

Rationale

The curriculum offered in all our schools is aimed at developing well-rounded and successful lifelong learners tailored to the diversity of need in our local and national communities.

Our curriculum reflects the values of the Active Learning Trust in that it is child-centred, inclusive and has due regard for the well-being of all our learners.

Our expectations are high - providing challenge as well as support for all our learners, engaging and motivating all to be aspirational and achieve their very best.

The curriculum is a blend of knowledge, with identifiable key concepts, attributes and skills taught through each subject to support each learner's personal, social and academic development.

All our schools will maintain an active and positive relationship with parents and carers so that they can be informed about the curriculum and therefore contribute to their children's learning as they progress through school.

The curriculum for learning professionals in schools will be actively maintained and supported through the Active Learning Trust's programme of professional development.

Ambition

To stimulate professional dialogue within and between staff teams and schools

To create a safe and secure learning culture in our schools characterised by high challenge and low threat where we demonstrate that we personally care but challenge directly

To support our learners to flourish, create, innovate and achieve through high quality learning experiences accessible to all

To support learners' physical development and responsibility for their own health, and enable them to be active

To reflect the latest educational thinking so that each learner is equipped with the subject-specific knowledge and skills to achieve progression and experience continuity in learning

To prepare our learners for the next stage in their educational journey having achieved the best possible personal, social and academic outcomes, regardless of their starting point

Key concepts, attributes and skills

ALT schools will embed subject-specific concepts, attributes and skills and alongside this our learners:

- will have an understanding of local, national and global perspectives, with a strong sense of self-identity and social responsibility with high aspirations
- will develop a genuine love and enjoyment of learning characterised by positive behaviours including resilience, perseverance and resourcefulness and with the confidence to learn.

We will support and challenge our learners to take risks in their learning to achieve their very best, building on prior learning and take responsibility in actively participating in school and community life through developing transferable skills that can be tried and tested and applied in a range of practical contexts.

The Active Learning Trust seeks to promote a tolerant and informed view of the world and holds no political, cultural or religious affiliations.