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	LISTENING	d show Iding.	guage pelling,	uestions; others;	oulary, es.	iation so ling aloud s.	ange of	f words,	ies in the	ability to d into using a	hese to clearly.	ns orally	language being masculine and tency verbs; key apply these to are similar to
	SPEAKING	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	ngage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help.	ak in sentences, using familiar vocabulary, phrases and basic language structures.	p accurate pronunciation and intona ers understand when they are readi or using familiar words and phrases	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	poems and rhymes in the lage.	Broaden their vocabulary and develop their ability understand new words that are introduced into familiar written material, including through using dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and sctions orally and in writing.	Inderstand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and euter forms and the conjugation of high-frequency verbs; key eatures and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
	READING	spoken la joining in	ns and sou hymes and meaning	nversations; ask and answe nions and respond to those seek clarification and help.		nunciation d when the	oformation audiences.	ully and show understandin phrases and simple writing	ngs, poem language.	ılary and der ords that ar erial, includi dictionary.	memory, a	places, things and in writing.	rr appropriat relevant): fr ugation of hi che language v these diffe English.
	WRITING	entively to anding by	the patterns and sounds of la songs and rhymes and link the sound and meaning of words	onversatio pinions and seek clari	Speak in sentences, phrases and bas	curate pro understan sing famili	eas and inf	ully and sh phrases a	stories, so	ieir vocabul and new wo ritten mate	ases from ew sentenc	eople, pla	nd basic grammar appropriate including (where relevant): ferms and the conjugation of hig and patterns of the language; and how these differ English.
	GRAMMAR	Listen atte underst	Explore through s	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in phra	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present id	Read caret	Appreciate stories, songs, langu	Broaden th understa familiar w	Write phr. create ne	Describe p	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
	PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
	I'm Learning			X	X	X	X	X		X	X		
	Animals	X		X	X	X	X	Х		Х	Х	Х	X
IITS	Instruments	X	X	X	X	X	X	X	X	X	X		X
EARLY LANGUAGE UNITS	Little Red Riding Hood	X	X		X	X	X	X	X	X	X		
UA	I Can	X		X	X	X	X	X		X	X	X	
ANG	Ancient Britain	X			X	X	X	X		X	X	Х	X
LYL	Fruits	X		X	X	X	X	X		Х	Х		X
EAR	Vegetables	X		X	X	X	X	X		X	Х		X
	Shapes	X	X		X	X	X	X	X	X	Х	Х	X
	Ice Creams	X	X	X	X	X	X	X	Х	X	Х		X



	LISTENING	show ding.	uage pelling,	uestions; others;	ulary, es.	ation so ng aloud	ange of	words,	es in the	bility to into Ising a	iese to Iearly.	is orally	language being masculine and rency verbs; key apply these to are similar to			
	SPEAKING	iguage and ind respon	nds of lang Hink the sp f words.	answer qu o those of d help.	iliar vocabulary, e structures.	and intona y are readi nd phrases	rally to a r	tanding of. vriting.	and rhym	elop their a introduced ig through u	nd adapt th ess ideas c	and action	to the language being mine, masculine and the frequency verbs; key how to apply these to from or are similar to			
	READING	spoken lar oining in a	spoken lan oining in a	spoken lan oining in a	poken lan Jining in a	oining in al	nversations; ask and answe nions and respond to those seek clarification and help.	, using familiar sic language str	nunciation I when the ar words a	oformation c audiences.	ully and show understandin phrases and simple writing	ongs, poems language.	llary and deve ords that are i erial, includin dictionary.	nemory, an	places, things a	appropriate relevant): fer gation of hig e language; these differ English.
	WRITING	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	ngage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabul phrases and basic language structures.	p accurate pronunciation and intona ers understand when they are readi or using familiar words and phrases	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	stories, sor Ia	Broaden their vocabulary and develop their ability understand new words that are introduced into familiar written material, including through using dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	stand basic grammar appropriate to the language being ed, including (where relevant): feminine, masculine and forms and the conjugation of high-frequency verbs; key es and patterns of the language; how to apply these to sentences; and how these differ from or are similar to English.			
	GRAMMAR	Listen atte underst	Explore : through so	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in phras	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ide	Read caref	Appreciate stories, songs, poems and rhymes in the language.	Broaden th understa familiar w	Write phra	Describe p	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.			
	PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12			
	Presenting Myself	X		X	X	X	X	X		X	X		X			
	My Family	X	X	X	X	X	X	X	X	X	X	X	X			
NITS	The Tudors	X	X		X	X	X	X	X	X	X	X				
ATE U	At The Café	X		X	X	X	X	X		X		Х	X			
MEDI	In Class	X		X	X	X	X	X		X	X	X	X			
INTERMEDIATE UNITS	Do You Have A Pet?	X		X	X	X	X	X		X	X	X	X			
_	Goldilocks & The Three Bears	X	X		X	X	X	X	X	X						
	What Is The Date?	X		X	X	X	X	X	-	X	X					



