## PE and Sport Premium Achievement Outcomes and Spending

## for the academic year 2020/21

Across the last academic year, Sport and P.E opportunities were moulded to suit accessibility from home as well as being maintained in school for our key worker groups throughout the Covid-19 pandemic. Whether in school or learning from home, we want to offer a broad and varied range of sporting opportunities that can operate both internally and externally. We aim for every pupil to become technically proficient and to engage in both competitive and non-competitive sporting opportunities through the impact of this sports premium funding.

Our P.E Team including school sports coaches, P.E team members and other supporting staff have been paramount in constructing, accelerating and maintaining the successful physical, social and mental development of both the children and staff throughout this challenging past year. We have seen a tremendous volume of success in physical activity through participation of pupils at home during lockdown or in our key worker groups. Daily online fitness and dance sessions were provided by the sports coaches and other members of the P.E team along with other active challenges. Online integration allowed children to enjoy participating alongside each other to encourage and even compete between one another which impacted the uptake seen. Our fitness and dance sessions were pre-recorded or broadcast live to ensure children had the opportunity to participate around their home learning schedule. Our social media channels also supported this by promoting additional active challenges and celebrated the success seen from home and school environments. Our involvement with IPSAA and the School Games initiative enabled us to take part in virtual challenges to incorporate further levels of engagement for the children in school as part of our key worker groups.

When the children returned from lockdown, we wanted to continue our sports and P.E offer as normal as possible. For this reason, we wanted to maintain an annual Sports Day for the children to celebrate sport across Gusford. Each year group, remaining within their year group bubbles, will take part in a sports morning or afternoon to provide the chance to participate together in a creative and meaningful way. In addition to this, we are offering extracurricular clubs in the format of multisports for each year group across the summer terms. We have also been involved in select competitive sports off the school site for children to take part in as developmental steps from their after school club sessions. It is our every intention to build back an even wider profile of clubs and participation in external events when restrictions allow us to do so safely for both children and supporting adults in the coming year.

#### **Primary PE and Sport Premium**

The Primary PE and Sport Premium is government funding provided to schools to make additional and sustainable improvements to the quality of PE and sport we provide. The government have now committed to providing this funding for the 2021-22 academic year.

The Department for Education's vision for the Primary PE and Sport Premium is for:

"All pupils leaving primary school (to be) physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport." At Gusford Primary School we share this vision and strive to use the funding to create a long lasting sporting legacy that will continue long after the Primary PE and Sport Premium. With this in mind, we aim to achieve self-sustaining improvement in the quality of our PE and sport provision. It will be paramount to ensure that this funding is now used to build an environment to ensure all children are sustaining healthy and active lifestyles since the impact of pandemic put certain restrictions upon this.

## How much funding will we receive?

For the academic year 2021/22, Gusford Primary School will receive funding to the approximate sum of £20,960 in PE and sport premium funding.

## How do we plan on spending the funding?

At Gusford Primary School we plan to use our funding in numerous ways to support our curriculum offer:

Strategy	Cost		
Contribution towards employment costs of in house sports coaches (includes additional breakfast & lunchtime activities as well as non-PPA PE sessions and extra curricular clubs)	£13,000		
CPD for staff	£300		
School Games membership	£500		
Ipswich Primary Schools Sports Association membership	£50		
Equipment (New Gymnastics mats, initiating new sports into the curriculum and replacement of tennis rackets and essentials to maintain current curriculum sports).	£5110		
Extracurricular coaches	£0 (not possible in 2020-2021)		
Repairs to outdoor gym trail equipment	£2000		
Participation in Competitive Games (cover, attendance, transport)	Not applicable this year due to covid restrictions		
Total Cost	£20,960		

\*Any unspent funds that have been allocated to the school as part of the Primary P.E and Sport Premium are to be carried over to the next financial year as set out by the Government.

#### Carry over of unspent funding:

Total amount carried over from 2019/20	£O

Total amount allocated for 2020/21	£20,960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,300

The following table outlines activities, interventions and strategies used by the school to support pupil or staff development outcomes and indicates the relative cost and impact of each:

# What impact will the premium have on pupils' PE and sport participation and attainment?

The impact of how we spend our funding is evaluated termly against the following Six key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy and active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport
- 6. Encouraging healthy food and lifestyle choices

Completed termly, the tables below evaluate the strategies used by the school against the 6 key indicators and indicates the relative cost and impact of each. Key:

Cost - red (high over £200), amber (medium £200-£100) and green (low less than £100)

Impact – red (low), amber (medium) and green (high)

Whilst we aim to be as transparent as possible regarding our spending of the sports premium, were we to quote actual amounts of money, this would betray the confidentiality of some of our staff's salary. For this reason, we have used a colour coded system, (see explanatory key above).

Activity See key above for 1-6	1	2	3	4	5	6	Cost	Evidence (Including :Specific year groups, Pupil Premium, off track children, LAC)	Impa ct
Whole School									
Employment of sports staff	x	x	x	x	x	x		To support the leadership and profile of PE and Sport at Gusford. To enable all pupils to access an area of physical activity in addition to their curriculum offer.	

