |