



## The Progression of Oracy Across Gusford Primary School

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>By the end of reception children can communicate needs, ideas and thoughts. They take turns, and know how to show that they are listening, in pairs, small groups and the whole class. They ask and respond to relevant questions, and can recount experiences.</p>	<p>By the end of Year One children are starting to be able to talk and listen independently in pairs and small groups. In whole class talk they know how to show that they are listening attentively, and can formulate and express ideas and opinions clearly.</p>	<p>By the end of Year Two, children are starting to adapt their use of talk for different situations. In pairs and small groups, they can talk and listen confidently, following simple guidelines. The content of what they say is becoming more detailed, and they can stay on topic for longer.</p>	<p>By the end of Year Three, children can talk confidently in both structured and unstructured situations. Their vocabulary has increased so that they can communicate ideas clearly and coherently. They are starting to adapt what they say and how they say it for different purposes, and are becoming aware of what others think and why.</p>	<p>By the end of Year Four, children can use Standard English in familiar contexts. They can talk together to explore ideas, express opinions and respond appropriately to others' views. They are becoming more confident in explaining, narrating and presenting information in more formal contexts.</p>	<p>By the end of Year Five, children can use Standard English appropriately, and know how to adjust their speaking to different audiences and for different purpose. They attend carefully to what others are saying, and can make contributions that extend and build on what they hear. They are becoming skilled in using exploratory talk in small groups. They are confident in explaining, narrating and presenting information in more formal contexts.</p>	<p>By the end of Year Six, children can sustain their use of talk for different purposes, and are confident in talking to a range of audiences and for different purposes including some more formal ones. They can plan and structure their talk to convey information clearly and succinctly, using an appropriate register and vocabulary. In collaborative discussion they build on and support each other's ideas, but can also offer challenge and disagreement with tact and sensitivity.</p>