



Gusford Primary School

Pupil Premium Strategy

2018-2019

BARRIERS TO LEARNING

Attendance - Children need to be in school and ready to learn. Working with parents and family support to highlight the importance of being in school every day on time. Absence has been unauthorised because of holidays or time off school. Parents and carers attitude towards school itself and the value attached to education and needing to build relationships between the community and the school.

Pupil progress and achievement - "Disadvantaged pupils in key stages 1 and 2 do not make sufficiently rapid progress to help them attain as well as other pupils nationally by the end of Year 6. While their progress has improved in the current school year, school data shows that it is sometimes slower, compared to other pupils nationally, and it continues to be too inconsistent across the school." Ofsted 2017

Quality of teaching and Learning - "Teachers do not provide enough challenge for most-able pupils, including those who are disadvantaged, to ensure that they make rapid progress over time." Ofsted 2017

PUPIL PREMIUM ALLOCATION

2018 - 2019

Pupil Premium allocation was £190,080 this is made up of Ever6, Looked after and Adopted pupils and Military Service pupils.

There is no requirement to report separately on the Service Premium, or indeed on individual children. In meeting this reporting duty schools will need to observe their continuing responsibilities under the Data Protection Act 1998 to ensure that individuals or groups of individuals, including children funded through the Service Premium cannot be identified
Pupil Premium FAQ DFE website

Year group	% of PP children
R	15%
1	19%
2	25%
3	28%
4	24%
5	31%
6	37%

STRATEGY FOR USING THE FUNDING

Ofsted Actions from 2017:

Leaders do not ensure that the pupil premium is used well enough to help disadvantaged pupils make progress in line with other pupils nationally.

Success Criteria:

Learning outcomes and data indicates the gap between PP and non-PP pupils has been reduced and is line with national

The school has identified the needs of those pupils receiving Pupil Premium funding and will be focused on accelerating progress of pupils entitled to Pupil Premium funding to at least age related expectations. This will be achieved by:

- Providing small group work for pupils and/or 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement including creased % at Greater Depth
- Purchasing effective materials for pupils entitled to PP funding aimed at raising standards, particularly in writing and mathematics.
- Increasing knowledge and understanding of staff regarding issues affecting our most vulnerable pupils.
- CPD for teaching staff to gain greater subject knowledge and therefore greater challenge opportunities for pupils.
- Improving attendance and punctuality of PP children
- Improving parental engagement with the school.
- Funding the schools participation in the NAHT Aspire partnership.
- Focus on PP children in regular achievement team meetings.
- To address progress and attainment of pupil premium pupils through teacher PMR objectives. Providing additional support to accelerate children's basic skills of literacy and numeracy
- Providing support for children and families to strengthen children's emotional and social wellbeing

Use of Funding	Cost
<p>Intervention group teaching Experienced teacher (AHT) to provide maths booster groups in the morning x3/wk. Children identified from current data looking at combined outcomes.</p>	<p>£2,077.65</p>
<p>Core subject teaching, focussing on Higher Ability progress (mornings Oct - Jul) AHT Maths High Ability group. Focussing on getting more children to the Greater Depth standard in Maths</p>	<p>£3,462.75</p>
<p>Aspire Training In September 2017 the school signed a contract to take part in the NAHT Aspire project. This is a 3 year school improvement project. We are supported in school with 4 visits each term from an Aspire Advisor and our key leads will each attend a Development day each term.</p>	<p>£10,250</p>
	<p>(based on 18% pupil premium) £95,976</p>

<p>Provision of TA Support for Pupil Premium pupils including boosting, interventions</p> <p>To increase the support available in English & Maths lessons, particularly for classes with high numbers of PP pupils. To enable Intervention programmes including Read Write Inc, etc</p>	
<p>Small group writing tutoring</p> <p>Experienced teacher to focus on children to increase % achieving ARE</p>	<p>£2,788.56</p>
<p>Dedicated member of SLT as Pupil Premium lead</p> <p>To monitor PP progress and achievement across the school. To monitor teachers provision for PP children in their classes</p>	<p>(0.5 day per week) £5,047</p>
<p>Family Engagement Team</p> <p>To improve attendance, engagement of families & wellbeing</p>	<p>£8,373.30</p>
<p>Alternative Provision</p> <p>To enable pupils to work more collaboratively with their peers and staff and improve pupils attitude towards learning specifically; Social and emotional aspects of learning</p>	<p>(based on 50% - all afternoons) £19,316</p>
<p>English subject lead interventions</p> <p>To lead KS1 early interventions in reading (phonics) and writing (based on 1.5 hours per day, 2 days per week)</p>	<p>£3,718.68</p>
<p>1:1 behaviour support</p> <p>To provide additional support to reduce risk of exclusion or to provide focused support to improve behaviour of identified children</p>	<p>(x2 staff both @ full time) £21,707</p>
<p>Behaviour support for teachers</p> <p>Experienced teacher to upskill teachers by supporting and modelling behaviour strategies in class (2hrs per day, 4 days per week)</p>	<p>£9,582.08</p>
<p>Personal Education Resources (Uniform)</p>	<p>£1,000</p>
<p>Educational visits support</p> <p>(which relied on voluntary contributions from parents)</p>	<p>£1,250</p>
<p>Curriculum resources (including books)</p> <p>To provide stimulating and appropriate texts to teach T4W at age related expectations in each year group. To provide resources that engage and support the learning in maths mastery.</p>	<p>£2,000</p>

Staff CPD To improve the knowledge and understanding of selected staff regarding issues affecting PP pupils in our school. To include training in relevant interventions.	£3,530.98