IPSSA (Ipswich Primary Schools Sports Association) Membership	x	x	×	x	X		Invitation to Boys, Girls sports leagues, cups, tournaments and friendly events throughout the academic year. This also includes some incorporated CPD opportunities for staff throughout the academic year.	
School Sports Games Membership	x	x	x	×	X		Membership 'opens the door' to more competitive opportunities across Ipswich Schools. The school is submitting this year's achievements to attain an accreditation.	
Gym Trail provision for `vulnerable' pupils	x	x	x	x	x		To provide 1:1 support for pupils with fine motor skill development through a sports coach.	
Improving the outdoor PE space	x	×		×	×		Maintaining active areas including playground and sports pitches to host matches, events and training sessions.	
Gusford Annual Sports Day	x	x		×	x	x	This will be organised in bubbles to meet current restrictions and will be a spectator free event.	
Equipment renewal	x	x		x	x		To continually audit and review PE resources for KS1/2 to allow delivery of curriculum, host events, fixtures and after school/ lunchtime clubs. 4	
Sports Coach to lead active sessions at break and lunch	x	×		×	x	x	Sports leaders to support/ teach/ lead groups of children at break/ lunchtime to increase participation rates.	
Extra curricular provision of new and established sports	x	x		x	x		To increase the amount of staff taking part in extracurricular PE and the variety of sports offered. Use of Premier Sport to achieve this.	
New break and lunch time equipment	x	x		x	x		To engage children with a wider variety of ways to keep active during break and lunch times independently. Provided from FOG.	
Repair & renew wooden gym trail	x	x		x	x	x	To ensure equipment is maintained following the annual inspections to ensure it can be utilised fully to promote active play and lunchtimes.	

For more details on the PE and Sport Premium including updated information about Covid-19 and it's impact of this please visit:

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools?utm\_source=88732dad-bced-4 161-b6a6-4558f2f0e09b&utm\_medium=email&utm\_campaign=govuk-notifications&utm\_content=immed iate

#### **Clubs and Extra Curricular Activities**

In line with the guidance set by the government to incorporate 60 minutes or more of physical activity throughout the daily programme for children, we hold a range of instances for children to

take part in physical activities before, during or after school. We achieve this by running breakfast and lunch time clubs as well as providing clubs and activities during break times or after school hours with the use of our Sports Coaches and other supporting staff within the P.E team. These are structured sessions that give a chance for children to learn and enhance their skills base no matter what their ability. This also enables children to apply and practice these skills in game or competitive scenarios through events held in school or externally with organisations such as Panathlon, School Games and IPSAA.

In the 2019/20 academic year, we have had a successful increase in the uptake of the clubs we offer resulting in 42% of the school pupil population taking part in a physical activity or sports club before, during or after school. During the pandemic, we were able to reach a wider proportion of children through our online provision. We plan to increase this percentage further into the 2021/22 academic year by continuing to promote physical activity that is accessible for all pupils across the school by inspiring children through the teaching of the curriculum and extracurricular initiatives.

#### **Swimming**

Each year the school publishes how many pupils within their Year 6 cohort are meeting the National Curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres. Children are assessed through their use of a range of strokes effectively and perform safe self-rescue in different water-based situations. Due to the Coronavirus pandemic, the swimming data for Y6 pupils cannot be obtained for the 2020/21 academic year as swimming did not take place in 2020/2021 for our pupils due to covid restrictions. Ordinarily our pupils have swimming lessons in Year 5 and Year 6 but this cohort also had disruption to their swimming schedule in Y5 as the March 2020 lockdown meant they did not have their Year 5 swimming lessons. There is therefore no swimming data available.

#### **Gusford Sports Premium Intentions for 2021/2022**

As restrictions continue to ease, the flexibility to enhance sports for all children in the coming year is encouraging. It is vitally important that the easing of lockdown and the return to normality allows us to inspire and indulge the children in sport and to aid in their physical and mental wellbeing. The school will work to ensure that the current P.E and Sport offering is sustainable into the foreseeable future. It is paramount to focus on how we can ensure that the progress made so far can be maintained and how we can build upon this as much as possible. We are excited by the opportunity to use some of our funding for 2021-2022 to work in partnership with Ipswich Town Football Club to further expand our extra curricular activities. The sports funding will also be used for professional development to ensure that staff are knowledgeable in using their expertise and available resources to make the greatest impact possible. It will be essential that we continue to review the needs of pupils in the new school year to ensure they are leading happy, healthy and active lifestyles and the curriculum achieves what it is set out to do. To do this we will analyse data to see how we can promote physical activity and sport to each ability of pupil - the talented, the pupils who meet expectations and those who are identified as not keeping to an expected standard – our target children. In addition to this, the physical, social and emotional needs of our pupils will be as important as ever after being in lockdown and adjusting to bubble limitations. We will strive to ensure that physical activity and sport plays a positive impact on all members of the school community and continues to inspire our pupils. In order to achieve this, we will replace some outdated equipment as well as incorporate some new, exciting sports into the curriculum to continue to generate a unique, vibrant and hyped curriculum offering here at Gusford.