



Gusford Primary School Curriculum Information

Year 5 - Autumn 1

Kindness

Honesty

Respect

Confidence

Responsibility

English

In English we will be reading a fantastic book called “Boy in the Tower” by Polly Ho-Yen. We will be using this text to further develop our reading skills, exploring new vocabulary, and making inferences.

As writers, we will use The Write Stuff by Jane Considine to create our own narrative piece inspired by the text ‘Zoo’ by Anthony Browne. We will be creating suspense and drama within our writing to recount a family trip to a zoo and use emotive language through the lenses of the fantastics to enhance our independent writing. Throughout, we will be concentrating on accuracy of punctuation, spelling, and handwriting.

Maths

In maths we will begin with a unit on place value, representing numbers up to 1,000,000, using a variety of mathematical equipment and diagrams. The children will learn to round, compare, and order numbers up to 1,000,000, drawing on their knowledge of place value.

Before half-term, we will move on to addition and subtraction. As well as practising their written methods, the children will develop their critical thinking skills. Some of these challenges will have two steps and the children will be encouraged to show their working throughout.

Science

As scientists this term, our focus is living things and their habitats. Our prior learning of flowering plants will enable us to learn more in depth about the reproductive parts of plants using scientific vocabulary to explain their function. We will then move onto the life cycles of mammals and birds, exploring the differences and similarities between them. Towards the end of the unit we will be able to present our findings and comparisons through a practical research project and presentation in the role of a wildlife presenter. This will encourage our critical thinking and curiosity of the world around us and how mammals, birds, insects and amphibians have evolved over time to suit their habitats.

What can you do at home?

Read regularly - why not visit the library and find a book about animals and habitats.

Make a bird feeder or a bug house.

You could make a safe place for a local hedgehog.

Practise your times tables: Play the match up game using post it notes to help match your times tables accurately.

What can you do out and about?

Visit the local area such as the Brook or nearby fields and discover a range of habitats for wildlife.

Look in your garden, are there any hiding places for local wildlife.

Do you attend a local church? If so, what gospel do you hear?

A visit to the war memorial in the centre of Ipswich.

You research the history of WW1 and WW2 in and around Ipswich.

History

In history, we will be learning about the causes that lead up to the start of World War 1. Initially, we will be plotting significant events in chronological order on a timeline. We then will study some of these events in detail before analysing the effects and impact they had on society, specifically focussing on the change of women's roles during that period.

Art

As artists this term, we will be studying drawing. We will learn about mark making and what inspires lines of drawing by examining movement. To further develop our drawing, we will design a drawing to turn into a print, analysing work from artists such as Elizabeth Catlett. Through this style we will also develop our understanding of foreground, background and middle ground ensuring we understand what the focal point is.

RE

In RE we will be exploring and identifying how Gospel impacts the Christian faith. We will be learning how and why Gospel was needed and why it was such good news for Christians. We will develop our understanding of gospel, and we discuss how this is also imperative in other faiths too.

PSHE

In PSHE we will be thinking about the "Zones of Regulation." The children will continue to develop their own understanding of their own emotions and how these affect their behaviour. We will talk about and try different strategies for managing "big feelings" and encouraging the children to put these in to practice, both at home and at school.

Spanish

In Spanish, we will be learning about the history of Spain. We will

Computing

In computing, for our online safety lesson, we will

Music

In music we will be learning a Sea Shanty, exploring the rhythms

PE

In PE, the three classes will follow slightly different