# **Gusford Primary School 2021/22**





### How much funding will we receive this academic year?

For the academic year 2021/22, Gusford Primary School will receive funding to the approximate sum of £20,850 in PE and sport premium funding.

# How do we plan on spending the funding throughout the year?

At Gusford Primary School, we plan to use our funding in numerous ways to support our curriculum offer:

Purchase	Cost
Premier Sport PPA Cover	£6270
Premier Education Lunch Time clubs	£1425
Premier Education After School clubs	£2130
ITFC Community Trust PPA Cover and after school club	£1100
School Games Annual Membership	£500
Get set for P.E scheme subscription	£1650
Ipswich Primary Schools Sports Association membership	£50
Equipment to enhance curriculum teaching	£2388.89
Commando Joe's Supporting Resources	£85.35
Vertas Swimming Lessons (Autumn, Spring and Summer Terms) Figures will need to be adjusted as transport cannot be provided for the summer term from Vertas.	£8400
Implementation of Balanceability including equipment and supporting resources	£3500
CPD	£100

Medals and trophies for sports days and tournaments	£750		
Total Cost	£28,349.24		

\*Any unspent funds that have been allocated to the school as part of the Primary P.E and Sport Premium are to be carried over to the next financial year as set out by the Government and recommended by the association for P.E. Some expenditures highlighted in green are allocated to another budget aside from the Sports Premium, which may inflate the overall figures stated here. Please note that not all stated purchases have been entirely fulfilled at the time of writing.

# What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend our funding is evaluated termly against the following Six key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy and active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport
- 6. Encouraging healthy food and lifestyle choices

Completed termly, the tables below evaluate the strategies used by the school against the 6 key indicators and indicates the relative cost and impact of each.

Key:

Cost - red (high over £200), amber (medium £200-£100) and green (low less than £100)

Impact – red (low), amber (medium) and green (high)

Activity	1	2	3	4	5	6	Cost	Reason	Impact
See key above for 1-6									
Whole School									
Premier Education PPA Cover	х	х		х	х	х		To ensure that our curriculum is taught effectively and pupil progress is positively impacted as a result across the school.	
Premier Education Lunch Time Clubs	х	х		х	х	х		Lunch time clubs have enabled us to ensure that 100% off all pupils have the opportunity to have an active session four times a term. Significantly	

							increasing the uptake of sport across	
							the school as an entire entity.	
Premier Education	Χ	x		х	х	х	To continue our program of after	
After School Clubs							school clubs and to maintain a strong	
							calendar of fixtures and competitive	
							sporting opportunities. Our clubs are	
							also designed to offer variety through	
							a wider range of sports being offered	
							through Premier Education.	
ITFC Community	Х	х		х	х	х	This is an ALT initiative where we	
Trust - PPA cover							receive a discounted rate to use ITFC	
and after school							Community trust. By employing their	
club							team for clubs or ppa cover provides	
							the school with a realm of benefits	
							including access to a new up and	
							coming program inviting our children	
							to take part in events and active	
							transitions to Chantry Academy.	
Balanceability	Х	х	х	х	х	х	After assessing the active journey of	
implementation	^	^	<b> </b> ^	<b> </b> ^	^	^	children throughout Gusford. A bigger	
(Equipment and							impact is needed throughout KS1. For	
supporting							this reason I wanted to ensure that	
materials).							this was something that was useful to	
materiaisj.							our children and linked to our wider	
(KS1 shed to be							community. For this reason,	
converted to house							•	
							Balanceability was ideal. A large	
the bikes safely and							proportion of our uptake involves	
securely. This shed							children learning to ride their bike to	
will be restored							school or even outside of school. This	
and painted in the							program is an active and meaningful	
balanceaility green							way to engage our children in KS1 to	
to match).							begin good riding habits and develop	
							balance in order to progress to push	
							bikes as they grow. This also involves	
							understanding scenarios they might	
							find themselves having to navigate in	
		<u> </u>			<u> </u>		the real world.	
IPSSA (Ipswich	Χ	x	х	х	х		Invitation to Boys, Girls sports	
Primary Schools							leagues, cups, tournaments and	
Sports Association)							friendly events throughout the	
Membership							academic year. This also includes	
							some incorporated CPD opportunities	
							for staff throughout the academic	
							year.	
School Games	х	х	х	х	х		Membership 'opens the door' to more	
Membership							competitive opportunities across	
							Ipswich Schools.	
Gusford Annual	х	х		х	х	х	.To host a sports day for both KS1 and	
Sports Day		l		<b>  ^</b>	^`	l	KS2 during the summer term to	
5p5165 5ay							celebrate Sport as a school with	
							families and their children.	
Equipment renowed		<del>                                     </del>	$\vdash$	<del>                                     </del>	<del>                                     </del>	+	To continually audit and review PE	
Equipment renewal	Х	х	1	х	х		· · · · · · · · · · · · · · · · · · ·	
							resources for KS1/2 to allow delivery	
							of an effective curriculum, host	
			1				events, fixtures as well as after school	
<b>2</b>		-	-		-	1	and lunchtime clubs.	
Get set 4 P.E	X	х	х	х	х	х	A new scheme that has allowed a	
			1				more structured, easier and accessible	
							curriculum for all staff. This scheme	
		I	I	I	I	I	also has enabled us to have clearer	
							expectations of what learning should	
							expectations of what learning should look like as well as focusing on pupil	
							-	

