



Gusford Primary School

Pupil Premium Strategy

2019/2020

BARRIERS TO LEARNING

Attendance - Children need to be in school and ready to learn. Working with parents and family support to highlight the importance of being in school every day on time. Absence has been unauthorised because of holidays or time off school. Parents and carers attitude towards school itself and the value attached to education and needing to build relationships between the community and the school.

Pupil progress and achievement - “Over time, the achievement of disadvantaged pupils has trailed behind that of other pupils in the school and of other pupils nationally. Evidence from the inspection shows that disadvantaged pupils’ attainment and progress across the school are improving.” Ofsted 2018
This still needs to continue.

Quality of teaching and Learning - “Not all teachers routinely use assessment information well to plan teaching to meet the varying needs of pupils. Teachers do not take enough account of pupils’ previous learning to set high expectations about what they should and could achieve.” Ofsted 2018

PUPIL PREMIUM ALLOCATION

2019 - 2020

Pupil Premium allocation is £178,500 this is made up of Ever6, Looked after and Adopted pupils and Military Service pupils.

There is no requirement to report separately on the Service Premium, or indeed on individual children. In meeting this reporting duty schools will need to observe their continuing responsibilities under the Data Protection Act 1998 to ensure that individuals or groups of individuals, including children funded through the Service Premium cannot be identified
Pupil Premium FAQ DFE website

Year group	% of PP children
R	21%
1	28%
2	26%
3	30%
4	34%
5	31%
6	34%

STRATEGY FOR USING THE FUNDING

- Reading will be a priority area for the whole school (see school priorities)
- Achievement meetings to focus on PPG children
- Early intervention for year 6 children
- Identify PPG children who were Greater Depth at previous KS to progress
- EYFS PPG children to increase % achieving ELG

Success Criteria:

Learning outcomes and data indicates the gap between PP and non-PP pupils reduces and is line with national.

The school has identified the needs of those pupils receiving Pupil Premium funding and will be focused on accelerating progress of pupils entitled to Pupil Premium funding to at least age related expectations. This will be achieved by:

- Providing small group work for pupils and/or 1:1 support for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement including increased % at Greater Depth
- Purchasing effective materials for pupils entitled to PP funding aimed at raising standards, particularly in writing and mathematics.
- Increasing knowledge and understanding of staff regarding issues affecting our most vulnerable pupils.
- CPD for teaching staff to gain greater subject knowledge and therefore greater challenge opportunities for pupils.
- Improving attendance and punctuality of PP children
- Improving parental engagement with the school.
- Focus on PP children in regular achievement team meetings.
- Providing additional support to accelerate children's basic skills of literacy and numeracy
- Providing support for children and families to strengthen children's emotional and social wellbeing

Use of Funding	Cost
Intervention group teaching Experienced teacher (AHT) to provide maths booster groups in the morning x3/wk. Children identified from current data looking at combined outcomes.	£2077.65
Core subject teaching, focussing on Higher Ability progress Yr 6 Teacher with High Ability group. Focussing on getting more children to the Greater Depth standard in Maths	
Provision of TA Support for Pupil Premium pupils including boosting, interventions To increase the support available in English & Maths lessons, particularly for classes with high numbers of PP pupils.	(based on 18% pupil premium) £95,976
Small group writing tutoring Experienced teacher to focus on children to increase % achieving ARE	£2788.56

<p>Dedicated member of SLT as Pupil Premium lead</p> <p>To monitor PP progress and achievement across the school. To monitor teachers provision for PP children in their classes</p>	<p>(0.5 day per week) £5,047</p>
<p>Family Engagement Team</p> <p>To improve attendance, engagement of families & wellbeing</p>	<p>(based on 18% pupil premium) £11,277</p>
<p>THRIVE Provision</p> <p>To enable pupils to work more collaboratively with their peers and staff and improve pupils attitude towards learning specifically; Social and emotional aspects of learning</p>	<p>(based on 50% - all afternoons) £19,316</p>
<p>English subject lead interventions</p> <p>To lead KS1 early interventions in reading and handwriting</p>	<p>£8,260</p>
<p>1:1 behaviour support</p> <p>To provide additional support to reduce risk of exclusion or to provide focused support to improve behaviour of identified children</p>	<p>(x2 staff both @ full time) £21,707</p>
<p>Personal Education Resources (Uniform)</p>	<p>£1,250</p>
<p>Educational visits support</p> <p>(which relied on voluntary contributions from parents)</p>	<p>£2,500</p>
<p>Curriculum resources (including books)</p> <p>To provide stimulating and appropriate texts to use in reading and writing. To provide resources that engage and support the learning in maths mastery.</p>	<p>£3,300</p>
<p>Staff CPD</p> <p>To improve the knowledge and understanding of selected staff regarding issues affecting PP pupils in our school. To include training in relevant interventions.</p>	<p>£5,000</p>