



Gusford Primary School

"Together we believe, learn and achieve."

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Statement of Curriculum Intent

At Gusford Primary School, we aim to offer our children a broad and balanced curriculum which ignites curiosity, creativity and a love of learning to last a lifetime. Working with the [Connected Curriculum](#) from *EdisonLearning*, we are developing a curriculum with reading, writing and maths at its heart.

Improving outcomes for all learners is fundamental to our curriculum design and implementation at Gusford; raising achievement and accelerating progress to increase the number of pupils reaching or exceeding national expectations at the end of each Key Stage.

Alongside this focus on academic outcomes, our curriculum is designed to develop the whole child, aiming to grow independent, confident future citizens who leave us with the skills and personal qualities needed to thrive as young adults. *We believe that our children deserve every opportunity to develop their knowledge and understanding of the wider world through real-life experiences and cultural enrichment without limits.*

Whenever possible, learning is linked across the curriculum. Learners develop the skills of enquiry and critical thinking across subjects such as history, RE, English, science and geography and, alongside the arts, develop and embed a rich and ever-growing vocabulary. Our wider curriculum also supports the embedding of our core school values throughout the school day; *responsibility, confidence, respect, honesty and kindness.*

The varied pedagogical approaches used to deliver the curriculum also support the development of learner skills. For example, children are given opportunities to learn collaboratively with their peers during conceptual learning, whereas foundational skills are often taught and embedded through regular, independent practice. Whilst most subjects are taught thematically, encouraging learners to make links across subjects, some areas of study are more appropriately taught discretely, such as certain units of mathematics, computing or music.

At Gusford, we recognise the importance of tailoring our curriculum to the needs of the learners and families in our school community. We therefore ensure that there is a focus on oracy and vocabulary development and enrichment across the curriculum in all year groups. This is taught explicitly, including through drama, as well as being embedded in *Talk4Writing* in the classroom. Our curriculum is designed so that Personal, Social, Health and Emotional learning (PSHE) runs through all topics and is embedded in daily teaching as *Learning and Life Skills*. We also look continually for new opportunities to engage parents and carers with their child's learning, through homework, clubs and regular celebrations of learning throughout the school year.