For more details on the PE and Sport Premium including updated information about Covid-19 and it's impact of this please visit:

 $\label{lem:https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools?utm\_source=88732dad-b \\ \underline{ced-4161-b6a6-4558f2f0e09b\&utm\_medium=email\&utm\_campaign=govuk-notifications\&utm\_cont} \\ ent=immediate$ 

# **Gusford Sports Premium Intentions for 2021/2022**

We are excited by the opportunity to use some of our funding to work in partnership with Ipswich Town Football Club and Premier Education to further expand our curriculum. We will strive to ensure that physical activity and sport plays a positive impact on all members of the school community and continues to inspire our pupils. We have also introduced a new curriculum scheme this year that enhances the structure, overall content and enables a clear pupil progression for the children's learning journey. We are also looking forward to welcoming a new in house Sports Coach that can enable Gusford to continue to offer a wealth of clubs, competitive events and opportunities both internally and externally. The coach will also be effective in aid and guide teaching staff with small cpd sessions and team teaching to further improve the teaching and learning standards of P.E at Gusford.

After exploring the learning journey children have throughout their time at Gusford, it was acknowledged that KS1 needed to be a focus point. KS2 tends to have a great deal of opportunities as the children approach upper KS2. To address this, Balanceability is going to be introduced. Not only does Balanceability provide a platform that provides a safe and effective way to improve children's ability to balance and navigate on bikes, but also provides the skills, scenarios and awareness of how to travel safely on a bike in real world situations involving roads. This is something of great importance to a large proportion of our cohort here at Gusford and certainly something that we should be encouraging our children to use in safe manner in their own lives outside of school time. Balanceability is a great starting point for this for the children to take into Bikeability later on in KS2.

#### **Clubs and Extra Curricular Activities**

In line with the guidance set by the government to incorporate 60 minutes or more of physical activity throughout the daily programme for children, we hold a range of opportunities for children to take part in physical activities before, during or after school. We achieve this by running breakfast and lunch time clubs as well as providing clubs after school hours with the use of Sports Coaches and other supporting staff. These are structured sessions that give a chance for children to learn and enhance their skills base no matter what their ability. This also enables children to apply and practice these skills in game or competitive scenarios through events held in school or externally with organisations such as Panathlon, School Games and IPSAA. Through the implementation of lunch time clubs and after school clubs, we are able to offer 100% off all pupils the ability to take part in a lunch time club and have increased the capacity of our after school clubs.

#### Creating a sustainable future outlook for Sports and P.E at Gusford

Building on our current club offer with such a large and diverse cohort at Gusford, the need to create opportunity for all is constantly part of our agenda. We have employed a Team of three Sports Coaches to work alongside the Sports and P.E coordinator to ensure that Sport and P.E is something Gusford engrains into the children's lives in an impactful and

meaningful way. To do this, we will run a wider range of clubs offering a more in depth range of sports. We will also be able to attend more competitions, tournaments and fixtures throughout the year to open doors for more children to show progression from curriculum learnt skills and extra-curricular training sessions. In addition to this, our Sports Team will be used to teach P.E across the school to teach new skills and enhance skills progression further across a wealth of sports for all pupils. These members of staff will be able to offer cpd opportunities with existing staff to ensure teaching is consistent and progress is made whilst encouraging to have a healthier, fitter and more engaged school overall.

#### **Swimming**

Each year the school publishes how many pupils within their Year 6 cohort are meeting the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. Children are assessed through their use of a range of strokes effectively and perform safe self-rescue in different water-based situations. This year 46% of pupils achieved their gold proficiency award which included a range of self-rescue scenarios and 78% of Year 5 pupils achieved the 25m benchmark or beyond this.

#### School Games Mark 2021-2022

Throughout this academic year, the school has worked hard to ensure that as many pupils as possible are accessing sport, whether this is through curriculum P.E time, extra-curricular clubs, events, fixtures or even Sports Days. We have run a successful array of sporting competitions within the school and externally. The school has placed in regional semi-finals in cup fixtures as well as successful league campaigns also. We have strived to ensure that a wider variety of children are involved in competitive sport and we will continue to grow this into the next academic year. As a result of our efforts throughout the 2021-22 academic year, Gusford was awarded a Gold School Games Mark as recognition of the school's achievements this year. This is something that the school is incredibly proud of and is the first time that the Gold Mark has been awarded to the school. This award builds on the virtual School Games Mark award we achieved in the previous 2020-21 academic year.

#### Sports Day 2022

We were delighted to have our physical sports day back this year and we were overjoyed with the overall feedback from our local community and parents. Traditional events including throwing, jumping and running were provided for all year groups. Medals were provided to those gaining a bronze, silver or gold.