	LISTENING SPEAKING READING	en language and show ng in and responding.	d sounds of language es and link the spelling, ning of words.	conversations; ask and answer questions; ppinions and respond to those of others; seek clarification and help.	ig familiar vocabulary, nguage structures.	iation and intonation so en they are reading aloud ords and phrases.	rtion orally to a range of	inderstanding of words, mple writing.	ooems and rhymes in the age.	nd develop their ability to nat are introduced into ncluding through using a nary.	ory, and adapt these to o express ideas clearly.	hings and actions orally rriting.	basic grammar appropriate to the language being luding (where relevant): feminine, masculine and s and the conjugation of high-frequency verbs; key d patterns of the language; how to apply these to nces; and how these differ from or are similar to English.
•	WRITING GRAMMAR	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Engage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help.	Speak in sentences, using familiar vocabul phrases and basic language structures	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present ideas and information orally to audiences.	Read carefully and show understanding of words, phrases and simple writing.	Appreciate stories, songs, poems and rhymes in the language.	Broaden their vocabulary and develop their ability understand new words that are introduced into familiar written material, including through using dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and writing.	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
	PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
	The Weather	Х		X	X	X	X	X		X	Х	X	
JNITS	Clothes	Х		X	X	X	X	X		X	Х	X	X
IATE (The Olympics	X	X		X	X	X	X	X	X	X	X	X
INTERMEDIATE UNITS	The Romans	X	X		X	X	X	X	X	X	X	X	X
INTER	Habitats	X	X		X	X	X	X		X	X	X	
	My Home	X		X	X	X	X	X		X	X	X	X



	LISTENING	show ding.	uage velling,	iestions; others;	ulary, ss.	ation so	ange of	words,	es in the	bility to into Ising a	iese to Iearly.	s orally	age being uline and verbs; key r these to imilar to
	SPEAKING	Listen attentively to spoken language and show understanding by joining in and responding.	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	ngage in conversations; ask and answer questions express opinions and respond to those of others; seek clarification and help.	ak in sentences, using familiar vocabulary, phrases and basic language structures.	Develop accurate pronunciation and intonation sonat others understand when they are reading alouor using familiar words and phrases.	Present ideas and information orally to a range of audiences.	Read carefully and show understanding of words, phrases and simple writing.	poems and rhymes in the lage.	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	Describe people, places, things and actions orally and in writing.	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and reuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English.
	READING	spoken lar joining in a	the patterns and sounds of la songs and rhymes and link the sound and meaning of words	nversations; ask and answe nions and respond to thos seek clarification and help.	, using fam sic languag	nunciation d when the ar words a	nformation c audiences.	ully and show understandin phrases and simple writing	ongs, poems language.	ılary and dev ords that are erial, includir dictionary.	nemory, al	places, things and in writing	Juderstand basic grammar appropriate studied, including (where relevant): fer euter forms and the conjugation of hig features and patterns of the language; build sentences; and how these differ English.
	WRITING	entively to anding by	the patteri ongs and r sound and	onversatio pinions and seek clari	sentences,	curate pro understand Ising famili	eas and inf a	ully and sh phrases a	stories, sol	neir vocabul and new wo ritten mate	ases from I	seople, pla and	asic gramma uding (where and the conj patterns of t ces; and how
	GRAMMAR	Listen atte underst	Explore through s	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Speak in phras	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Present id	Read caret	Appreciate stories, songs, langu	Broaden th understa familiar w	Write phr. create ne	Describe p	Understand be studied, inclusion neuter forms features and build senten
	PoS Attainment Target	1	2	3	4	5	6	7	8	9	10	11	12
	At School	X	X	X	X	X	X		Х	Х	Х	Х	X
	The Weekend	X		X	X	X	X			Х	Х	Х	X
TS	World War II										-	/ \	
_	World War II	X		X	X	X	X	X	Х	X	X	X	X
E UNI	Healthy Lifestyles	X		X	X	X	X	X	X	+			X
SSIVE UNI								X	X	X	X	Х	
OGRESSIVE UNI	Healthy Lifestyles	X		X	X	X	X		X	X	X	X	X
PROGRESSIVE UNITS	Healthy Lifestyles The Planets	X		X	X	X	X	X	X	X X X	X X X	X X X	X
PROGRESSIVE UNI	Healthy Lifestyles The Planets Habitats	X X X		X	X	X X X	X	X	X	X X X	X X X	X X X	X X X