

Gusford Primary School: Spanish Curriculum Overview 2021-2022 KS2

Each year group will have a project linked with a Spanish school linked to their topic focus during one half-term during the year.

Term	Year Three EAR	Year Four INT	Year Five INT	Year Six PRO	Comments
Autumn One	Salutaciones:	Me presento:	Me presento:	Cultura: Los Planetas.	
	Yo Aprehendo Español	Learning how to present	Learning how to present	Learning about the planets	
	Basic greetings, colours and	yourself and others.	yourself and others.	and galaxy. Names of	
	numbers to introduce	Where you ,live. Learning	Where you live, what	planets in Spanish and to	
	Spanish.	how to begin simple	nationality Recap and	say increasing numbers	
		sentence s such as I live	consolidation of learning.	within this unit	
		in	Sentence construction.		
		Yo vivo en			
Autumn Two	Los Animales:	La Familia: Learning how	La Guerra Mundial: PRO	En el colegio:	
	Animales del mundo.	to describe the members	WW11	Asignaturas.	
	Animals of the world	of the family.	Study into the war and	Subjects in school, Likes	
	including few domestic	Numbers 100-1000	comparing languages.	and dislikes.	
	animals.				
Spring One	Colores y numeros EAR	Mi Casa: INT	Que es la fecha hoy? INT	El fin de Semana: Las	
	Topic designed to recap	Learning to describe	Seasons, days of the week	actividades.	
	learning of colours and	where we live, in the city,	and months of the year.	What do you like to do at	
	numbers. Quick unit so can	countryside or coast.	Describing the date and	the weekend? Being able	
	then move onto Shapes.	Names of rooms in	birthdays	to construct more	
		houses.		complex sentences to	
				describe activities.	
Spring Two	Yo Puedo: to be taught	Mi clase: INT Cosas en la	Las estaciones y el	To take two half terms to	
	alongside project. Building on	clase.	tiempo: INT Weather and	allow for Sats testing	
	sentence structures. I can	Describing everyday	seasons how to describe	weeks.	
	Increasing confidence with	ítems in school and our	the weather in Spanish		
	oracy.	classroom. Including	and to ask what the		
		classroom instructions	weather is like?		
		and rules.			

Summer One	Los Instrumentos: EAR Describing what I can play, what I would like to play. Learning names of instruments	Habitats: Children to learn about different habitats and the animals that live in them. Progression unit from animals and pets in Year 3.	Desayuno en el café: Building on oracy for Year 5 to build conversations in a café, ordering drinks and simple meals. Learning names of drinks and food items.	Geografia: Yo en el mundo. PRO to be taught alongside Project. Un projecto con una escuela español. ¿Dónde Vives?	
Summer Two	Tienes una mascota?: EAR Learning all names of domestic pets and how to build sentences to describe your pet includes colours.	¿Quién soy? Who am I? Pen pal Project with Spanish school. Linked with me presento unit. Also family member vocab recap.	La Ropa: INT Learning to describe everyday clothing including patterns and trends of clothing.	La Comida Sana: Learning all about healthy food and what we can do to stay healthy. Incorporating food names and sports following on from activities and cafe items.	Projects this half-term for Years 3 and 4. TBC British Council not E-Twinning. Year 6 to have comparative lessons and other language learning before Secondary School.

Year5/ 6 will have Language Learners from local High school delivering lessons in a different target language: French ready for transition. Due to take place next year 2022 in Spring term/Summer term 1.

Key: EAR: Early Level learning: Year 3

INT: Intermediate Level Learning: Year 4 PRO: Progressive Level Learning: Year 5 and 6.