



Gusford Primary School

"Together we believe, learn and achieve."

Rationale: Following the 2020 lockdown due to the COVID 19 pandemic, schools have received an additional amount of money to provide catch up support to those pupils who require it (£46,200). At Gusford Primary school, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal developmental needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Action	Implementation & Monitoring	Expected Impact	Success Criteria
<p>Whole school Thrive Linked to SDP</p> <ul style="list-style-type: none"> - 3rd year online database - £1656 	<p>To support emotional wellbeing and mental health in all classes. Training for all teachers will be led by our Thrive Practitioners on Wednesday 2nd September. Class action plans will then be drawn up for each class. Monitored by Thrive Team <i>Based on the findings from Attachment theory, Child Development Theory, Play, Creative and the Arts and Neuroscience</i></p>	<p>Interactive activities to help expand how children and young people express themselves. Through repetition this also helps to reinforce new learned behaviours. Understanding of the brain and nervous system, how these develop during childhood and adolescence. To focus on the impact these changes can have on behaviour. Understanding of how to support healthy social, emotional and cognitive development as the young person grows. To show the importance of a trusting relationship between an adult and young person, and how as the young person develops the relationship can be adapted to support optimal social and emotional development.</p>	<p>To ensure all children are safe and feel safe, can easily access support in school and experience regular opportunities to work beyond the academic curriculum. (SDP)</p>

<p>Learning By Questions (LBQs)</p> <ul style="list-style-type: none"> - Bundle for 3 years - £19,671.84 	<p>4 lots of X32 student tablets, x1 teacher tablet, x1 charging trolley</p> <p>Monitored by Year leads, T&L lead</p> <p>EEF - <i>Comprehensive core curriculum coverage. Targeted feedback. Automatic marking. Formative assessment</i></p> <p><i>Identify pupils and groups who need help. Intervene during lessons. Plan for best learning outcomes. Direct tutoring. Connect pupils in bubbles. Connect and monitor pupils at home. Affordable classroom tablets</i></p>	<p>Accelerated progress if used x3 per week.</p> <p>Closing of the gap between LA pupils and their HA peers.</p> <p>Immediate feedback will correct misconceptions and will increase learning.</p> <p>Shy or reticent pupils engage more through private feedback.</p> <p>Teachers identify and quickly resolve learning problems or gaps.</p> <p>Frequent low stakes testing increasing learning from immediate feedback.</p>	<p>Childrens progress and achievement in LA and MA groups is accelerated or in line with expectations during home learning.</p> <p>In school, all groups of children make accelerated progress.</p> <p>End of year outcomes to be in line with or better than TA assessment of July '20.</p> <p>Targets for July '21</p> <p>KS2 Yr 6</p> <p>R - EX 75% GD 17%</p> <p>W - EX 74% GD 12%</p> <p>M - EX 79% GD 19%</p> <p>Com - EX 71% GD 12%</p> <p>KS1 Yr 2</p> <p>M - EX 70%</p> <p>W - EX 66%</p> <p>R - EX 68%</p>
<p>Reading Linked to SDP</p> <p>Big Cat eBooks</p> <ul style="list-style-type: none"> - 3 year subscription - £1639.32 	<p>1 year subscription of whole ebook library</p> <p>Monitored by KS1/2 reading leads/English lead</p>	<p>Fully synced audio books allow access for all abilities especially in KS1 and EYFS.</p> <p>Phonics support for parents home learning their children.</p> <p>Comprehension strategies continue in home learning with activities linked to the texts.</p> <p>Children continue to read widely and often.</p> <p>Children's progress monitored by their class teacher and those identified as not reading are quickly intervened.</p> <p>Children will have the opportunity to read a wide selection of texts.</p>	<p>Targets for July '21</p> <p>Phonics</p> <p>To be inline or exceeding national</p> <p>KS2 Yr 6</p> <p>R - EX 75% GD 17%</p> <p>KS1 Yr 2</p> <p>R - EX 68%</p>

		Children will select, with some guidance until independent, an appropriate text to read at home regularly and will be able to share their understanding of it through comprehension activities. Pupils continue to learn and build confidence in essential reading skills.	
National Tutoring Programme - £2,287.50 incl subsidy	X10 pupils face to face tutoring 1:2 Monitored by class teachers and subject leaders <i>Education Endowment Foundation, Sutton Trust, Impetus, Nesta and Teach First – working in partnership with the Department for Education</i>	Supporting effective remote learning and in school learning will mitigate the extent to which the gap widens. Sustained support put in place to help disadvantaged pupils catch up. Increased access to quality teaching will engage and motivate learners to make progress.	The gap between PPG and cohort is closed. PPG children are engaged and motivated to learn. Clear explanations, scaffolding and feedback increase childrens progress. Targeted children make accelerated progress to close the gap compared to the cohort and will be at ARE or above in English and Maths.
Access to technology Purchase of dongles - £20 each Laptops x5 - £223 each Wifi Routers x10 -	Families identified through FET team and welfare calls. Dongles purchased and loaned to families. <i>EEF - Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable: for example, by facilitating access to online support.</i> Monitored by DSL/FET team	Enable children who do not have access to the internet at home, access Google Classroom and online learning during school closure, bubble closure or isolation.	100% of pupils accessing online learning. Those identified as needing internet access are given access within 2 days of learning going online.

Remaining: £14,630.02 not including dongles/wifi routers purchase